Santa Ana Unified School District Board of Education

Board Meeting Agenda

Tuesday, November 13, 2012 6:00 p.m.

Board Room 1601 E. Chestnut Avenue Santa Ana



José Alfredo Hernández, J.D. Vice President Rob Richardson President Thelma Meléndez, Ph.D. Secretary/ Superintendent

John Palacio Member Audrey Yamagata-Noji, Ph.D. Clerk

Roman A. Reyna Member

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

The Santa Ana Unified School District is dedicated to high academic achievement, in a scholarly and supportive environment, ensuring that all students are prepared to accomplish their goals in life.

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major roles including:

- 1. Setting a direction for the District.
- 2. Providing a basic organizational structure for the SAUSD by establishing policies.
- 3. Ensuring accountability.
- 4. Providing community leadership on behalf of the District and public education.

Agenda Items are provided to the Board of Education that includes the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Information Office. They may be reached from 8:00 a.m. - 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed <u>three minutes</u> to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Secretary of the Board. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <u>http://www.sausd.us</u>

BOARD OF EDUCATION REGULAR MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT 1601 EAST CHESTNUT AVENUE SANTA ANA, CA 92701

TUESDAY NOVEMBER 13, 2012 6:00 PM

AGENDA

CALL TO ORDER

4:30 P.M. RECESS TO CLOSED SESSION

• See Closed Session Agenda below for matters to be considered at this time.

RECONVENE REGULAR MEETING

6:00 P.M. MEETING

PLEDGE OF ALLEGIANCE

ANNOUNCEMENT

• Call for Annual Organizational Meeting to be held December 11, 2012

SUPERINTENDENT'S REPORT

• Announcements/Awards Received

RECESS

• Reception in Honor of Roman A. Reyna for his Years of Service to Santa Ana Unified School District

RECOGNITIONS

- Classified Employee of the Month for November 2012, Veronica Plascencia
- Customer Service Employee of the Month for November 2012, Armonia Marthell

PRESENTATIONS

- 2011-12 Annual Report for Williams Settlement Legislation
- Common Core State Standards Implementation Update Math Focus
- Extended Kindergarten Program at Jackson Elementary School Update
- Budget Update

PUBLIC HEARING

• Charter Petition for Odyssey Charter Academy

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

• Individuals or groups may make presentations or bring matters to the Board's attention that are within the Board's subject matter jurisdiction.

1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Minutes of Regular Board Meeting October 23, 2012
- 1.2 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 School Sponsored Trips and Administrative Regulation (AR) 6153.1 Extended School-Sponsored Trips
- 1.3 Approval of Head Start Budget Adjustment No. 2 for 2012-13 Program Year
- 1.4 Ratification of Agreement Between Rancho Santiago Community College District/Santa Ana College for GEAR UP IV Funds for 2012-13 School Year
- 1.5 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1
- 1.6 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of October 10, 2012 through October 23, 2012
- 1.7 Ratification of Expenditure Summary and Warrant Listing for Period of October 10, 2012 through October 23, 2012

- 1.8 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of October 10, 2012 through October 23, 2012
- 1.9 Authorization to Renew Predictive Roof Maintenance Contract for 2012-13 Fiscal Year
- 1.10 Acceptance of Completion of Contract for Bid Package No. 3 Plumbing at Santa Ana High School Under Modernization Program
- 1.11 Acceptance of Completion of Contract for Bid Package No. 8 Gypsum Board at Santa Ana High School Under Modernization Program
- 1.12 Acceptance of Completion of Contract for Bid Package No. 12 Painting at Santa Ana High School Under Overcrowding Relief Grant Program
- 1.13 Acceptance of Completion of Contract for Bid Package No. 13 Gymnasium Seating at Santa Ana High School Under Modernization Program
- 1.14 Approval of Release Agreement with J.P. Witherow Roofing Company and National Fire Insurance Company of Hartford
- 1.15 Ratification of Memorandum of Understanding with Orange County Department of Education for Career Technical Education Teacher Credential Program for 2012-13 School Year
- Items removed from Consent Calendar for discussion and separate action:

REGULAR AGENDA - ACTION ITEMS

- 2.0 Acceptance of Gifts in Accordance with Board Policy 3290 Gifts, Grants, and Bequests
- 3.0 Adoption of Resolution No. 12/13-2942 Renewal of Charter School Petition for NOVA Academy Early College High School
- 4.0 Approval of Submission of 21st Century Community Learning Centers Elementary and Middle School Programs Grant Application
- 5.0 Approval of Submission of 21st Century High School After School Safety and Enrichment for Teens Program Grant
- 6.0 Approval of Consultant Agreements with State-Approved Supplemental Educational Services Providers for 2012-13 School Year

- 7.0 Board Policy and Administrative Regulation 1312.3 Uniform Complaint Procedures (Revised: For Adoption and Implementation)
- 8.0 Authorization to Award Contract for Bid Package No. 19 Fire Rated Drywall at Santa Ana High School Under Modernization Program
- 9.0 Adoption of Resolution No. 12/13–2944 Board of Directors of Santa Ana Unified School District Public Facilities Corporation Approving Form of and Authorizing Execution and Delivery of Necessary Legal Documents in Connection with Sale of Certificates of Participation, and Authorizing Related Actions, Including Actions Related to Issuance of a Qualified Zone Academy Bonds
- 10.0 Adoption of Resolution No. 12/13-2943 Authorizing Sale of Qualified Zone Academy Bonds, Execution and Delivery of Necessary Implementing Documents, and Authorizing Certain Additional Actions Related to Issuance of Qualified Zone Academy Bonds
- 11.0 Approval of Personnel Calendar
- 12.0 Board and Staff Reports/Activities

RECESS TO CLOSED SESSION

See Closed Session Agenda below for matters to be considered at this time.

CLOSED SESSION AGENDA

A. With respect to every item of business to be discussed in Closed Session pursuant to Education Code Sections 35146 and 48918:

STUDENT EXPULSIONS AND DISCIPLINE ISSUES

B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54956.9 (a) (b) (1) and (c):

CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

C. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

D. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54947.6:

CONFERENCE WITH LABOR NEGOTIATOR:

SAEA, CSEA, CWA Bargaining Units Mr. Chad Hammitt, District Negotiator

E. With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54956.8:

CONFERENCE WITH REAL PROPERTY NEGOTIATOR(S)

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on <u>Tuesday, December 11, 2012</u>, at 6:00 p.m.

Board Meeting

TITLE: Classified Employee of the Month for November 2012, Veronica Plascencia

ITEM:RecognitionSUBMITTED BY:Chad Hammitt, Assistant Superintendent, Personnel ServicesPREPARED BY:Chad Hammitt, Assistant Superintendent, Personnel Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to recognize the Classified Employee of the Month for November 2012.

RATIONALE:

A selection committee, consisting of classified employees, has reviewed nominees and selected the Classified Employee of the Month for November 2012. The members have selected Veronica Plascencia, Attendance Technician, Santa Ana High School.

FUNDING:

Not Applicable

RECOMMENDATION:

Recognize Veronica Plascencia as Classified Employee of the Month for November 2012.



Board Meeting

TITLE:	Customer Service Employee of the Month for November 2012, Armonia Marthell				
ITEM:	Recognition				
SUBMITTED BY:	Chad Hammitt, Assistant Superintendent, Personnel Services				
PREPARED BY:	Chad Hammitt, Assistant Superintendent, Personnel Services				

BACKGROUND INFORMATION:

The purpose of this agenda item is to recognize the Customer Service Employee of the Month for November 2012.

RATIONALE:

A selection committee, consisting of classified and certificated employees, has reviewed nominees and selected the Customer Service Employee of the Month for November 2012. The members have selected Armonia Marthell, Office Manager, Monte Vista Elementary School.

FUNDING:

Not Applicable

RECOMMENDATION:

Recognize Armonia Marthell as Customer Service Employee of the Month for November 2012.



Board Meeting

TITLE: 2011-12 Annual Report for Williams Settlement Legislation

ITEM:PresentationSUBMITTED BY:Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic OfficerPREPARED BY:Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer

BACKGROUND INFORMATION:

The purpose of this agenda item is to report to the Board of Education the results of the site reviews pursuant to the Williams Settlement Legislation. To ensure compliance, the Orange County Department of Education (OCDE) is charged with the responsibility to conduct site reviews at decile 1-3 schools based on the 2009 Academic Performance Index and schools participating in the Quality Education Investment Act (QEIA) program. In addition, the OCDE requires that school districts report OCDE's annual report of findings at a regularly scheduled meeting in November.

The OCDE has completed its annual report for fiscal year 2011-12 to provide the aggregate findings for the District. This data has been submitted in previous quarterly reports.

- **Textbooks/Instructional Materials:** All schools were found to have sufficient textbooks and instructional materials following prompt correction of specific issues.
- **Facilities:** The safety, cleanliness, and adequacy of school facilities were reviewed. No deficiencies were reported.
- Accountability Reports: All School Accountability Report Cards (SARCs) were reviewed and found to be accurate.
- **Teacher Assignments:** Teacher assignments were reviewed and any misassignments were corrected.
- California High School Exit Exam (CAHSEE) Intensive Instruction and Services **Program:** Documentation regarding the extent to which eligible high school students were notified and served was reviewed and found to be in compliance.

RATIONALE:

School districts are required to report the overall findings for decile 1-3 and QEIA schools at a regularly scheduled meeting for the annual report pursuant to Williams Settlement Legislation.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.



EXECUTIVE SUMMARY

Pursuant to the Williams Legislation, inspections at decile 1-3 and QEIA schools are conducted.

The Williams Legislation Annual Report for the 2011-12 school year is as follows:

• Instructional Materials

(Reviews conducted September 13-29, 2011)

Thirty schools were evaluated. All schools were found to have sufficient textbooks and instructional materials, as well as the Uniform Complaint Procedure posting in classrooms.

• Facilities

(Reviews conducted September 15-October 24, 2011) Thirty schools were evaluated. No deficiencies were reported.

• School Accountability Report Cards

(Reviews conducted March 1, 2012)

Thirty schools were evaluated. All SARCs were evaluated and found to be accurate with respect to reporting sufficiency of materials and facilities.

• Teacher Assignments

(Reviews conducted on July 1, 2012) Thirty schools were reviewed. There were no teacher misassignments.

• Valenzuela/CAHSEE

Century, Saddleback, Santa Ana, and Valley high schools were evaluated and all schools were found to be in compliance.

Board Meeting

TITLE:	Common Core State Standards Implementation Update – Math Focus
ITEM:	Presentation
SUBMITTED BY:	Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
PREPARED BY:	Heather Griggs, Ed.D., Director, School Renewal
	Judy Barden, Director, Staff Development and Instruction
	Alexandra Ito, Director, Education Technology
	Sharon Johnson, Interim Director, Research and Evaluation
	Michelle Rodriguez, Ed.D., Director, Elementary Student Achievement/
	Charter Schools
	Nuria Solis, Director, EL Programs and Student Achievement
	Ed Winchester, Director, Secondary Student Achievement/Charter
	Schools

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board an update on the Common Core State Standards (CCSS) as administration plans the major phases and activities in the initial implementation for the 2012-13 school year. Staff will provide support for implementation of the CCSS through K-12 area articulation meetings, feedback through the Common Core Task Force, unit and lesson pilots, teacher leader support and training, and Common Core unit and lesson development.

The CCSS will continue to be a standard topic for future Board meetings to provide continued updates to the Board.

RATIONALE:

The CCSS define the knowledge, concepts, and skills students should acquire at each grade level. The CCSS were developed through a State-led initiative to establish consistent, clear education standards for English-language arts and mathematics across the nation. The CCSS are designed to prepare students for success in college and careers not only in the nation, but in the competitive global economy.

This information is presented to keep the Board abreast of the District's implementation plans and recommendations for the CCSS for the 2012-13 school year.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.

colehO

Board Meeting

TITLE:	Extended Kindergarten Program at Jackson Elementary School Update				
ITEM: SUBMITTED BY: PREPARED BY:	Presentation Herman Mendez, Assistant Superintendent, Elementary Education Michelle Rodriguez, Ed.D., Director, Elementary Student Achievemen Charter Schools				

BACKGROUND INFORMATION:

The purpose of this agenda item is to update the Board of Education with information regarding the Extended Kindergarten Program at Jackson Elementary School.

On July 24, 2012, the Board of Education approved the Extended Kindergarten Program for the 2012-13 school year at Jackson Elementary School which began on August 22, 2012.

RATIONALE:

At the time of approval, the Board of Education requested regular updates on the implementation of the Extended Kindergarten Program to monitor the program effectiveness and program implications.

Tonight's presentation will present an overview that includes student performance data in the areas of reading, writing, mathematics, K-5 teacher feedback, and parent survey data.

FUNDING:

Not Applicable

RECOMMENDATION:

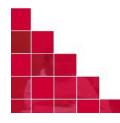
Presented for information.



Jackson Elementary School Extended Kindergarten Program

November 13, 2012

Thelma Meléndez de Santa Ana, Ph.D., Superintendent Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer Herman Mendez, Assistant Superintendent, Elementary Division Michelle Rodriguez, Director, Ed.D., Elementary Education and Charter Schools Marisela Longacre, Principal, Jackson Elementary School







Today's Objectives

- Review background information on Extended Kindergarten at Jackson Elementary
- Provide an update on the Extended Kindergarten Program in the following areas:
 - Parent Perception Survey
 - Teacher Feedback
 - Student Achievement Data
 - Reading
 - Writing
 - Math
 - Attendance Review
- Identify Next Steps





Santa Ana Unified School District

The Seven Building Blocks to SAUSD Success Preparing All Students to be College and Career Ready

Clear Focus on Learning Establish a specific vision of what high-quality, personalized learning and instruction looks like inside classrooms based on Common Core State Standards.

Comprehensive Accountability Assess student learning to inform practice and monitor implementation of best practices

Climate

Ensure safety of students and staff, and build trusting relationships that are driven by the core values of respect, responsibility, and results

Capital

Effectively and efficiently align fiscal, physical and personnel resources to support and ensure student learning.



Responsibility

Santa Ana Unified School District Office of the Superintendent

Communication

Develop, define and deepen understanding of the District's vision internally and with our community through the creation of a unified message, including avenues for two way communication.

Community and Parent Involvement Establish transparent, credible

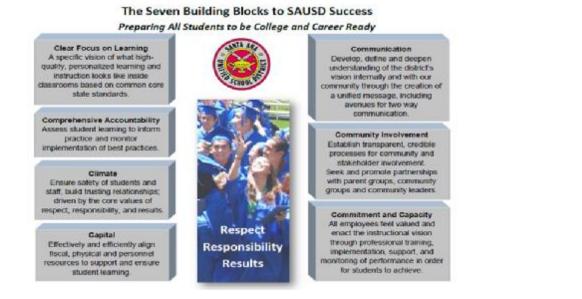
processes for community and stakeholder involvement. Seek and promote partnerships with parent groups, community groups and community leaders

Commitment and Capacity Ensure that all employees feel

valued and enact the instructional vision through professional training, implementation, support, and monitoring of performance to strengthen student achievement.



- Preparing all students to be College and Career ready, without the need for remediation
- Seven Building Blocks to SAUSD Success (Seven C's)







Santa Ana Unified School District

Theory of Action

Core Strategies/Levers

Clear Focus on Learning

Establish a specific vision of what high-quality, personalized learning and instruction looks like

<u>Accountability</u>— Accountability to key practices through continuous coaching and monitoring

<u>**Climate**</u>—Ensure safety of students and staff, and build trusting relationships

Community and Parent Involvement—Establish transparent, credible processes for community and stakeholder involvement Supporting Activities/Resources/ Assets

Prepare our student to attain 21st Century skills (e.g. Effective skills in Critical Thinking, Communication, Collaboration, & Creativity)

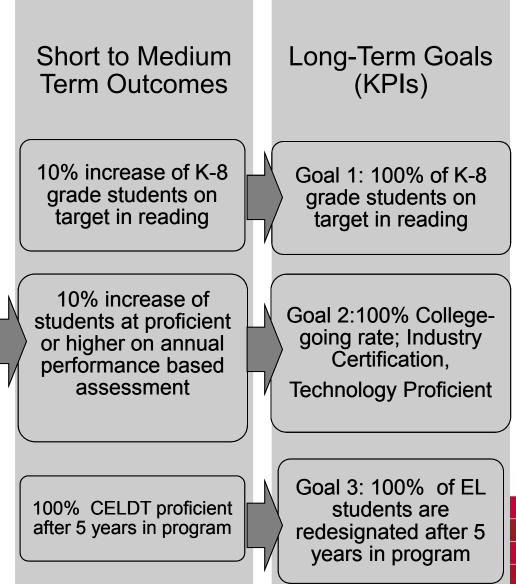
- * Project Based Learning
- * Student to student collaboration
- * Performance based assessments

*Focus on overarching academic skills beginning in kindergarten, i.e. developing a through understanding of the basic concepts, principles, and techniques of algebra

*Develop clear, transparent connections between classroom instruction and future opportunities encountered during their career

*Heighten level of communication and articulation between elementary and secondary schools

* *Provide parents with options to meet their children's individual needs that will match the skills, interest and abilities

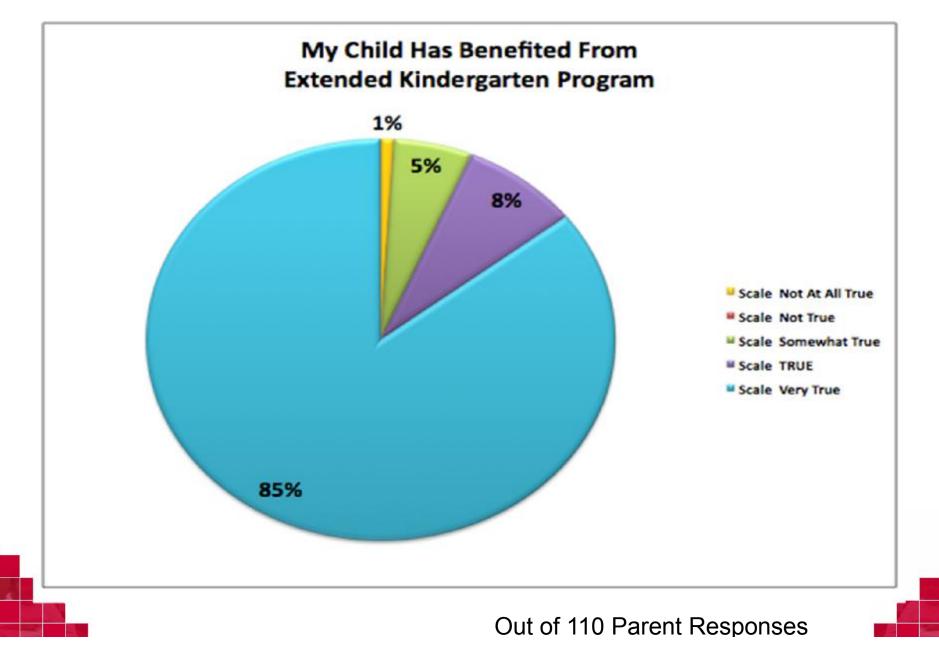




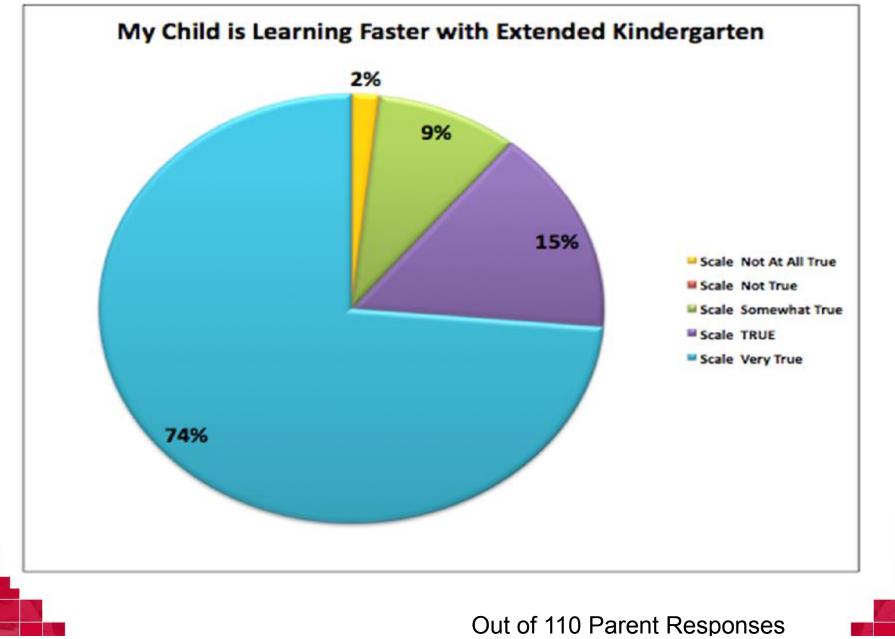
- Teacher MOU was developed in collaboration with site and district administration, teaching staff and SAEA in April 2012
- Board approved extended instructional hours for Jackson Elementary at the July 24, 2012 board meeting
- Parents received a comprehensive orientation on March 3, 2012
- On August 22, 2012, started first day of Extended Day Kindergarten



Parent Perception Survey



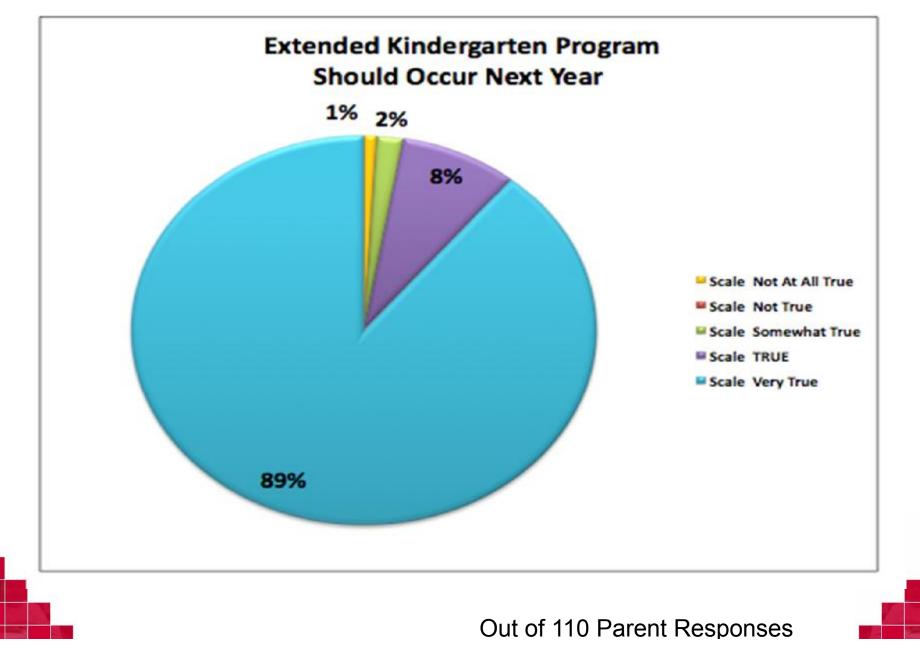




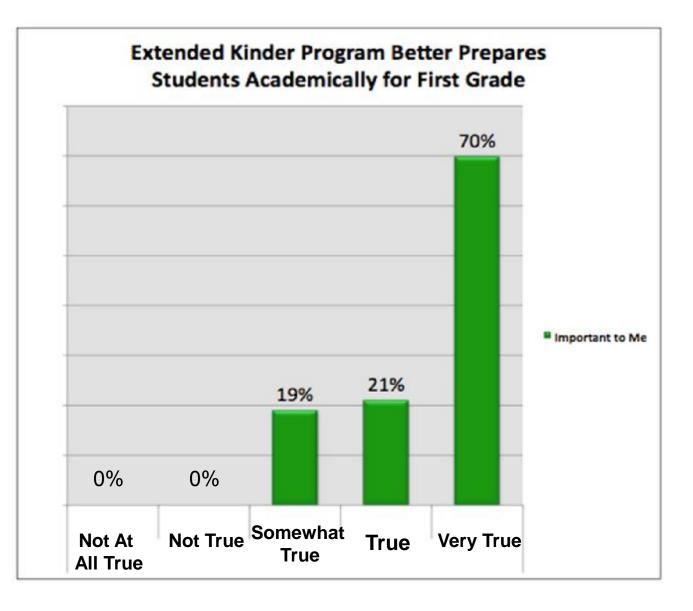




Parent Perception Survey



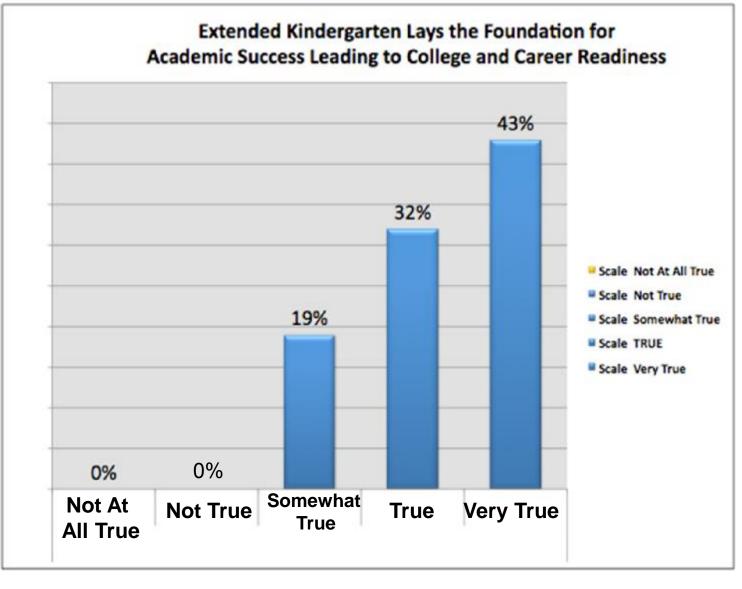












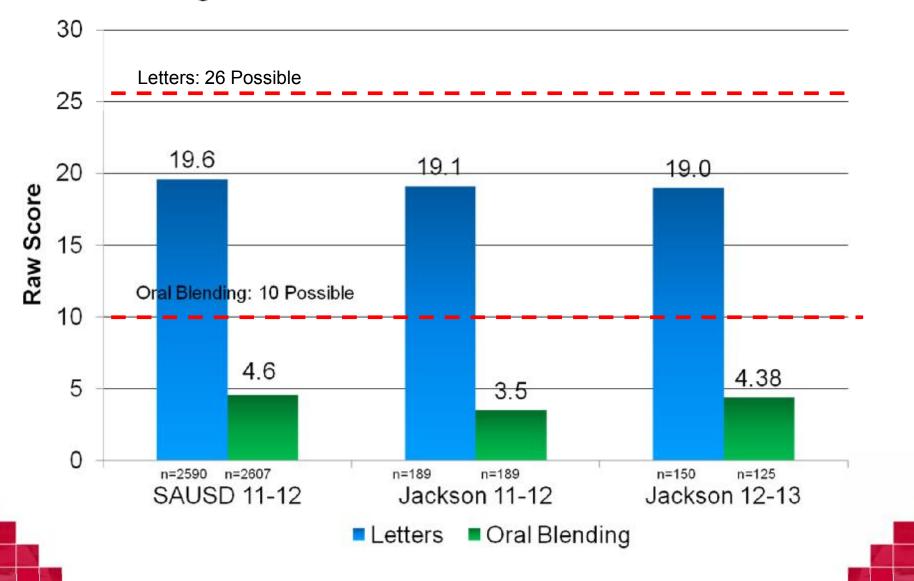


Out of 37 Teacher Responses



Literacy Development

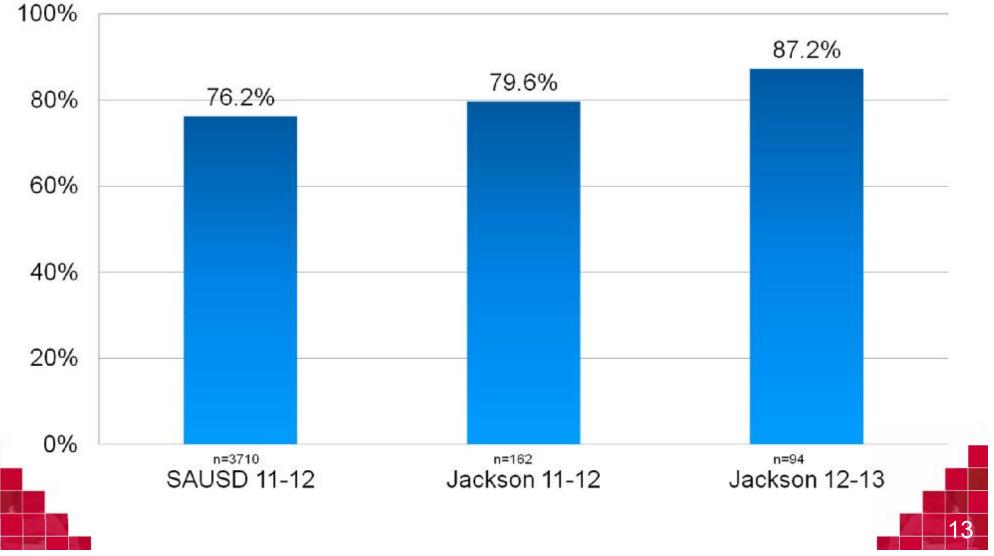
SAUSD Average Score Kinder Results Trimester #1





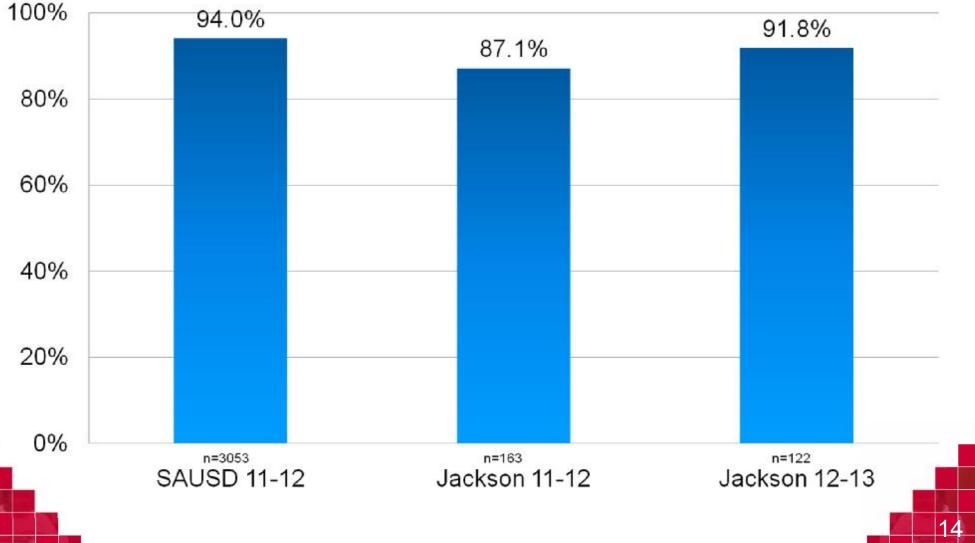
Literacy Development

SAUSD Trimester #1 Kinder Writing Assessment Percent Proficient/Advanced





SAUSD Trimester #1 Kinder Math Benchmark HM Percent Proficient/Advanced





- Continue to monitor program to evaluate effectiveness
- Survey parents and teachers at end of year to ensure continued support
- Evaluate program effectiveness to determine expansion of Extended Day Program
- Propose recommendation to the Board of Education to modify board policy





Santa Ana Unified School District

Next Steps







Board Meeting

TITLE: Budget Update

ITEM:PresentationSUBMITTED BY:Michael P. Bishop, Sr., CBO, Deputy Superintendent, OperationsPREPARED BY:Tony Wold, Ed.D., Executive Director, Business Operations
Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide an overview of budget priorities/considerations for the 2012-13 school year, based on the most current State budget adoption action.

RATIONALE:

This information is presented to keep the Board aware of the possibility of additional State budget cuts, the ramifications of restoring programs/positions, the availability of one-time and on-going funds, and to provide follow-up data on items requested by the Board.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.





State Budget Update Post-Election Impact to SAUSD November 13, 2012



Thelma Meléndez de Santa Ana, Ph.D., Superintendent

Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations Tony Wold, Ed.D., Executive Director, Business Operations Swandayani Singgih, Director, Budget

Superior Standards

Capital

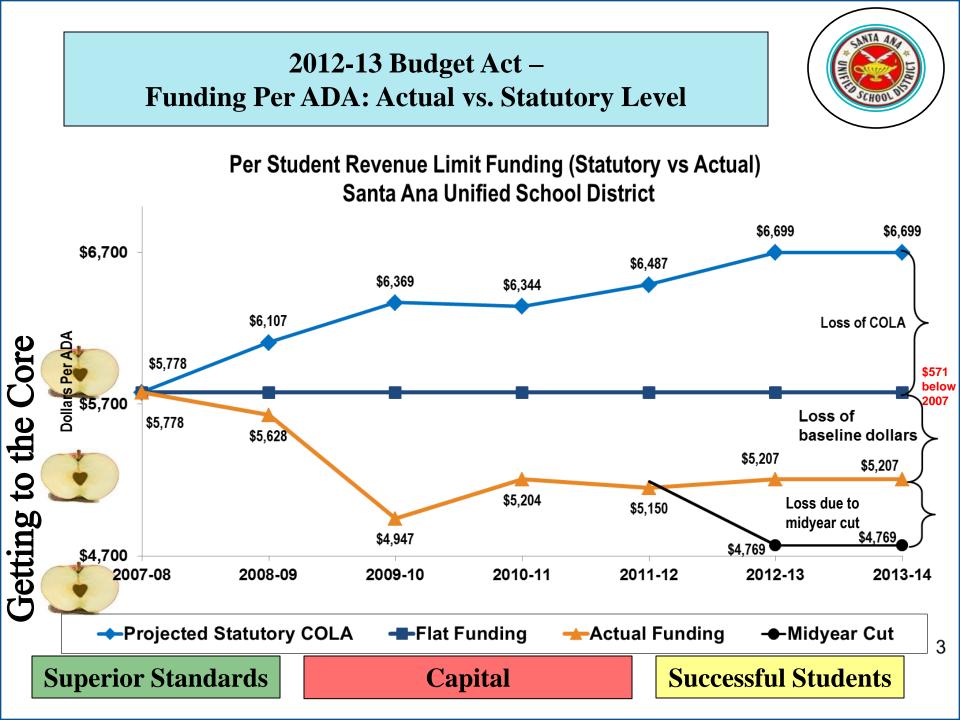
Successful Students

Purpose of Today's Presentation



- District's Fiscal Outlook
 - Why do we need to make cuts when Prop 30 tax initiative passed?
- The District's Structural Deficit
 - One-time funds have been used to defer fiscal issues
 - One year at a time budget strategy has expired
- Where do we look to make budget reductions?
- Next Steps

Capital

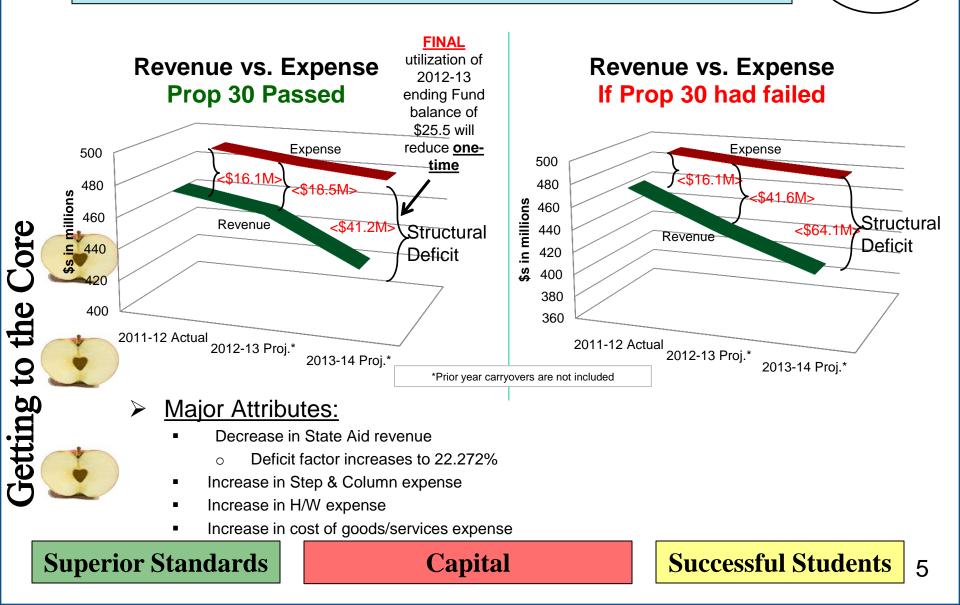


2012-13 Budget Update MYP – Fund 01 Combined (including unspecified cuts)



		If Mid-year Cuts NOT Imposed		
	\$s in millions	2012-13 Budget	2013-14 Budget	
	Beginning Fund Balance (a)	\$ 70.6	\$ 52.1	
	Add: Adjustment to Beginning Fund Balance (b)			
	Add: Revenues (c)	\$465.4	\$437.5	
	Less: Expenditures (incl. Budget Reductions) (d)	\$483.9	\$478.7	
4)	Structural Deficit (e) = (c) - (d)	(\$18.5)	(\$41.2)	
Core	Ending Fund Balance (a) + (e)	\$ 52.1	\$ 10.9	
Ŭ	Non-spendable: Revolving Cash/ Stores / Prepaid Expend.	\$1.2	(\$1.2	
ð	Restricted: Desig. For Restricted Fund Balance	\$9.7	\$9.8	
the	Committed: Stabilization Arrangements	\$0.0	\$0.0	
0	Assigned: - Restoration of State Cuts / COLA			
	- Desig. For Unrestricted Reserve (Instr Mat'l, CalSafe,	\$6.0	\$26.4 \$5.9	
Getting to	Community Day, CAHSEE, Site carry-over etc.) - Reserve for mid-year cuts Will be used on 14 to reduce str			
G	Unassigned/Unappropriated:			
Ğ	- Desig. for Economic Uncertainties (f)	\$9.7	\$9.5	
	(f) / (d)	2.0%	2.0%	
	Updated Budget Reduction Target		\$15.5	
L K				

The District's Net Structural Deficit Continues to Grow as One-time Solutions are Exhausted



One-time Funding Solutions to Defer Fiscal Issue

Restricted funds have been used to maintain positions and <u>one-</u> <u>time funds</u> have helped "push" the issue of a structural budget deficit from one year to the next.

	Spending (\$s in millions)	2009-10	2010-11	2011-12	2012-13	2013-14	TOTAL
	ARRA Title I	\$2.9	\$7.6	\$1.6			\$12.1
	ARRA Title I QEIA	\$0.1	\$4.2	\$0.6			\$4.9
	ARRA Title I SIG		\$7.2	\$13.2	\$11.7		\$32.1
*	ARRA Homeless Children & Youth		\$0.4				\$0.4
1	TOTAL Restricted One-time funds	\$3.0	\$20.3	\$15.9	\$11.7	\$0	\$50.9
	ARRA SFSF	<u>\$19.2</u>	<u>\$6.1</u>				\$25.3
-	ARRA IDEA	<u>\$10.0</u>	<u>\$2.7</u>	<u>\$0.1</u>			\$12.8
	ARRA Education Jobs		<u>\$2.5</u>	<u>\$7.9</u>			\$10.4
	Fund 17 Transfer to Fund 01				<u>\$13.6</u>		\$13.6
	Utilization of Ending Fund Balance					<u>\$25.5</u>	\$25.5
	Total Unrestricted One-time Funds	\$29.2	\$11.3	\$8.0	\$13.6	\$25.5	\$87.6

Superior Standards

Jetting to the Core

Capital





Next Steps



\$ (millions)	Event or Activity
	First Interim December 11, 2012
	Begin Identification of Budget Reductions for 2013-14 School Year Board Study Session January 2013

Capital

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE: Charter Petition for Odyssey Charter Academy

ITEM:Public HearingSUBMITTED BY:Michael P. Bishop, Sr., CBO, Deputy Superintendent, OperationsPREPARED BY:Mavis Mitchell, Charter Schools Financial Coordinator

BACKGROUND INFORMATION:

The purpose of this agenda item is to conduct a public hearing for the charter petition for the Odyssey Charter Academy. On Thursday, October 4, 2012, the District received a charter petition from the Expedition Charter Academy, Inc., a California non-profit public benefit corporation, to establish the Odyssey Charter Academy. In compliance with California Education Code, within 30 days of receipt of the petition, the governing board of the school district must hold a public hearing on the provisions of the charter in order to provide an opportunity for public comment and demonstration of support for the petition. In this instance, the parties have mutually agreed to the stipulated date of November 13, 2012.

RATIONALE:

The relevant excerpt of California Education Code Section 47605 contains the specific requirements regarding the timely response of an authorizing agency to the submission of a charter petition:

(b) No later than 30 days after receiving a petition, in accordance with subdivision (a), the governing board of the school district shall hold a public hearing on the provisions of the charter, at which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the district, other employees of the district, and parents.

FUNDING:

Not Applicable

RECOMMENDATION:

Conduct a Public Hearing at the November 13, 2012 meeting of the Santa Ana Unified School District Board, which may include a brief presentation by representatives of the Odyssey Charter Academy.



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Santa Ana Unified School District 1601 E. Chestnut Avenue Santa Ana, California 92701

MINUTES

REGULAR MEETING SANTA ANA BOARD OF EDUCATION

October 23, 2012

CALL TO ORDER

The meeting was called to order at 5:02 p.m. by President Richardson. Other members in attendance were Dr. Yamagata-Noji, Mr. Palacio, and Mr. Reyna.

Cabinet members present were Dr. Meléndez de Santa Ana, Dr. Olsky, Ms. Lohnes, Mr. Dixon, Ms. Miller, Mr. Hammitt, and Mr. Valentin.

CLOSED SESSION PRESENTATIONS

Mr. Richardson asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board on matters of Closed Session.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed to consider legal issues, negotiations, and personnel matters. Mr. Hernández arrived during Closed Session.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:05 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Angel Contreras, Junior, at Santa Ana High School.

SUPERINTENDENT'S REPORT

Dr. Meléndez greeted all present.

Minutes Book Page 266

Dr. Meléndez began her remarks by introducing Mr. Victor de los Santos, Band Director and the Santa Ana High School Jazz Band. They provided a sample of the music being performed at the Hope Alive! benefit concert. This fundraiser will provide the opportunity of music lessons to students at Willard Intermediate and Santa Ana High School with professionals in the music industry.

Dr. Meléndez asked Mr. Herman Mendez, Assistant Superintendent of Elementary Education to join her. Mr. Mendez introduced one of the community partners, Reverend Goodjoin from New Hope Presbyterian Church, who has spearheaded the Hope Alive! fundraiser for the last four years in support of music in our schools.

Dr. Meléndez recognized the partnership with Pacific Symphony, THINK Together, and music teachers who were instrumental in the success of the summer program; Santa Ana Summer Strings. They provided violin lessons to students from Diamond, Harvey, and King elementary schools. Mr. Mendez introduced the dynamic team that made it all possible; Pam Blaine from Pacific Symphony, Elizabeth Alvarez and Lizette Sifuentes from THINK Together, Gary Halverson, Eilleen Maeda, Joyce Maxson, and Janet Schmerer, SAUSD music teachers.

Dr. Meléndez announced that every October, the Santa Ana Unified School District joins thousands of other districts across the nation in the celebration of "Red Ribbon Week". The theme this year is "The Best Me is Drug Free." Throughout the District this week, students are participating in poster and essay contests, learning about the dangers of drug abuse and making pledges to stay drug free.

Dr. Meléndez shared that the District's goal is to prepare all students to be college and career ready. In support of that goal, University of California, Irvine selected Valley High School to be the host school for a visit by the Vice Chancellor of Student Affairs, Dr. Thomas Parham. The purpose of the visit was part of a program called Achieve UC. It is designed to inspire students to aim for college, and prepare them with the information they need to get there. She had the opportunity to speak to the students and share her own story of being an English Language Learner with a dream of attending UCLA. Dr. Parham shared his story of being raised in poverty and not letting obstacles prevent him from reaching his full potential. Some 8th graders from Carr and Spurgeon Intermediate Schools were able to attend with Valley students and begin exploring UCI as an option for college.

Dr. Meléndez concluded her remarks mentioning she had the privilege of spending Friday evening with the teachers of the year at the Orange County Teachers of the Year ceremony. It was an inspiring evening with stories of teachers making a difference in the lives of their students each and everyday. She was honored to celebrate with Patricia Banuelos-Perez of Heroes Elementary School, Anne Menaldo of Carr Intermediate, and Todd Harvey of Community Day High School. Board of Education Minutes October 23, 2012

RECOGNITION

Classified Employee of the Month for October 2012, Perla Dionicio de Najera

President Richardson called Mr. Hammitt to the lectern; he introduced Mr. Peter Richardson, Principal at Martin Elementary School, and Ms. Perla Najera. Ms. Najera was nominated because she is a positive force in creating a warm school climate where students are comfortable learning, parents feel welcomed, and staff members feel supported.

PRESENTATIONS

Summarized Data of Williams Settlement First Quarterly Report

Board President Richardson asked Dr. Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer, to step to the lectern.

Dr. Olsky provided the Board with the first quarterly-reported complaints for Santa Ana Unified. No complaints were filed with any school in the District during the first quarter.

2012 Academic Performance Index and Adequate Yearly Progress Results

Board President Richardson asked Dr. Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer, to step to the lectern.

Dr. Olsky provided the Board with the 2012 Academic Performance Index, and Adequate Yearly Progress multi-year growth comparison.

Development of Science, Technology, Engineering, and Mathematic Academies Utilizing Qualified Zone Academy Bonds

Board President Richardson asked Mr. Joe Dixon, Assistant Superintendent, Facilities and Governmental Relations, to step to the lectern.

Mr. Dixon provided the Board with detailed information on the Qualified Zone Academy Bonds program that incorporates solar photovoltaic systems in the development of educational academies. Mr. Dixon introduced Dr. Heather Griggs, Director of School Renewal. Dr. Griggs informed the Board that the Science, Technology, Engineering, and Mathematic Academy principles will be integrated with Common Core State Standards. The hands-on learning will engage students on multiple levels, expose them to areas of study, provide a foundation and path to success by preparing them to pursue post-secondary education and careers in related fields. Minutes Book Page 268

PUBLIC PRESENTATIONS

Board President Richardson asked those wishing to address the Board on matters related to agenda items to step to the lectern. Mr. Joe Serrano, Orange County Local Agency Formation Commission, addressed the Board regarding the Shared Services Program. The program serves the citizens of Orange County by facilitating constructive changes in governmental structure and boundaries through special studies, programs, and actions that resolve intergovernmental issues, by fostering orderly development and governance, and by promoting the efficient delivery of services. It also serves as a resource for local governments and citizens by providing a structure for sharing information among stakeholders in Orange County.

1.0 APPROVAL OF CONSENT CALENDAR

It was moved by Mr. Hernández, seconded by Mr. Reyna, and carried 5-0, to approve the Consent Calendar, as follows:

- 1.1 Approval of Minutes of Regular Board Meeting October 9, 2012
- 1.2 <u>Approval of Extended Field Trip(s)</u> in Accordance With Board Policy (BP) 6153 - <u>School Sponsored Trips</u> and Administrative Regulation (AR) 6153.1 - <u>Extended School- Sponsored Trips</u> - A copy of the approved listing is attached.
- 1.3 <u>Approval of Memorandum of Understanding</u> with Learning for Life Program for 2012-13 School Year
- 1.4 <u>Approval of Amendment No. 1 to Head Start Contract</u> for Cost of Living Adjustment for 2012-13 Program Year
- 1.5 <u>Approval of Expulsion of Students</u> for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

 $\frac{308611}{1}$ - Segerstrom High For the violation of Education Code Section 48900, paragraph c that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after October 23, 2013.

 $\underline{320922}$ - Spurgeon Intermediate For the violation of Education Code Section 48900, paragraph c that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after October 23, 2013.

 $\underline{307122}$ - Valley High For the violation of Education Code Section 48900, paragraph a and .4 that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 13, 2013.

 $\underline{306784}$ - Valley High For the violation of Education Code Section 48900, paragraph a and .4 that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after June 13, 2013.

Board of Education Minutes October 23, 2012

- 1.6 <u>Approval of Memoranda of Understanding</u> with Irvine and Saddleback Valley Unified School Districts for Deaf/Hard of Hearing Students for 2012-13 School Year
- 1.7 <u>Approval of Facilities Use Agreement</u> with Kids Vision for Life Orange County - Essilor Foundation
- 1.8 <u>Ratification of Payment and/or Reimbursement</u> of Costs Incurred for Designated Instructional Services for Students with Disabilities for 2011-12 School Year
- 1.9 <u>Ratification of Purchase Order Summary and Listing</u> of Orders \$25,000 and Over for Period of September 26, 2012 through October 9, 2012
- 1.10 Ratification of Expenditure Summary and Warrant Listing for Period of September 26, 2012 through October 9, 2012
- 1.11 <u>Approval/Ratification of Listing of Agreements/Contracts</u> with Santa Ana Unified School District and Various Consultants Submitted for Period of September 26, 2012 through October 9, 2012
- 1.12 Approval of Disposal of Obsolete Library Books and/or Textbooks
- 1.13 <u>Approval of Disposal</u> of Obsolete Unrepairable Computer Equipment, Miscellaneous Furniture, and Equipment
- 1.14 <u>Authorization to Obtain Request</u> for Qualifications for Hazardous Material Abatement Consulting Services Related to Asbestos, Lead Paint, Mold, and/or Other Building- Related Environmental Issues for Future District Projects
- 1.15 Authorization to Obtain Bids for Shade Structures Districtwide
- 1.16 <u>Acceptance of Completion of Contract</u> for Bid Package No. 7 Track and Field at Saddleback High School Under Modernization Program
- 1.17 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 1 Demolition at Edison Elementary School Under Modernization Program
- 1.18 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 1 General Construction at Jefferson Elementary School Under Modernization Program
- 1.19 Approval of Deductive Change Order No. 1 for Bid Package No. 2 General Construction at Taft Elementary School Under Modernization Program
- 1.20 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 12 Plumbing at Wilson Elementary School Under Modernization Program
- 1.21 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 1 Demolition at Carr Intermediate School Under Modernization Program

- 1.22 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 3 Rough Carpentry at Carr Intermediate School Under Modernization Program
- 1.23 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 6 Doors, Frames, and Hardware at Carr Intermediate School Under Modernization Program
- 1.24 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 7 Drywall, Plaster, and Acoustical Ceilings at Carr Intermediate School Under Modernization Program
- 1.25 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 8 Ceramic Tile at Carr Intermediate School Under Modernization Program
- 1.26 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 11 Miscellaneous Specialties at Carr Intermediate School Under Modernization Program
- 1.27 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 14 Electrical, Voice/Data, and Fire Alarm at Carr Intermediate School Under Modernization Program
- 1.28 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 1 Demolition at McFadden Intermediate School Under Modernization Program
- 1.29 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 2 Concrete, Paving, and Landscape at McFadden Intermediate School Under Modernization Program
- 1.30 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 5 Glass and Glazing at McFadden Intermediate School Under Modernization Program
- 1.31 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 6 Drywall, Plaster, and Acoustical Ceilings at McFadden Intermediate School Under Modernization Program
- 1.32 <u>Approval of Deductive Change Order</u> No. 1 for Bid Package No. 9 Miscellaneous Specialties at McFadden Intermediate School Under Modernization Program
- 1.33 Approval of Change Order No. 1 for Bid Package No. 12 Electrical at Santiago Elementary School Under Modernization Program
- 1.34 <u>Ratification of Student Teacher Agreement</u> with University of California, Irvine for 2012-13 School Year
- 1.35 <u>Ratification of Memorandum of Understanding</u> with Orange County Department of Education for Paraprofessional Teacher Training Program for 2012-13 School Year

Board of Education Minutes October 23, 2012

REGULAR AGENDA - ACTION ITEMS

2.0 ACCEPTANCE OF GIFTS IN ACCORDANCE WITH BOARD POLICY 3290 - GIFTS, GRANTS, AND BEQUESTS

It was moved by Mr. Richardson, seconded by Dr. Yamagata-Noji, and carried 5-0, to accept gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests. Attached is a listing of the gifts.

3.0 BOARD POLICY AND ADMINISTRATIVE REGULATION 1312.3 - UNIFORM COMPLAINT PROCEDURES (Revised: For First Reading)

Presented for first reading, no action required.

4.0 Adoption of resolution no. 12/13-2941 - Authorization of Amendment 01 to california state preschool funding contract for 2012-13 program year

It was moved by Mr. Palacio, seconded by Dr. Yamagata-Noji, and carried 5-0, to adopt Resolution No. 12/13-2941 for authorization of Amendment 01 to California State Preschool contract for the 2012-13 program year. Copy attached.

5.0 APPROVAL OF PERSONNEL CALENDAR

It was moved by Mr. Reyna, seconded by Mr. Richardson, and carried 5-0, to approve the Personnel Calendar. Copy attached.

6.0 BOARD AND STAFF REPORTS/ACTIVITIES

Mr. Reyna

- Attended the Youth Summit/High School Leadership Training at Lorin Griset Academy; was well attended; students are asking for more.
- Visited Willard Intermediate; looks completely different without the bungalows; Mr. Dixon has been doing a great job with the modernization projects at all the facilities; looking forward to the growth.
- Have your students read to you or you read to your students.
- Reminded all to vote on November 6, 2012.

Mr. Palacio

• Opportunity to attend a debate last week among school board candidates; pleased with the Santa Ana Youth and Government as they were engaged; they did a great job; excited what the future looks like.

Dr. Yamagata-Noji

- Congratulated and supports all coaches and teams in the fall sports and all performance groups.
- Sent wishes to family members that have lost loved ones through recent tragedies.

- Reminded all of the upcoming Hope Alive! Concert and the great partnership the District has with Hope Presbyterian Church.
- Provided best wishes to her colleagues during the 2012 election.

Mr. Richardson

- Thanked Chief Valentine for his rapid response to pedestrian safety.
- Reminded everyone of the ground breaking at Garfield on October 24, 2012.
- Announced a vision screening on November 10th at Valley High School from 8am to 3pm, sponsored by the California Alliance.

ADJOURNMENT

There being no further business to come before the Board, the meeting was adjourned at 8:36 p.m.

The next Regular Meeting will be held on Tuesday, November 13, 2012, at 6:00 p.m.

ATTEST:

Dr. Thelma Meléndez de Santa Ana Secretary Santa Ana Board of Education Board of Education Minutes October 23, 2012

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS RECOMMENDED FOR APPROVAL - October 23, 2012

Date:	Schools/Location:	Funding and Cost:	Student(s):	Staff and Chaperone:
November 29-December 1, 2012 (Thursday-Saturday)	Santa Ana High School NJROTC Unit Field Meet Phoenix, AZ	\$85 per student(s) (cost paid by ASB Fund)	44	6
April 2-6, 2013 (Tuesday-Saturday)	Mendez Fundamental Intermediate School 8 th grade students New York/Washington, D.C.	<pre>\$1,320 per student(s) (cost paid by ASB Fund and any remaining balance will be paid by students)</pre>	40	4

Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.

Santa Ana Unified School District GIFTS RECOMMENDED FOR ACCEPTANCE - October 23, 2012

School:	Gift:	Amount:	Donor:	Used for:
Carver Elementary		\$577	Studio 1 Distinctive Portraiture Mr. Rick Lutz Rancho Cucamonga	Field trips and instructional supplies
Edison Elementary	Instruction- al supplies	\$2,000	Office Max Mr. Donovan Simpson Santa Ana	Adopt a Classroom program
Edison Elementary	New shoes	\$1,500	Shoes That Fit Program Mr. Lee Kane Santa Ana	New shoes for all Kindergarter students
Greenville Fundamental Elementary	Children's books	\$4,077	Ms. Barbara Tanner Irvine	School library
Lowell Elementary		\$1,100	Lowell Elementary PTA Mrs. Laura Hernandez Santa Ana	Instructional supplies
			•	• • • • • • • • • • • • • • • • • • • •
Thorpe Fundamental Elementary		\$13,500	Jim Thorpe PTA Ms. Becky Clevenger Santa Ana	Technology-iPad
			•	
Community Day School		\$2,000	Newport Beach Sunrise Rotary Foundation Mr. Jeffrey W. Heileson Orange	Instructional supplies
				· · · · · · · · · · · · · · · · · · ·
Segerstom High		\$1,749	Billy Tees Inc. Mr. Terry Parker San Juan Capistrano	Boys basketball program
October 23, 2012 donations		\$26,503		
				· · · ·
2012 Total donations	\$397,083	\$423,586		

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor. Board of Education Minutes October 23, 2012

12/13-2941 RESOLUTION

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services by adoption of Resolution No. 12/13-2941 – Authorization of Amendment 01 to California State Preschool Program Contract CSPP-2342 for the 2012-13 program year.

RESOLUTION
BE IT RESOLVED that the Governing Board of <u>Santa Ana Unified School District</u>
authorizes entering into local agreement number/s 12/13-2941 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board. Michael P. Bishop, Sr., CBO TITLE SIENATURE Operations Maximum Age
PASSED AND ADOPTED THIS <u>23rd</u> day of <u>October</u> 2012/13, by the Governing Board of <u>Santa Ana Unified School District</u>
of Orange County, California.
I, Audrey Yamagata-Noji, Ph.D., Clerk of the Governing Board of
Santa Ana Unified School District , of Orange , County,
California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said board at a <u>regular</u> meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.
Audieckhungerth. Tex 10/23/12

(Clerk's signature)

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Board Meeting - October 23, 2012	r 23, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
BESICNATIONS					
					Accepted another position, personal -
Benitez, Jennifer	Teacher	Valley	September 28, 2012		1 month
CHANGE IN CONTRACT LENGTH	CT LENGTH				
					F 100/ 12 600/
Encinas, David	Teacher	Willard	September 17, 2012		From 40% to 00% contract
CHANGE IN STATUS					
					From Emergency
Soltis, Stephen	Teacher	Villa	August 16, 2012		44911 to Intern
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid	AEDICAL LEAVE	ABSENCE (3 to 20	duty days) - Paid		
Campos, Joao	Teacher	Santa Ana	September 24, 2012	September 28, 2012	Statutory
Macias, Silvia	Teacher	Lowell	October 2, 2012	October 16, 2012	Statutory
Mendoza, Carolyn	Counselor	Spurgeon	September 27, 2012	October 10, 2012	Statutory
West, Jeffrey	Teacher	Century	September 4, 2012	September 10, 2012	Statutory
FAMILY CARE AND MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Without Pay	AEDICAL LEAVE	ABSENCE (3 to 20	duty days) - Without	Pay	
Camnos Ioao	Теясћег	Santa Ana	October 1 2012	October 5. 2012	Statutory
Campos, Joan					

Chad Hammitt, Assistant Superintendent, Personnel Services

Statutory

September 11, 2012 September 14, 2012

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Teacher

West, Jeffrey

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Personnel Calendar		CERTIFICATED PERSONNEL CALENDAR	DNNEL CALENDA	R	
Board Meeting - October 23, 2012	23, 2012				COMMENTS
NAME	FUSITION	SILE	EFF. DAIE	ENDDALE	COMIMENTS
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid	IEDICAL LEAVE (21 duty days or mor	e) - Paid		
Tensen Iill	Teacher	Madison	October 15, 2012	December 7, 2012	Statutory
Luna, Araceli	Teacher	King	October 8, 2012	January 14, 2013	Statutory
Wilson, Julie	Teacher	Transition Programs August 22, 2012	: August 22, 2012	October 19, 2012	Statutory
EXTENSION OF FAMII	FAMILY CARE AND ME	D MEDICAL LEAVE (21 duty days or more) - Paid	duty days or more)	- Paid	
Dodge Michelle	Teacher	Madison	October 11, 2012	November 8, 2012	Statutory
Gonzales. Maricela	Teacher	Carr	October 8, 2012	November 7, 2012	Statutory
Rogers, Cort	Teacher	Spurgeon	October 1, 2012	October 11, 2012	Statutory
Salazar, Nichole M.	Teacher	Godinez	October 18, 2012	November 2, 2012	Statutory
Wardaki, Laila	Teacher	Washington	October 22, 2012	November 2, 2012	Statutory
Whittington, Cheryl	Teacher	Saddleback	October 9, 2012	November 8, 2012	Statutory
EXTENDED WORK YEAR 2012-13	AR 2012-13				
Graves, Erica	Learning Director	Saddleback	July 25, 2012	July 31, 2012	5 Additional Days
EXTENDED WORK YEAR 2011-12	CAR 2011-12				
Ruvalcaba-Yaghoubi,	A sectors Drinoinel	Econodo	Amril 0 2012	1.1.0 JO JOIJ	11 Additional Dave
Janura	Assistant Finulpar	Esqueda	April 2, 2012	Juic 27, 2012	11 Auditolial Days
EXTRA DUTY 2012-13					
Axton, James	Teacher	MacArthur	August 22, 2012	June 13, 2013	Extra Period

Chad Hammitt, Assistant Superintendent, Personnel Services

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Personnel Calendar	Doud Monting

Board Meeting - October 23, 2012	r 23, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2012-13 (Continued)	(Continued)				
		English Learner			
		Programs and			
		Student			
Chen, Hui	Substitute	Achievement	September 10, 2012	June 28, 2013	Daily Rate
Conner, Christy	Teacher	Godinez	August 22, 2012	June 13, 2013	Extra Period
Cortez, Francisco	Teacher	Valley	August 22, 2012	June 13, 2013	Extra Period
		Psychological			
Cummings, Barbara	Retired Substitute	Services	September 19, 2012	June 28, 2013	Retired Daily Rate
Gipson, Nancy	Teacher	McFadden	August 29, 2012	June 13, 2013	Extra Period
Gore, Dinesh	Teacher	Willard	September 17, 2012 June 13, 2013	June 13, 2013	Extra Period
		Independent Study			
Malagon, Arnulfo	Teacher	Program	August 22, 2012	June 13, 2013	Extra Period
		Independent Study			
Mandolini, Gloria	Teacher	Program	August 22, 2012	June 13, 2013	Extra Period
Mc Carthy, Patrick	Teacher	Willard	September 17, 2012 June 13, 2013	June 13, 2013	Extra Period
Mitchell, Melvin	Teacher	Carr	August 22, 2012	June 13, 2013	Extra Period
Moure, Deborah	Teacher	Willard	September 17, 2012	June 13, 2013	Extra Period
Napier, Rodney	Teacher	McFadden	August 22, 2012	June 13, 2013	Extra Period
O'Neill, Kellie	Teacher	Willard	September 17, 2012 June 13, 2013	June 13, 2013	Extra Period
		Independent Study			
Pena, Maricela	Teacher	Program	August 22, 2012	June 13, 2013	Extra Period
Ramirez-Ladd, Caron	Teacher	Spurgeon	August 22, 2012	June 13, 2013	Extra Period
Richardson, Craig	Teacher	Valley	September 5, 2012	June 13, 2013	Extra Period
Rivera, Rudy	Teacher	Carr	August 22, 2012	June 13, 2013	Extra Period
Turner, Rosalind	Teacher	Saddleback	August 22, 2012	June 13, 2013	Extra Period
Villasenor, Julio	Teacher	Spurgeon	August 22, 2012	June 13, 2013	Extra Period

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

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Board Meeting - October 23, 2012	- 23, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
EXTRA DUTY 2012-13 (Continued)	(Continued)				
Walshe, Robbie	Teacher	Valley	September 5, 2012	June 13, 2013	Extra Period
FALL SPORTS 2012-13					
Butler, Merlo	Assistant Coach	Century	2012-13		Volleyball
Crego, Ted	Head Coach	Century	2012-13		Football
Crocker, Randy	Assistant Coach	Century	2012-13		Football
Lapic, Andrew	Assistant Coach	Century	2012-13		Football
Molina, Fausto Jr.	Assistant Coach	Century	2012-13		Football
West, Jeffrey	Head Coach	Century	2012-13		Tennis
Bookataub, Sullivan	Assistant Coach	Godinez	2012-13		Football
Brito, Lucio	Assistant Coach	Godinez	2012-13		Cross Country
C'De Baca, Cooper	Assistant Coach	Godinez	2012-13		Football
Cannata, Ernie	Assistant Coach	Godinez	2012-13		Volleyball (Girls)
Cortez, Heriberto	Head Coach	Godinez	2012-13		Tennis (Girls)
Espinoza, Emilio	Assistant Coach	Godinez	2012-13		Football
Fedele, Stephen	Assistant Coach	Godinez	2012-13		Football
Kaye, Aron	Head Coach	Godinez	2012-13		Football
Koeler, James	Head Coach	Godinez	2012-13		Volleyball (Girls)
Morris, Jessica	Assistant Coach	Godinez	2012-13		Water Polo (Boys)
Pola, Kevin	Assistant Coach	Godinez	2012-13		Football
Sloan, Erin	Head Coach	Godinez	2012-13		Water Polo (Boys)
Watts, Matthew	Assistant Coach	Godinez	2012-13		Football

Chad Hammitt, Assistant Superintendent, Personnel Services

Board of Education Minutes October 23, 2012

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Personnel Calendar	Roard Meeting - Octoher 23 .
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NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FALL SPORTS 2012-13 (Continued)	3 (Continued)				
Gregory, Susan	Assistant Coach	Saddleback	2012-13		Volleyball
Mc Cord, Derek	Head Coach	Saddleback	2012-13		Water Polo
Pesak, Rod	Assistant Coach	Saddleback	2012-13		Football
Silva, Meliton	Head Coach	Saddleback	2012-13		Cross Country
Thompson, Robert	Head Coach	Saddleback	2012-13		Football
Erikson. Tom	Head Coach	Santa Ana	2012-13		Tennis (Girls)
Killion, Darryl	Assistant Coach	Santa Ana	2012-13		Tennis (Girls)
Mc Cook, Robert	Assistant Coach	Santa Ana	2012-13		Volleyball (Girls)
Nguyen, Michael T.	Assistant Coach	Santa Ana	2012-13		Tennis (Girls)
Swanstrom, Carl	Head Coach	Santa Ana	2012-13		Football
Tayco, Lance	Assistant Coach	Santa Ana	2012-13		Football
Albert, Martin	Assistant Coach	Segerstrom	2012-13		Football
Canzone, Nick	Assistant Coach	Segerstrom	2012-13		Football
Cohen, Jason	Head Coach	Segerstrom	2012-13		Volleyball
Kimmons, Herbert III	Assistant Coach	Segerstrom	2012-13		Tennis (Girls)
Koeler, David	Head Coach	Segerstrom	2012-13		Tennis (Girls)
Maceranka, Michael	Head Coach	Segerstrom	2012-13		Football
Salway, Andrew	Assistant Coach	Segerstrom	2012-13		Water Polo (Boys)
Stevenson, Neil	Assistant Coach	Segerstrom	2012-13		Cross Country
Tagaloa, Joseph	Assistant Coach	Segerstrom	2012-13		Football
Vu, Lan	Assistant Coach	Segerstrom	2012-13		Football
Wolfe, Michael	Assistant Coach	Segerstrom	2012-13		Football
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Personnel Calendar	CEH	CERTIFICATED PERSONNEL CALENDAR	ONNEL CALENDA	R	
Board Meeting - October 23, 2012	23, 2012			-	
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2012-13	2-13				
					Student
					Government
Avila, Viridiana		Carr	2012-13		Advisor
Brown, Sandra J.		Carr	2012-13	-	Vocal Music
Crawford, Brian		Carr	2012-13		Yearbook
Lagunas, Ruby		Сагт	2012-13		Drama
Solares, Elizabeth		Carr	2012-13		Instrumental Music
Moreno Cuevas, Elizabeth		Lathrop	2012-13		Yearbook
					Instrumental Music
Raneri, James		Lathrop	2012-13		Vocal Music
Raya, Paul		Lathrop	2012-13		Lead Counselor
					Student
					Government
Thatcher, Stephanie		Lathrop	2012-13		Advisor
Balma, Violette		MacArthur	2012-13		Vocal Music
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Chad Hammitt, Assistant Superintendent, Personnel Services

Board of Education Minutes October 23, 2012

Lead Counselor

2012-13

2012-13

MacArthur

MacArthur

Tristan, Laurie Kotler, Holly

Government

Advisor

Instrumental Music Drama, Student

2012-13 2012-13

MacArthur

Celestino, Gregory Holdcroft, Althea

MacArthur

Journalism, Yearbook

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	23, 2012
Personnel Calendar	Board Meeting - October 2

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NAME	PUSITION	SHE	EFF. DAIE	END DATE	COMIMENTS
CO-CURRICULAR 2012-13 (Continued	2012-13 (Continued)				
Davine Generation		McFodden	2012-13		Instrumental Music
Duyer, Uregury		McFadden	2012-13		I ead Conneelor
Dranut, Nauly		INICI. AUUCII	C1-7107		
					Student Government
					Advisor, Vocal
Ellis, Gregory		McFadden	2012-13		Music
Olzak, Karen		McFadden	2012-13		Instrumental Music
Axtell, Aaron		Mendez	2012-13		Instrumental Music
Cisneros, Ernesto		Mendez	2012-13		Journalism
					Drama, Student
					Government
Radford, David		Mendez	2012-13		Advisor
Rubio, Sandra		Mendez	2012-13		Yearbook
					Student
					Government
Surya, Eileen		Mendez	2012-13		Advisor
Tran, Tina		Mendez	2012-13		Lead Counselor
		-			
					Student
					Government
Bohinc, Melissa		Sierra	2012-13		Advisor
Collins, Stephanie		Sierra	2012-13		Yearbook
Contreras, Michael		Sierra	2012-13		Journalism
Cuevas, Sofia		Sierra	2012-13		Tall Flags
Dente. Donna		Sierra	2012-13		Lead Counselor

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

Board	of	Edı	acation
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Octobe	er	23,	2012

ONSITEEFF. DATEEND DATEntinued)EFF. DATEEND DATEsierra2012-13SierraSierra2012-13SierraSierra2012-13SierraSierra2012-13SierraSpurgeon2012-13SierraSpurgeon2012-13SierraSpurgeon2012-13SierraSpurgeon2012-13SierraSpurgeon2012-13SierraSpurgeon2012-13SierraSpurgeon2012-13SierraVilla2012-13Sierra <th>Board Meeting - October 23, 2012</th> <th>r 23, 2012</th> <th></th> <th></th> <th></th> <th></th>	Board Meeting - October 23, 2012	r 23, 2012				
AR 2012-13 (Continued) Sierra 2012-13 Sierra 2012-13 Sierra Sierra 2012-13 Sierra Sierra 2012-13 Sierra Sierra 2012-13 Sierra Spurgeon 2012-13 Spurgeon Spurgeon 2012-13	NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
Sierra 2012-13 Sierra 2012-13 Sierra 2012-13 Sierra 2012-13 Spurgeon Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 Spurgeon 2012-13	CO-CURRICULAR 201	[2-13 (Continued)				
Sierra 2012-13 Sierra 2012-13 Sierra Sierra 2012-13 Sierra Spurgeon Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 Spurgeon 2012-13 Spurgeon 2012-13 Spurgeon 2012-13 <						
Sierra 2012-13 Sierra Sierra 2012-13 Sierra Spurgeon 2012-13 Spurgeon Spurgeon	Foraker, Anna		Sierra	2012-13		Drama
Sierra 2012-13 Sierra Spurgeon 2012-13 Spurgeon Spurgeon <td>Hayward, Kelly</td> <td></td> <td>Sierra</td> <td>2012-13</td> <td></td> <td>Drill Team</td>	Hayward, Kelly		Sierra	2012-13		Drill Team
Spurgeon 2012-13	Tory, Susan		Sierra	2012-13		Instrumental Music
Spurgeon 2012-13						
Spurgeon 2012-13 No Spurgeon 2012-13 Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 Spurgeon Nilla 2012-13 Spurgeon Nillard Spurgeon Spurgeon Nillard Spurgeon Spurgeon Nillard Spurgeon Spurgeon Nuillard Spurgeon Spurgeon Nuillard Spurgeon Spurgeon Nuillard Spurgeon Spurgeon Nuillard Spurgeon Spurgeon	Holland, Caran		Spurgeon	2012-13		Vocal Music
Note Spurgeon 2012-13 Note Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 Note Villa 2012-13	Martinez, Barney		Spurgeon	2012-13		Instrumental Music
• Spurgeon 2012-13 • Spurgeon 2012-13 • Spurgeon 2012-13 • Villa 2012-13	Mendoza, Carolyn		Spurgeon	2012-13		Lead Counselor
No. Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 No. Villa 2012-13						Journalism, Student
Number Spurgeon 2012-13 Spurgeon Spurgeon 2012-13 Number Villa 2012-13						Government
0 Spurgeon 2012-13 0 Villa 2012-13 0 Villa 2012-13 0 Villa 2012-13 0 Villa 2012-13 1 Willard 2012-13	Thomas, Christina		Spurgeon	2012-13		Advisor
0 Villa 2012-13 0 Villa 2012-13 1 Willard 2012-13 1 Willard 2012-13	Tran, Hien		Spurgeon	2012-13		Yearbook
0 Villa 2012-13 1 Villard 2012-13 1 Villard 2012-13						
0 Villa 2012-13 1 Willard 2012-13 1 Willard 2012-13 1 Willard 2012-13						Instrumental Music,
Villa 2012-13	Alvarez, Guillermo		Villa	2012-13		Vocal Music
Villa 2012-13 Villa 2012-13 Villa 2012-13 Villa 2012-13 Willard 2012-13 Willard 2012-13 Willard 2012-13 Willard 2012-13	Nevarez, Deborah		Villa	2012-13		Lead Counselor
Villa 2012-13 Villa 2012-13 Villa 2012-13 Villa 2012-13 Willard 2012-13 Willard 2012-13 Willard 2012-13						Journalism,
Villa 2012-13 Villa 2012-13 Villa 2012-13 Willard 2012-13 Willard 2012-13	Nguyen, An T.		Villa	2012-13		Yearbook
Villa 2012-13 Villa 2012-13 Willard 2012-13 Willard 2012-13	Owens, Sarah		Villa	2012-13		Drama
Villa 2012-13 Willard 2012-13 Willard 2012-13 Willard 2012-13						Student
Villa 2012-13 Willard 2012-13 Willard 2012-13 Willard 2012-13						Government
Willard 2012-13 Willard 2012-13 Willard 2012-13	Velasco, Alfonso		Villa	2012-13		Advisor
Willard 2012-13 Willard 2012-13						Instrumental Music.
Willard 2012-13	Beltran, Ammy		Willard	2012-13		Vocal Music
	Donovan, Dan		Willard	2012-13		Yearbook
Willard 2012-13	Estrada, Rebecca		Willard	2012-13		Lead Counselor

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Personnel Calendar	Board Meeting - October 23. 3
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Board Meeting - October 23, 2012	- 23, 2012				
NAME	NOITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2012-13 (Continued)	2-13 (Continued)				
Maxwell. Chelsea		Willard	2012-13		Pep Squad
Rooney, Moigan		Willard	2012-13		Journalism
Wardv Meredith		Willard	2012-13		Student Government Advisor
DEPARTMENT CHAIRS 2012-13	8S 2012-13				
Renavides Emilv-Anne		Carr	2012-13		English
Galvan. Rogelio		Carr	2012-13		Math
Hefner, Shayna		Carr	2012-13		Science
Kassaei, Dana		Carr	2012-13		English
Akamine, Brian		Century	2012-13		Art
Berger, Jill		Segerstrom	2012-13		Special Education
Zive, Paul		Willard	2012-13		Math
GRADE LEVEL LEADERS 2012-13	ERS 2012-13				
Rice, Rachelle		Thorpe	2012-13		
ELEMENTARY STUDENT GOVERN	ENT GOVERNMEN	MENT/COUNSEL ADVISOR	VISOR		
Mitchell, Theresa		Esqueda	2012-13		

Personnel Calendar

CERTIFICATED PERSONNEL CALENDAR

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NAME POSITION		SITE	EFF. DATE	END DATE	COMMENTS
ELEMENTARY SUPERVISION 2012-13	012-13				
			- - - - - - - - - - - - - - - - - - -		
Johnson, Sue		Jackson	2012-13		
ROP TEACHER 2012-13					
Katz, David					
ROP SUBSTITUTE 2012-13					
Katz, David					
	10-11-11-11-11-11-11-11-11-11-11-11-11-1				

AGENDA ITEM REQUESTS CERTIFICATED 2012-13	
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	C1-7107	C		
TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
After School Tutoring	Remington	EIA-SCE	\$12,000	January 28, 2013
After School Tutoring	Walker	EIA-SCE	\$20,000	January 14, 2013
Common Core Curriculum Writing	Educational Services			
Secondary (Ratification)	Secondary Division	Title II	\$30,000	October 3, 2012
Instructional Leadership Team Meeting	Washington	EIA-SCE	\$1,800	October 24, 2012
Intervention Classes	Jackson	EIA-LEP	\$30,000	October 24, 2012
Intervention Substitute Teacher	Carver	EIA-SCE	\$14,000	October 24, 2012
Intervention Support (Ratification)	Remington	Title I	\$18,000	October 3, 2012
K-5 Intervention Substitute (Ratification)	Harvey	EIA-LEP	\$8,500	October 18, 2012
New Employee Orientation - Instructor				
(Ratification)	Human Resources	Title II	\$700	September 15, 2012
	BTSA Induction			
Peer Coaches for Special Education	Program - Human			
(Ratification)	Resources	Title II	\$1,000	August 25, 2012
Program Planning	Walker	Title I	\$500	October 24, 2012
SIG Collaboration, Staff Development				
Instructor, Extra Duty (Ratification)	Willard	SIG	\$5,000	October 1, 2012
SST Coordinator	Remington	EIA-LEP	\$2,500	March 1, 2013
Stipend for Speech and Language Pathologist				
(SLP) (Ratification)	Special Education	Special Education	\$32,500	July 1, 2012
Stipend for Speech and Language Pathologist				
(SLP) (Ratification)	Special Education	Special Education	\$45,000	July 1, 2012
Student Achievement Monitoring				
Substitutes	Walker	EIA-SCE	\$15,000	October 24, 2012

Board Meeting October 23, 2012

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Personnel Calendar Board Meeting - Octob

Board Meeting - October 23, 2012	ber 23, 2012					
NAME	NOITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENT						
Mata, Albert	Storekeeper	Warehouse	December 30, 2012			30 years, 1 month
RESIGNATIONS						
Cortez, Maria	Instr. Asst. Sev. Dis.	Muir	October 12, 2012			Personal - 13 years
Magana, Guadalupe	Fd. Svc. Wkr.	Segerstrom	September 27, 2012			Personal - 13 years, 6 months
FAMILY CARE & MEDICAL LEAV	TEDICAL LEAVE A	BSENCES - (3	E ABSENCES - (3 to 20 duty days) - Paid	aid		
Ambriz, Fabiola	Sch. Off. Mgr. Elem.	Martin	October 10, 2012	November 6, 2012		
Arredondo, Olivia	Sch. Off. Mgr. Cont.	Middle College	October 12, 2012	November 5, 2012		
FAMILY CARE & N	FAMILY CARE & MEDICAL LEAVE ABSENCE - (21 duty days or more) - Paid	SENCE - (21	duty days or more)	- Paid		
Auxier, Tracey	Sr. Groundskeeper	Bldg. Svcs.	October 12, 2012	January 12, 2013		
Funes, Irma	Cook	District Office	September 4, 2012	October 19, 2012		

Chad Hammitt, Assistant Superintendent, Personnel Services

Board of Education Minutes October 23, 2012

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Personnel Calendar

Board Meeting - October 23, 2012	ber 23, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROBATIONARY APPOINTMENTS	PPOINTMENTS					
George, Rvan	Instr. Asst. Computers	Jefferson	October 8, 2012		26/1	
Morgan, Kara	SSP Sp. Ed.	Mendez	October 8, 2012		19/1	
Morrison, Taylor	SSP Sp. Ed.	Mendez	October 4, 2012		19/1	
Salazar, Daisy	SSP Sp. Ed.	Saddleback	October 12, 2012		19/1	
Sanders, Victoria	SSP Sp. Ed.	Heninger	October 3, 2012		19/1	
Zuniga Magno, Oscar	Instr. Asst. Sev. Dis.	McFadden	October 1, 2012		20/1	
PROMOTIONAL APPOINTMENTS	PPOINTMENTS					
Fournier, Angelica	Sch. Off. Mgr. Elem.	Heroes	October 8, 2012		28/5 + Bil.	
Lara, Ingrid	Secretary	Bldg. Svcs.	October 15, 2012		25/6 + Bil.	
TEMPORARY APPOINTMENTS - Ou	DINTMENTS - Out o	t of Class Compensation	nsation			
Aguirre, Regina	Registrar Inter.	Carr	October 1, 2013	October 31, 2012	24/2	
Carbajal, Sara	Sch. Off. Asst. Sec.	Valley	October 10, 2012	October 15, 2012	24/3	
Cuevas-Vite Edith	Interpreter/Translator Sp. Ed.	Sp. Ed.	September 24, 2012 October 31, 2012	October 31, 2012	32/2 + Bil.	
Escobedo, Angel	Sr. Groundskeeper	Bldg. Svcs.	September 11, 2012 September 20, 2012	September 20, 2012	30/5	
Gutierrez Rodriguez, Aleiandro	Plant Cust. Elem.	Romero-Cruz	Romero-Cruz October 1, 2012	October 9, 2012	28/1	
Marquez, Cynthia	Attendance Tech.	Willard	October 8, 2012	October 12, 2012	24/2	
Martinez, Miguel	Sch. Off. Mgr. HS	Valley	October 10, 2012	October 15, 2012	30/5 + Bil.	
Peñaloza, Maria	Fd. Facility Operator	Food Svcs.	October 16, 2012	June 13, 2013	15/6	

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Personnel Calendar Board Mosting October

Board Meeting - October 23, 2012	ber 23, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY APPC	APPOINTMENTS - Out of	Class Compe	ut of Class Compensation (Continuation)	(U(
Sanchez, Eva	Budget Technician	Budget Dept.	Budget Dept. October 10, 2012	December 31, 2012	39/4	
	Interpreter/Translator					
Villena, Maria	Sp. Ed.	Sp. Ed.	September 24, 2012 October 31, 2012	October 31, 2012	32/4 + Bil.	
BILINGUAL COMPENSATION	ENSATION					
	Credentials	Human				
Lara, Nellie	Technician	Resources	October 1, 2011			
ACTIVITY SUPERVISORS	/ISORS					
Bailon, Gabriela	Act. Spvr.	Walker	October 4, 2012			
Franco, Leticia	Act. Spvr.	Adams	October 10, 2012			
Martinez, Blayne	Act. Spvr.	Adams	October 8, 2012			
Razo, Diana	Act. Spvr.	Heninger	October 4, 2012			
Stallworth, Keilana	Act. Spvr.	Segerstrom	October 10, 2012			
Urquiza, Cecilia	Act. Spvr.	Lincoln	October 10, 2012			
Villegas, Claudia	Act. Spvr.	Walker	October 4, 2012			
Villegas, Crystal	Act. Spvr.	Santiago	October 10, 2012			
ATHLETIC SPECIALIST	LIST					
Alano, Clarence	Asst. Football	Century	August 20, 2012			
Armendariz, Genoveva Asst. Volleyball	a Asst. Volleyball	Godinez	October 1, 2012			
Cordray, Gary	Asst. Football	Godinez	August 20, 2012			

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Personnel Calendar

Board Meeting - October 23, 2012	her 23. 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ATHLETIC SPECIALIST (Continuati	LIST (Continuation)					
Dodge, Scott	Asst. Football	Century	August 20, 2012			
Fierros, Alfredo	Intramural Sports	MacArthur	October 2, 2012			
Fuentes, Jazmin	Asst. Football	Godinez	August 20, 2012			
Galaviz, Maria	Asst. Cross Country	Century	August 20, 2012			
	Head Coach Cross					
Garcia, Jose	Country	Century	August 20, 2012			
Gentry, Damien	Asst. Football	Godinez	August 20, 2012			
Goodrich, Robert	Asst. Football	Century	August 27, 2012			
Guillen, Damian	Asst. Football	Century	August 20, 2012			
Heathington, Thomas	Asst. Football	Godinez	August 20, 2012			
Hernandez, Andres	Asst. Tennis	Century	August 20, 2012			
Isais, Orlando	Asst. Tennis	Godinez	August 20, 2012			
Lueras, Johnny	Asst. Football	Century	August 20, 2012			
McNamara, James	Asst. Football	Valley	August 15, 2012			
Medina, Edward	Asst. Football	Godinez	August 20, 2012			
	Head Coach					
Muñoz, Liana	Volleyball	Century	August 20, 2012			
	Head Coach Cross					
Paya, Jr., George	Country	Godinez	August 20, 2012			
Pueblos, Daniel	Asst. Football	Century	May 25, 2012			
Ramirez, Roberto	Asst. Tennis	Century	August 20, 2012			
Rojas, Omar	Asst. Volleyball	Century	August 20, 2012			
Sanchez, Jose	Asst. Cross Country	Godinez	August 20, 2012			
Sanchez, Sulema	Head Coach Track	Godinez	August 20, 2012			
Solis, Manuel	Asst. Cross Country	Century	August 20, 2012			

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Personnel Calendar

Board Meeting - October 23, 2012	tober 23, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
HOURLYS						
Aguirre, Denise	Instr. Provider	McFadden	October 15, 2012			
Castillo, Briana	Instr. Provider	McFadden	October 15, 2012			
Chavez, Michael	Instr. Provider	Carr	October 8, 2012			
Filipek, Alysse	Instr. Provider	Carr	October 16, 2012			
Marquez, Adrian						
Michael	Instr. Provider	Villa	October 8, 2012			
Martinez, Melissa	Instr. Provider	Valley	October 3, 2012		- en 4	
Ochoa, Priscilla	Instr. Provider	McFadden	October 1, 2012			
Satterlee, Daniel	Instr. Provider	Carr	October 16, 2012			
SUBSTITUTES						
Chavez, Karen	SSP Sp. Ed.		October 10, 2012		19/1	
Jacobo, Maricela	Fd. Svc. Wkr.		October 12, 2012		11/1	
Lenhoff, Katie	Clerical		September 25, 2012		20/1	
Nuno, Norma	Fd. Svc. Wkr.		September 27, 2012		11/1	

	20	2012-13		
TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
Activity Supervisor - Childcare				
(Ratification)	Remington	Title I	\$400	October 1, 2012
AVID Tutors/Instructional Providers	Middle College	Title I	\$3,000	October 24, 2012
CAHSEE Clerical	Century	General Fund	\$300	November 2, 2012
CAHSEE Clerical	Chavez	General Fund	\$300	October 31, 2012
CAHSEE Clerical	Godinez	General Fund	\$400	November 1, 2012
	Independent Study			
CAHSEE Clerical	Program	General Fund	\$600	November 2, 2012
	Lorin Griset High			
CAHSEE Clerical	School	General Fund	\$400	November 2, 2012
CAHSEE Clerical	Saddleback	General Fund	\$200	November 2, 2012
CAHSEE Clerical	Saddleback	General Fund	\$500	November 2, 2012
CAHSEE Clerical	Santa Ana	General Fund	\$700	November 6, 2012
CAHSEE Clerical	Valley	General Fund	\$800	October 29, 2012
CAHSEE Clerical	Century	General Fund	\$300	November 2, 2012
CAHSEE Clerical	Chavez	General Fund	\$300	October 31, 2012
CAHSEE Clerical	Godinez	General Fund	\$400	November 1, 2012
	Independent Study			
CAHSEE Clerical	Program	General Fund	\$600	November 2, 2012
	Lorin Griset High			
CAHSEE Clerical	School	General Fund	\$400	
CAHSEE Clerical	Saddleback	General Fund	\$200	November 2, 2012
CAHSEE Clerical	Saddleback	General Fund	\$500	November 2, 2012
CAHSEE Clerical	Santa Ana	General Fund	\$700	November 6, 2012
CAHSEE Clerical	Valley	General Fund	\$800	October 29, 2012
Childcare	Carver	Title I	\$4,900	October 24, 2012
Extra Duty - Field Trip (Ratification)	Support Services	Special Education	\$75	October 4, 2012
School Wide Events (Ratification)	Carr	EIA - SCE	\$6,000	September 1, 2012

Student Achievement Monitoring Differentiated Instruction (Ratification) Thorpe		FUNDING	NOT TO EXCEED EFFECTIVE	EFFECTIVE
ion)				
		Gift Donations	\$1,667	\$1,667 September 12, 2012
Student Achievement Monitoring -				
Differentiated Instruction (Ratification) Thorpe	•	Gift Donations	\$3,325	\$3,325 September 12, 2012
Student Achievement Monitoring				
Differentiated Instruction Walker		Title I	\$4,000	October 24, 2012
Student Tutoring (Ratification) Carr	H	EIA - Supplemental	\$7,000	August 22, 2012
Translation Walker		EIA - SCE	\$2,000	October 24, 2012
Carl Harvey	arvey			
Translation Extra Parent Help Elementary		EIA - SCE	2,500	October 24, 2012
Translation for Conference (Ratification) Remington	-	EIA - SCE	1,200	August 22, 2012
Translation/Interpretation for Parents Santa Ana		ELA - LEP	4,000	October 24, 2012
Translation Support (Ratification) Sepulveda		EIA - LEP	\$1,500	October 1, 2012

Board Meeting October 23, 2012

Board of Education Minutes October 23, 2012

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:	Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – <u>School-Sponsored Trips</u> and Administrative Regulation (AR) 6153.1 – <u>Extended School-Sponsored Trips</u>
ITEM:	Consent
SUBMITTED BY:	Herman Mendez, Assistant Superintendent, Elementary Education
	Dawn Miller, Assistant Superintendent, Secondary Education
PREPARED BY:	Herman Mendez, Assistant Superintendent, Elementary Education
	Dawn Miller, Assistant Superintendent, Secondary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of extended field trip(s) for the school(s) listed.

RATIONALE:

The Board recognizes that school-sponsored trips are important components of student development. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help students relate school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips. All trips involving out-of-state or overnight travel shall require prior approval of the Board. Approval is contingent upon national and international safety and security at the time of the trip.

Board Policy (BP) 6153 and Administrative Regulation (AR) 6153.1 require a parent waiver for school-sponsored trips. Trained staff will be employed by the hosting organization and will provide 24-hour supervision to the students. Parents have given permission for students to attend the trip under this provision. No eligible student will be denied the opportunity to attend.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the extended field trip(s) in accordance with Board Policy (BP) 6153 – <u>School-Sponsored</u> <u>Trips</u> and Administrative Regulation (AR) 6153.1 – <u>Extended School-Sponsored Trips</u>.

HM:DM:lr:mb

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS RECOMMENDED FOR APPROVAL - November 13, 2012

Date:	Schools/Location:	Funding and Cost:	Student(s):	Staff and Chaperone:
November 16-17, 2012 (Friday-Saturday)	Godinez Fundamental, Segerstrom, and Valley High Schools Music Program Southern California Vocal Association High School Honor Choir Santa Monica High School Santa Monica	\$200 per student(s) (cost paid by ASB Fund)	14	6
December 21-24,2012 (Friday-Monday)	Santa Ana High School Wrestling Team Zinkin Classic Buchanan High School Fresno	\$56 per student(s) (cost paid by ASB Fund)	14	3
December 26-29, 2012 (Wednesday-Saturday)	Godinez Fundamental High School Boys Basketball Team Basketball Tournament Palm Desert	\$150 per student(s) (cost paid by ASB Fund)	15	4
January 25-27, 2013 (Friday-Sunday)	Santa Ana High School Dance Team Dance Retreat Idyllwild Pines Conference Center Idyllwild	\$170 per student(s) (cost paid by ASB Fund)	25	3
February 27-March 1, 2013 (Wednesday-Friday)	Greenville Fundamental Elementary School Desert Sun Outdoor Science Center 5 th grade students Idyllwild	\$190 per student(s) (cost paid by PFO Fund)	180	18
March 29-April 6, 2013 (Friday-Saturday)	Santa Ana High School NJROTC Unit Los Alamitos Joint Armed Forces Base Washington, D.C.	\$300 per student(s) (cost paid by student)	50	8

Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.

Date:	Schools/Location:	Funding and Cost:	Student(s):	Staff and Chaperone:
March 31-April 5, 2013 (Sunday-Friday)	Santa Ana High School Band members New York, New York	<pre>\$1,200 per student(s) (cost paid by ASB Fund and any remaining balance will be paid by students)</pre>	60	6
April 2-7, 2013 (Tuesday-Sunday)	Villa Fundamental Intermediate School 8 th grade students Washington, D.C.	<pre>\$2,300 per student(s) (cost paid by ASB Fund and any remaining balance will be paid by students)</pre>	20	3

Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:	Approval of Head Start Budget Adjustment No. 2 for 2012-13 Program Year
ITEM:	Consent
SUBMITTED BY:	Herman Mendez, Assistant Superintendent, Elementary Education
PREPARED BY:	Charlotte Ervin, Coordinator, Head Start

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Head Start Budget Adjustment No. 2 for the 2012-13 program year. The Board is the governing body of the Head Start Program, and must ensure that appropriate internal controls are established and implemented to safeguard federal funds in accordance with 45 Code of Federal Regulations (CFR) 1301.13.

Under the Head Start Act 642(c)(1)(E)(VII), the Board is responsible for the following: (a) approving financial management, (b) accounting, (c) reporting policies, and (d) compliance with laws and regulations related to financial statements including: (aa) approval of all major financial expenditures of the agency; (bb) annual approval of the operating budget of the agency. All budget adjustments must be approved by the Board.

RATIONALE:

For the 2012-13 program year, the health component of the Head Start contract will be covered by consultants to meet the program requirements. As a result, a budget adjustment is necessary to move funds from the personnel portion of the budget to contracts. The net amount of savings from the Personnel budget is \$36,631; \$17,000 is to be moved into contracts, and the remaining portion is distributed between supplies accounts and staff mileage.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Head Start Budget Adjustment No. 2 for the 2012-13 program year.

HM:lr:sz

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Orange County Head Start, Inc. Budget Adjustment & Request for Advance Approvals Head Start Delegate Agencies

Head St	art Delegate Ageno	cies		
Name of Delegate Agency		Fiscal Year	Date of Request	Effective Date
Santa Ana Unified School District		2012/2013	10/24/12	
unding Source (HS Basic, HS T&TA, etc.)	Nature of Funding	DA Assigned Number	BAR Number (Grantee Use)
HS Basic		8	0	****
Director or Authorized Representative (Type Name and Title)		Г	Program Operation	A . Para da al 19 a da ad
Charlotte Ervin, Head Start Coordinator	Approved Funding	BAR, Pending	This Request + (-)	Adjusted Budget
Contact Person for Questions (Type Name and Phone Number)	3,301,945	-	-	3,301,945
Dorothy Hinshaw, 714-558-5823	<u> </u>	L	L	
GABI Line It	em Budget for He	ead Start		
Santa Ana Unified School District, 2012/2013, HS Basic, , 8		Program	Operation	
Line Item	Current Budget	BAR Pending Approval	This Request Adjustments +(-)	Proposed Adjusted Budget
a. PERSONNEL				
TOTAL PERSONNEL (6a)	2,139,148	-	(36,631)	2,102,517
b. FRINGE BENEFITS 1 Social Security (FICA), State Disability, UI	83,240	I		83,240
Social Security (FICA), State Disability, UI Health/Dental/Life Insurance	517,695			517,695
3 Retirement	205,985			205,985
4 Other Fringe: Medicare, Wkrs Comp, Retiree Benefits	133,632			133,632
Other Write-in Line Items				
TOTAL FRINGE BENEFITS (6b)	940,552	_	-	940,552
		1		
c. TRAVEL				
1 Staff Out-Of-Town Travel				-
Other Write-in Line Items				
TOTAL TRAVEL (6c)	-	-	-	
d. EQUIPMENT		T	1	Г
1 Office Equipment		<u> </u>		
2 Classroom/Outdoor/Home-based/FCC				
3 Vehicle Purchase				
4 Other Equipment				
Other Write-in Line Items				
TOTAL EQUIPMENT (6d)				
e. SUPPLIES				
1 Office Supplies	5,987		3,131	9,118
2 Child and Family Services Supplies	40,807		10,000	50,807
3 Food Services Supplies	6,000			6,000
4 Other Supplies, custodial, computer supplies	20,000		4,500	24,500
Other Write-in Line Items-				
TOTAL SUPPLIES (6e)	72,794	-	17,631	90,425
f. CONTRACTUAL		T	T	r
1 Administrative Services (e.g., Legal, Accounting)				
2 Health/Disabilities Services	38,980		17,000	55,980
3 Food Service			<u> </u>	
4 Child Transportation Services- field trips	12,000			12,000
5 Training & Technical Assistance				
6 Family Child Care		<u> </u>	<u> </u>	<u></u>
7 Delegate Agency Costs		4	<u></u>	
8 Other Contracts - Child Care Careers			<u></u>	Į
Other Write-in Line Items-Xerox contracts, Child Plus	19,005			19,00
	11	*	1	

69,985

TOTAL CONTRACTUAL (6f)

17,000

86,985

Santa Ana Unified School District, 2012/2013, HS Basic, , 8	Program Operation			
Line Item	Current BAR Pending. This Request Proposed Budget Approval Adjustments +(-) Adjusted Budget			Proposed Adjusted Budge
. CONSTRUCTION			-	
1 New Construction				
2 Major Renovation				
3 Acquisition of Buildings/Modular Units				
Other Write-in Line Items:		****		
OTAL CONSTRUCTION (6g)	-]		-	
n. OTHER			1	
1 Depreciation/Use Allowance				
2 Rent	5,348			5,34
3 Mortgage				1.77.77
4 Utilities, Telephone	17,550			17,5
5 Building & Child Liability Insurance	1,788			1,7
6 Building Maintenance/Repair and Other Occupancy				
7 Incidental Alterations/Renovations	24,950			24,9
8 Local Travel	6,000		2,000	8,0
9 Nutrition Services				
10 Child Services Consultants				
11 Volunteers				
12 Substitutes (if not paid benefits)		·····		
13 Parent Services	10,430			10,4
14 Accounting & Legal Services	4,400			4,4
15 Publications/Advertising/Printing	8,000			8,0
16 Training or Staff Development				1
17 Other - Equipment Maintenance	1,000			1,0
Other Write-in Line Items				
TOTAL OTHER (6h)	79,466		- 2,000	81,4
i. TOTAL DIRECT CHARGES	3,301,945			3,301,9
j. INDIRECT COSTS				
	3,301,945			3,301,9
k. TOTALS - ALL BUDGET CATEGORIES	3,301,945			1
Non Federal Share	-			

advance approval and/or budget adjustment.)

Orange County Head Start, Inc. Budget Adjustment & Request for Advance Approvals Head Start & State Preschool Delegate Agencies and School Districts

Name of Delegate Agency		Fiscal Year	Date of Request	Effective Date
Santa Ana Unified School District		2012/2013	10/24/12	
Funding Source (HS Basic, HS T&TA, EHS Basic, etc.)	Nature of Funding	DA Assigned Number	BAR Number	(Grantee Use)
HS Basic	Budget Adj.	8		

Justification of Budget Adjustment and/or Request for Advance Approvals:

- 1. Describe the purpose of the proposed change(s), including:
 - a) What is the impact of the proposed change on program operations currently in place?
 - b) How will the change(s) impact the organizational structure in terms of the agency's ability to deliver services?
- 2. Do the budget changes that support the request meet fiscal accountability as they relate to (a) allowable, (b) necessary, (c) reasonable, and (d) allocable?
- 3. What alternative(s) were considered before proposing the changes?
- 4. How will the alternative chosen improve the delivery of services to children and families?
- 5. Describe how the proposed changes conform to Federal and/or State regulations.

Budget Adjustment, Request #2		
Line Item	Savings/Needed	Reason
a. PERSONNEL		
6. Health/Mental Health Services Personnel	(59,631.00)	Hiring a nurse (\$14,000) and audiology (\$3,000) consultants to cover this health component, so \$17,000 needs to be moved to contracts. Need \$8,000 moved to substitutes for substitute nurses, and an additional \$10,000 to classroom substitutes.
16. Clerical Personnel	5,000.00	Adding an additional 5,000 to clerical personnel costs, evaluating needs for office staffing.
21. Other Personnel - Substitutes	18,000.00	Adding \$8,000 for Nurse Substitutes, and an additional \$10,000 for classroom substitutes.
Sub-total Salaries (6a)	(36,631.00)	

APPROVALS	Grantee Program Office and Date Signed	
DA Policy Committee (Auth. Rep.) and Date Signed	Quality Systems Unit and Date Signed	
DA Signature of Authorized Board Member and Date Signed	Div. Director, Finance and Administration and Date Signed	

b. Fringe Benefits		
No changes at this time		Not reducing benefits budget at this time due to changes resulting from marriages, births, etc.
Sub Total Fringe Benefits (6b)		
Total Personnel & Benefits	(36,631.00)	Total Available
e. Supplies		
1. Office Supplies	3,131.00	Additional Office Supplies
2. Child & Family Service Supplies	10,000.00	Additional child & family service supplies budget due to orders forwarded to this year.
4. Other Supplies, custodial, computer supplies	4,500.00	Cost of parts for installing Smart Boards purchased in 2011/12
Total Supplies (6e)	17,631.00	
f. Contractual		
2. Health/Disabilities Services	17,000.00	Nurse consultant, \$14,000, Audiologists consultants, \$3,000
Total Contractual	17,000.00	
h. OTHER		
8. Local Travel	2,000.00	Additional costs in mileage as more staff members are charging for mileage
TOTAL OTHER (6h)	2,000.00	
i. TOTAL Non Personnel	36,631.00	Total Needed
Difference	-	

APPROVALS	Grantee Program Office and Date Signed
DA Policy Committee (Auth. Rep.) and Date Signed	Quality Systems Unit and Date Signed
DA Signature of Authorized Board Member and Date Signed	Div. Director, Finance and Administration and Date Signed

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:Ratification of Agreement Between Rancho Santiago Community
College District/Santa Ana College for GEAR UP IV Funds for 2012-13
School YearITEM:Consent
Dawn Miller, Assistant Superintendent, Secondary Education
Dawn Miller, Assistant Superintendent, Secondary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification to participate in an agreement between Rancho Santiago Community College District/Santa Ana College for GEAR UP IV funds for the 2012-13 school year.

RATIONALE:

Rancho Santiago Community College District/Santa Ana College and the District are recipients of a six-year GEAR UP IV grant through the United States Department of Education. This is year four of the grant. This grant will fund a range of college awareness activities that will provide student academic support and college guidance/awareness services to students from grade 9 at Saddleback and Valley high schools.

FUNDING:

GEAR UP IV Grant: \$108,000

RECOMMENDATION:

Ratify agreement between Rancho Santiago Community College District/Santa Ana College for GEAR UP IV funds for the 2012-13 school year.

DM:lr:mb

AGREEMENT BETWEEN RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT/ SANTA ANA COLLEGE AND SANTA ANA UNIFIED SCHOOL DISTRICT

This Agreement is entered into on the 8^{th} day of <u>October</u>, 2012 between Rancho Santiago Community College District (hereinafter "**RSCCD**") and Santa Ana Unified School District (hereinafter "**SAUSD**").

WHEREAS, RSCCD has received a six-year grant entitled Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR UP) 2009 (Grant No. P334A090134; CFDA # 84.334A) from the U.S. Department of Education, for service between July 31, 2012 and July 30, 2013, to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education, and

WHEREAS, SAUSD has agreed to participate in the purpose of this grant, for the six years (2009 through 2016), and

WHEREAS, RSCCD has the right to enter into agreements with outside entities for various services with the approval of the Board of Trustees;

NOW, THEREFORE the RSCCD and SAUSD do covenant and agree as follows:

<u>TERM</u>

1. The effective term of this Agreement shall be from the period beginning July 31, 2012 and ending July 30, 2013 and shall be in the amount of \$108,000 and subject to the provisions of this Agreement. **SAUSD** further agrees to contribute \$717,605 as match during this same period set forth in as *Exhibit A, Budget Narrative*, which by this reference is incorporated herein and made a part hereof as if fully set forth. An extension for one year beyond this current term is allowed by the expanded authority conditions identified in the Grant Award Notice, and thus is allowed under this agreement.

PURPOSE

2. The purpose of the program is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. **SAUSD** shall ensure that the program funded hereby shall comply with this purpose.

COMPLIANCE WITH LAW

3. In its performance under this Agreement, **SAUSD** shall fully comply with the requirements of the following, whether or not otherwise referred to in this Agreement:

(a) The Higher Education Act of 1965, Title IV, Part A, Subpart 2 Chapter 2 – Gaining Early Awareness and Readiness for Undergraduate Programs.

- (b) The Education Department General Administrative Regulations (EDGAR): (a) 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99; (b) the regulations for this program in 34 CFR part 694.
- (c) All applicable standards and orders and requirements issued under Section 306 of the Clean Air Act, Section 508 of the Clean Water Act and Environmental Protection Agency regulations in contracts in excess of \$100,000.
- (d) All applicable State statutes, regulations, policies, procedures and directives;
- (e) All applicable local ordinances and requirements, including use permits and licensing;
- (f) Court orders applicable to its operation; and
- (g) The terms and conditions of this Agreement.

If any of the foregoing is enacted, amended, or revised, **SAUSD** will comply with such or will notify **RSCCD** after enactment or modification that it cannot so comply. **RSCCD** may thereupon terminate this Agreement, if necessary.

STATEMENT OF WORK

This Agreement is based on the Application for Federal Education Assistance included as *Exhibit A* to this Agreement. **SAUSD** agrees to comply with all provisions, to perform all work, and to provide all services set forth in this Agreement and the aforementioned Application for Federal Education Assistance in a professional, timely and diligent manner. The parties hereto agree that concerning matters not specifically contained within the body of this Agreement, the Application for Federal Education Assistance will be controlling.

SAUSD shall utilize funding provided under this Agreement to support the following:

- 1) Substitute teachers
- 2) Buses and hospitality for college and campus tours
- 3) Attendance at conferences and meetings
- 4) Counselor Professional Development
- 5) AP & AVID Initiative

MODIFICATION OF PROGRAM COMPONENTS AND SERVICE LEVELS

5. The parties hereto agree that those program components and service levels detailed in *Exhibit* A may be modified so long as the total payments under this Agreement are not increased and the project scope, objectives, and key personnel (in accordance with 34 CFR 74.25 (c)(2) and/or 34 CFR 80.30 (d)(3)) of the program are not altered. However, any such modification shall not be made without the prior written notification of **RSCCD**. Any requests for changes in scope, objectives or key personnel requires written approval and should be coordinated through **RSCCD** for submission to the U.S. Department of Education.

PLANS AND PROCEDURES

6. **SAUSD** shall monitor its program for compliance with the provisions of this Agreement and all applicable laws, regulations and its institutional policies and procedures.

REPORTS

7. SAUSD shall submit such reports, data and information at such times as RSCCD may require, and in the form RSCCD may require, regarding the performance of SAUSD's services, or SAUSD's activities, costs or other data. Such reports shall include information and data for the annual performance report (financial information as specified in 34 CFR 75.118, and program activity documentation), which will be due April 1 of each year. The Annual Report Template is incorporated by reference and attached hereto as *Exhibit B*, which by this reference is incorporated herein and made a part hereof as if fully set forth.

NO SUPPLANTATION

8. Funds provided under this Agreement shall be used only for activities that are in addition to those that would otherwise be available in the absence of such funds. **SAUSD** shall not render the same services under this Agreement to any participant whose cost of services is otherwise paid for by any other person or entity.

INDEPENDENT CONTRACTOR

9. **SAUSD** agrees that the service provided hereunder are rendered in its capacity as an independent contractor and that it is not in any way an agent of **RSCCD**, nor shall its employees be entitled to any personnel benefits of **RSCCD** whatsoever.

SUBCONTRACT ASSIGNMENT

10. None of the duties of, or work to be performed by, **SAUSD** under this Agreement shall be Sub-contracted or assigned to any agency, consultant, or person without the prior written consent of **RSCCD**. No subcontract or assignment shall terminate or alter the legal obligation of **SAUSD** pursuant to this Agreement. **SAUSD** shall insure that all subcontracts for services and contracted staff are procured in a manner consistent with Federal and local **SAUSD** guidelines. **SAUSD** shall itemize all sub-contractor and contracted staff costs in the budget so it is clear how the funds will be allocated and spent by each. By entering into this Agreement **SAUSD** agrees that it is the direct provider of intended services. Upon request, **SAUSD** shall submit to **RSCCD** copies of all sub-contracts for services and contracted staff, and other agreements, as well as documentation indicating the approving authority's approval, that relate to this Agreement.

CONTINGENCY OF FUNDS

11. SAUSD acknowledges that approval of and funding for this Agreement in accordance with 34 CFR 75.253 is contingent upon U.S. Department of Education approval, receipt of funds from, and obligation of funds by, the U.S. Department of Education to RSCCD. The Department will consider continued funding if: (1) Congress has appropriated sufficient funds under the program, (2) the Department determines that continuing the project would be in the best interests of the government, (3) the recipient has made substantial progress toward meeting the objectives in its approved application, and (4) the recipient has submitted reports of project performance and budget expenditures that meet reporting requirements found at 34 CFR 73.118 and any other requirements deemed necessary. If such approval, funding, or appropriations are not forthcoming, or are otherwise limited, RSCCD shall notify SAUSD immediately and in writing. Immediately upon such notice SAUSD shall modify or cease operations as directed by RSCCD. If the approving authority determines that modification of SAUSD's operations hereunder is preferable to cessation of such operations, within thirty (30) days of said written

notice, **RSCCD** and **SAUSD** shall negotiate necessary modifications to this Agreement and/or reimbursement of costs incurred hereunder.

BUDGET SCHEDULE

12. **SAUSD** agrees that the expenditures of any and all funds under this Agreement will be in accordance with the approved budget, a copy of which is attached hereto as part of the Application for Federal Education Assistance, *Exhibit A*, and which by this reference is incorporated herein and made a part hereof as if fully set forth. The **SAUSD** may spend unexpended funds in the following budget period for any allowable cost that falls within the scope and objectives of the project (See Carryover, Section 14).

MODIFICATION OF BUDGET SCHEDULE

13. **SAUSD** shall have the authority to transfer allocated program funds from one category of the overall program budget to any other category of the overall program budget, as long as the amount of the total grant is not increased and the scope of the program is not altered. Where the scope of the program is altered and results in need for a change in the budget, written approval is required and should be coordinated through **RSCCD** for submission to the U.S. Department of Education.

CARRYOVER

14. **SAUSD** may spend unexpended funds in a following budget period for any allowable cost(s) that fall(s) within the scope and objectives of the project, not just for expenditures arising out of uncompleted activities. However, if during the course of program monitoring reservations are developed on behalf of the approving authority about the **SAUSD's** use of such funds, a written statement from the **SAUSD** describing the ways it intends to use the remaining funds may be required.

TIME EXTENSIONS

15. The end date of the project period may be extended on a one-time only basis for a period of up to twelve (12) months without the need to receive prior approval from the approving authority except where such an extension would: (1) require additional federal funds, (2) change the scope or objectives of the project, (3) be merely for the purpose of exhausting unexpended funds, and (4) be contrary to federal statute, regulation, or grant conditions.

SUBMISSION OF INVOICES

16. Upon the effective date of this Agreement, **RSCCD** shall make payments to **SAUSD** in accordance with the following payment schedule:

a. <u>Payments</u>. Beginning July 31, 2012, no more often than once per quarter and no less than once per year, upon receipt and approval by **RSCCD** of **SAUSD's** invoice, showing itemized expenditures in accordance with the invoice template provided as *Exhibit C*, **RSCCD** shall make reimbursement payments as long as the total payments under this Agreement do not exceed \$108,000.

b. <u>Invoices</u>. One original signed invoice should be sent to the GEAR UP 2009 Project Director, as follows:

> Lilia Tanakeyowma, Dean Office, School & Community Partnerships Division Santa Ana College 1530 W. 17th Street Santa Ana, CA 92706

FISCAL ACCOUNTABILITY

17. (a) <u>Financial Management System</u>. **SAUSD** shall establish and maintain a sound financial management system, based upon generally accepted accounting principles. **SAUSD's** system shall provide fiscal control and accounting procedures that will include the following:

- (1) Information pertaining to this Agreement and contract awards, obligations, unobligated balances, assets, expenditures, and income;
- (2) Effective internal controls to safeguard assets and assure their proper use;
- (3) Source documentation to support accounting records; and
- (4) Proper charging of costs and cost allocation.
- (b) <u>SAUSD's Records</u>. **SAUSD's** records shall be sufficient to:
 - (1) Permit preparation of required reports;
 - (2) Permit the tracing of funds to a level of expenditure adequate to establish that funds have not been used in violation of the applicable restrictions on the use of such funds; and
 - (3) Permit the tracing of program income, or profits earned, and any costs incurred that are otherwise allowable except for funding limitations.
- (c) <u>Costs Charged</u>. Costs shall be charged to this contract only in accordance with the following:
 - (1) Approved Application for Federal Assistance (*Exhibit A*)
 - (2) The Education Department General Administrative Regulations (EDGAR)
 - (3) Office of Management and Budget (OMB) Circulars A-21 (2 CFR 220) and A-110 (2 CFR 215)
- (d) <u>Cost Principles</u>. In all cases of any type of personnel must be supported by complete and accurate record-keeping of time and effort reports, which will be due quarterly.

ANNUAL AUDIT

18. **SAUSD** shall arrange for an independent audit of their federal funds in accordance with OMB Circular A-133. This program should be listed in their Schedule of Federal Expenditures. **SAUSD** shall submit a copy of each required audit report to **RSCCD** within thirty (30) days after the date received by the **SAUSD**.

ACCESS AND RECORDS

19. (a) <u>Access</u>. **RSCCD**, the U.S. Department of Education, and the United States Government and/or their representatives, shall have access, for purposes of monitoring auditing, and examining, to **SAUSD's** activities, books, documents and papers (including computer records) and to records of **SAUSD's** subcontractors, consultants, contracted employees, bookkeepers, accountants, employees and participants related to this Agreement. Such agencies or representatives shall have the right to make excerpts, transcripts and photocopies of such records and to schedule on-site monitoring at their discretion. Monitoring activities also may include, but are not limited to, questioning employees and participants and entering any premises or onto any site in which any of the services or activities funded hereunder are conducted or in which any of the records of **SAUSD** are kept. In the event **SAUSD** does not make the above-referenced documents available within the County of Orange, California, **SAUSD** agrees to pay all necessary and reasonable expenses incurred by **RSCCD** in conducting any audit at the location where said records and books of account are maintained.

(b) <u>Records Retention</u>. All accounting records and evidence pertaining to all costs of **SAUSD** and all documents related to this Agreement shall be kept available at **SAUSD's** office or place of business for the duration of this Agreement and thereafter for three (3) years after completion of an audit. Records which relate to (1) complaints, claims, administrative proceedings or litigation arising out of the performance of this Agreement, or (2) costs and expenses of this Agreement to which **RSCCD** or any other government agency takes exception, shall be retained beyond the three (3) year period until final resolution or disposition of such appeals, litigation, claims, or exceptions.

FRAUD

20. **SAUSD** shall immediately report all suspected or known instances and facts concerning possible fraud, abuse or criminal activity under this Agreement, in accordance with the applicable federal laws and regulations.

NONDISCRIMINATION AND COMPLIANCE PROVISIONS

21. As a condition of this award of financial assistance under the U.S. Department of Education to **SAUSD** from **RSCCD**, **SAUSD** assures, with respect to operation of all programs or activities funded with funds provided pursuant to the Act, and all agreements to carry out such programs or activities, that it will comply fully with the nondiscrimination and equal opportunity provisions of Title VI of the Civil Rights Act of 1964, as amended; section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and with all applicable requirements imposed by or pursuant to regulations implementing those laws, including, but not limited to, 34 CFR part 100 et seq. The United States, the State of California and **RSCCD** have the right to seek judicial enforcement of this assurance.

(a) During the performance of this Agreement, **SAUSD** and its subcontractors will not deny the Agreement's benefits to any person on the basis of race, ancestry, national origin, religion, color, ethnic group identification, sex, age, physical or mental disability (including HIV and AIDS), medical condition (cancer), marital status, nor will they unlawfully discriminate, harass or allow harassment against any employee or applicant for employment because of race, ancestry, religion, color, ethnic group identification, national origin, ancestry, mental or physical disability (including HIV and AIDS), medical condition (cancer), marital status, age (over 40), sex, denial of family care leave, or political affiliation or belief. **SAUSD** will insure that the evaluation and treatment of employees and applicants for employment are free from such discrimination and harassment.

(b) **SAUSD** will include the non-discrimination and compliance provisions of this Section of the Agreement in all subcontracts to perform work under this Agreement.

(c) **SAUSD** will give written notice of its obligations under this Section of the Agreement to labor organizations with which **SAUSD** has a collective bargaining or other agreement.

CONFIDENTIALITY

22. Without prejudice to any other section of this Agreement, **SAUSD** shall, where applicable, maintain the confidential nature of information provided to it concerning participants in accordance with the requirements of federal and state laws. However, **SAUSD** shall submit to **RSCCD**, the U.S. Department of Education, and/or the United States Government or their representatives, all records requested for administrative purposes, including audit, examinations, monitoring and verification of reports submitted by **SAUSD**, costs incurred and services rendered hereunder.

PROPERTY

- 23. (a) <u>Definitions</u>
 - 1. "Real Property" is land, including land improvements, structures, and appurtenances thereto, excluding movable machinery and equipment.
 - 2. "Equipment":
 - a. For purchase before July 1, 1993, "equipment" is tangible non-expendable personal property having an acquisition const of \$1,000 or more per unit.
 - i. For purchase on or after July 1, 1993, "equipment" is tangible nonexpendable personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

(b) <u>Property Management</u>. **SAUSD** shall budget, manage and maintain an inventory or property in accordance the standards established by the U.S. Government. Notwithstanding the provisions of Section 20, **SAUSD** shall retain records pertaining to all equipment or property described above, and to costs incurred with respect thereto, for a period of three (3) years after final disposition of such property. Cost of equipment shall immediately return all equipment, finished or unfinished documents, photographs, data, studies and reports or unused supplies prepared or purchased by **SAUSD** under this Agreement to **RSCCD** or its representatives, or dispose of them in accordance with directions from **RSCCD**.

INDEMNIFICATION

24. (a) **SAUSD** shall indemnify, hold harmless and defend **RSCCD**, its School Board, its officers, agents and employees from any and all claims, demands, loss, liability, injury death, suits or judgments arising out of or alleged to arise out of or in consequence of **SAUSD's** performance of this Agreement, or any act or omission of **SAUSD**, its officers, agents or employees, including, but not limited to, and without waiving the generality of the foregoing, any audit disallowances or sums expended by **SAUSD** in violation of federal, State or **RSCCD** requirements or of this Agreement, or any negligent or intentional acts or omissions of **SAUSD**, its officers, agents or employees which injure or damage any participants or other third parties, including **RSCCD** personnel representatives. **SAUSD** shall forthwith remit all sums due **RSCCD**, along with the legal rate of interest pursuant to this paragraph.

(b) **RSCCD** shall indemnify, hold harmless and defend **SAUSD**, its Board of Trustees, its officers, agents and employees from any and all claims, demands, loss, liability, injury death, suits or judgments arising out of or alleged to arise out of or in consequence of **RSCCD's** performance of this Agreement, or any act or omission of **RSCCD**, its officers, agents or employees, including, but not limited to, and without waiving the generality of the foregoing, any audit disallowances or sums expended by **RSCCD** in violation of federal, State or **SAUSD**

requirements or of this Agreement, or any negligent or intentional acts or omissions of **RSCCD**, its officers, agents or employees which injure or damage any participants or other third parties, including **SAUSD** personnel representatives. **RSCCD** shall forthwith remit all sums due **SAUSD**, along with the legal rate of interest pursuant to this paragraph.

INSURANCE

25. **SAUSD** shall secure and maintain comprehensive general liability insurance covering personal injury, property damage, and general liability claims in the amount of at least one million dollars (\$1,000,000) per occurrence and three million dollars (\$3,000,000) in the aggregate with coverage for incidental contracts. A certificate of insurance must be provided that includes a thirty (30) day notice of cancellation, modification, or reduction in said insurance. **SAUSD** shall deliver certificate(s) of insurance under **SAUSD's** comprehensive general liability insurance policy on or before the date of execution of this agreement. Upon request, **RSCCD** shall be provided a copy of said policy.

SAUSD shall provide workers' compensation coverage for each of its employees. **SAUSD** and **RSCCD** shall each be responsible for providing coverage for their own students.

PATENT/COPYRIGHT MATERIALS/PROPRIETATY INFORMATION

26. SAUSD agrees to grant RSCCD, the U.S. Department of Education, and/or the United States Government a royalty-free, nonexclusive and irrevocable license to publish, copy, translate or use, now and hereafter, all materials, data, films, tapes, etc., developed under this Agreement. RSCCD, the U.S. Department of Education, and/or the United States Government reserve the right to authorize others to use or reproduce such materials. Further, these parties shall have access to any report, preliminary findings or data assembled by SAUSD under this Agreement and in accordance with 34 CFR 75.621, any publication filed by a grantee for an invention made under a grant must include the following statement in the first paragraph: "The invention described in this application was made under a grant from the Department of Education."

STANDARDS OF CONDUCT

27. (a) <u>General Assurance</u>. Every reasonable course of action will be taken by **SAUSD** in order to maintain the integrity of this expenditure of public funds and to avoid favoritism and questionable or improper conduct. This Agreement will be administered in an impartial manner, free from efforts to gain personal financial or political gain. **SAUSD**, its officers and employees, in administering this Agreement, will avoid situations which give rise to a suggestion that any decision was influenced by prejudice, bias, special interest or desire for personal gain.

(b) <u>Conducting Business Involving Relatives</u>. No relative by blood, adoption or marriage of any executive or employee of **SAUSD** will receive favorable treatment when considered for enrollment in programs provided by, or employment with, **SAUSD**.

(c) <u>Conducting Business Involving Close Personal Friends and Associates</u>. Executives of **SAUSD** will be particularly aware of the varying degrees of influence that can be exerted by personal friends and associates and, in administering this Agreement, will exercise due diligence to avoid situations which give rise to an assertion that favorable treatment is being granted to friends and associates. When it is in the public interest for **SAUSD** to conduct business with a

friend or associate of an executive or employee of **SAUSD**, or an elected official in the area, a permanent record of the transaction will be retained.

(d) <u>Avoidance of Economic Interest</u>. No executive or employee of **SAUSD**, elected official in the area, will solicit or accept money or any other consideration from a third person, for the performance of an act reimbursed in whole or part by **SAUSD** or **RSCCD**. Supplies, materials, equipment or services purchased with Agreement funds will be used solely for purposes allowed under this Agreement.

ASSURANCES

28. **SAUSD** shall execute and abide by the Assurance-Non-Construction Programs attached hereto as *Exhibit D* and incorporated herein by this reference.

DEBARMENT

29. **SAUSD** certifies that it is not debarred or suspended or otherwise excluded from or ineligible for participation in Federal programs in accordance with 34 CFR Part 85 (*See Exhibit* E).

LOBBYING

30. As required by Section 1352, Title 31, of the U.S. Code, and implemented at 34 CFR Part 82 (See *Exhibit F*), **SAUSD** certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

LITERATURE AND PUBLIC ANNOUNCEMENTS

31. Any literature distributed by **SAUSD** for the purpose of apprising businesses, participants, or the general public of its programs under this Agreement shall state and acknowledge, in accordance with 34 CFR 75.620, the support of the Department of Education in publicizing the work under this agreement in any medium. This acknowledgement shall read substantially as follows:

"This project has been funded at least in part with Federal funds from the U.S. Department of Education under grant award number P334A090134. The content of this publication does not necessarily reflect the views or policies of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government."

Any public announcements disclosing the federal funding must conform to the requirements and guidelines in *Exhibit G*.

BREACH – SANCTIONS

32. If, through any cause, **SAUSD** violates any of the terms and conditions of this Agreement, or any prior Agreements whereby grant funds were received by **SAUSD**, or if **SAUSD** reports inaccurately, or if any audit report makes disallowances, **SAUSD** shall promptly remedy its acts or omissions and/or repay **RSCCD** all amounts due **RSCCD** as a result thereof. For any such failures or violations **RSCCD** shall also have the right, at its sole discretion, to: (1) immediately discontinue program support until such time as **SAUSD** fulfills its obligations or remedies all violations of this Agreement or prior Agreements; and/or (2) collect outstanding amounts, as determined by **RSCCD** to be due **RSCCD** from **SAUSD**, by offsetting or debiting from current claims or invoices, if after thirty (30) days written notice **SAUSD** has failed to repay same or a repayment schedule has not been made; and/or (3) terminate this Agreement in accordance with Section 34 herein.

DISPUTES

33. In the event of a dispute between the parties, the aggrieved party shall notify the other party and provide a detailed description of the alleged problem. The parties agree to use reasonable efforts to resolve such dispute by good faith negotiations and mutual agreement. In the event such informal resolution is not successful within a reasonable period of time, the parties hereby agree that such dispute will be resolved in the manner specified below.

Except as otherwise provided in this Agreement, any dispute concerning any question arising under this Agreement shall be decided by **RSCCD** or the Department of Education. In such a case, the decision shall be reduced to writing and a copy thereof shall be mailed or otherwise furnished to **SAUSD**. The decision shall be final and conclusive unless within thirty (30) calendar days from the mailing or delivery of such copy, **RSCCD** receives from **SAUSD** a written request to appeal said decision. Pending final decision of the appeal, **SAUSD** shall act in accordance with the written decision of **RSCCD** or the Department of Education, whichever is the final arbiter of the dispute.

The handling of non-criminal complaints, including discrimination complaints, and complaints and reports of criminal fraud, waste and abuse shall be as prescribed by **RSCCD**, and/or the State of California, and/or the US Department of Education, whichever is applicable, in accordance with applicable provisions of the Code of Federal Regulations.

TERMINATION

34. Either party may terminate this Agreement, with or without cause upon thirty (30) days written notice served upon the other party. Notice shall be deemed served on the date of mailing. Upon termination, or notice thereof, the parties agree to cooperate with one another in the orderly transfer of service responsibilities, active case records, and pertinent documents.

The obligations of **RSCCD** under this Agreement are contingent upon the availability of Federal and/or State funds, as applicable, for the reimbursement of **SAUSD's** expenditures, and inclusion of sufficient funds for the services hereunder in the budget approved by the RSCCD

Board of Trustees each fiscal year this Agreement remains in effect or operation. In the event that such funding is terminated or reduced, **RSCCD** shall provide **SAUSD** with written notification of such determination. **SAUSD** shall immediately comply with **RSCCD's** decision.

TOTAL AGREEMENT

35. This Agreement, together with the attachments hereto, expresses the total understanding of the parties. There are no oral understandings of the parties or terms and conditions other than as are stated herein. **SAUSD** acknowledges that it has read and agrees to all terms and conditions included in this contract.

AMENDMENTS

36. This Agreement may be modified or revised at any time by the parties as long as the amendment is made in writing and signed by both parties.

NOTICES

37. All notices, reports and correspondence between the parties hereto respecting this Agreement shall by in writing and deposited in the United States Mail, postage prepaid, addressed as follows:

RSCCD:	Rancho Santiago Community College District
	2323 North Broadway
	Santa Ana, CA 92706
	Attn: Vice Chancellor, Business Operations and Fiscal Services

SAUSD:	Agency Representative:	Dawn Miller
	Department:	Educational Services/Secondary
	Agency:	Santa Ana Unified School District
	Address:	1601 E. Chestnut Ave.
	City, State Zip:	Santa Ana, CA 92701
	Phone:	(714) 558-5724

IN WITNESS WHEREOF, **RSCCD** and **SAUSD** have executed this Agreement as of the date first above written.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

SANTA ANA UNIFIED SCHOOL DISTRICT

	and the second s
By:	Contraction of the second seco
	\sim
Name:	Peter J. Hardash
	Vice Chancellor
Title:	Business Operations/Fiscal Services
Date:	10/16/17
Board	
Approval	
Date:	October 8, 2012

By:	
Name:	
Title:	
Date:	
Board	Approval Date:

LIST OF EXHIBITS

Please use all the exhibits from Year One (except EXHIBIT A).

EXHIBIT A	Application for Federal Funding
EXHIBIT B	Report Template
EXHIBIT C	Invoice Template
EXHIBIT D	Assurances – Non-Construction Programs
EXHIBIT E	Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions.
EXHIBIT F	Certification Regarding Lobbying
EXHIBIT G	Disclosing Federal Funding in Public Announcements

Distribution of Funded and Match by Institution

					Called	03		
	GEAR UP IV Year Four	Year Four	SAC	ر	nec	100		- F
	Match	Funded	Match	Funded	Match	Funded	Match	Funded
SALARIES AND WAGES								
Program administration and management : GEAR UP Cabinet, Administrative Team, School Site Teams, Inter-segmental Research & Evaluation Team	, Administrative	Team, School	Site Teams, II	nter-segmenta	l Research &	Evaluation Te	am	
GU Project Director: Lilia Tanakeyowma 50%	\$76,309		\$76,309					
GU Project Coordinator: Geneva Lopez & Lindo		\$85,000						\$85,000
VP of Student Services; Sara Lundquist 15%	\$24,456		\$24,456					
SAUSD Assistant Superintendent: Dawn Miller 15%	\$24,617				\$24,617			
SAUSD lead GEAR UP supervisor: Ed Winchester 10%	\$13,338				\$13,338			
Saddleback HS Principal: Robert Laxton 10%	\$13,338				\$13,338			
Saddtback HS Learning Director: 10%	\$11,325				\$11,325			
Saddleback HS AP of Guidance: 10%	\$11,325				\$11,325			
Vallev HS Principal: Patrick Yrarrazaval-Correa 10%	\$13,170				\$13,170			
Valley HS Learning Director: 10%	\$11,325				\$11,325			
Valley HS AP of Guidance: 10%	\$7,790				\$7,790			
UCI Director CFEP: Stephanie Reves-Tuccio 15%	\$16,442						\$16,442	
UCI lead GEAR UP supervisor: Santana Ruiz 15%	\$13,702						\$13,702	
UCI Chair, Research & Evaluation Team: Silvia Swigert 10%	\$6,261						\$6,261	
Project Implementation								
SAC Outreach Assistant Dean: Teresa Mercado-Cota 10%	\$12,559		\$12,559					
SAC Program Counselor: John Vu 75% funded/25% match	\$21,701	\$65,103	\$21,701	\$65,103				
SAC Program Specialist: Maria Sanchez-Mendez 64%	\$23.819	\$42 344	\$23.819	\$42.344				
Padres Promotores Parent coordinator, (19 hr/wk x \$22.81/hr.		\$25,264		\$15,264				\$10,000
SAC Outreach Specialist: Luisa Ruiz (10%)	\$6,417		\$6,417					
District Math Curriculum Specialist 60%	\$56,000				\$56,000			
District Language Arts Curriculum Specialist 60%	\$56,000				\$56,000			
District Common Core Specialists (2 at 50%)	\$80,000				\$80,000			
Valley HS, Math Chair: 25%	\$18,574				\$18,574			
vrts Chari:	\$20,026				\$20,026			
Valley HS, ELD Chair: 25%	\$23,287				\$23,287			
Valley HS, Higher Education Center Coordinator, April Gibbs	¢82 487				\$88.487			
	00000000000000000000000000000000000000				C18 574			
, <u>Ulanne Iwan</u>	0.0/4				410,014 806 766			
Saddleback HS: ELA Chair, 25%	CC/ CZ\$				\$20,100 \$01,041			
Saddleback HS: ELA Chair, 25%	\$25,645				\$20,045			

GEAR UP IV	Year Four Budget	(2012-13)
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Distribution of Funded and Match by Institution

Budget I in Hom Bacis for Cast	GEAR UP IV Year Four	/ Year Four	SAC	-	SAUSD	su	3	
	Match	Funded	Match	Funded	Match	Funded	Match	Funded
Saddleback HS: EDL Chair, 25%	\$28,965				\$28,965			
Saddleback HS: Higher Educatin Center Coordinator, Olga Henderson 100%	\$88,487				\$88,487			
TA/Tutors: \$10/hr x 5,000 hrs		\$50,000		\$25,000				\$25,000
Professional Development								
Substitutes 80 @ \$100/day		\$10,000				\$10,000		
UCI, EAOP Staff: 25%	\$7,782						\$7,782	
Project Support								
SAC Admin Support: Carol Bonnema 75%		\$ 44,380		\$ 44,380				
SAUSD Admin Support: Mary Booth 25%	\$16,749				\$16,749			
SAUSD Research lead: 15%	\$11,526				\$11,526			
SAUSD Research: Anthony Tran 15%	\$11,183				\$11,183			
SAUSD Research: Hung Tran 15%	\$18,295				\$18,295			
SAUSD Research: Emily Wolk 15%	\$13,824				\$13,824			
UCI grant support: 20%	\$11,904						\$11,904	
UCI Research Analyst; Amanda Valbuena 50%		\$40,000						\$40,000
UCI Clerical support: Mary Muna 15%	\$5,250						\$5,250	
EMPLOYEE BENEFITS								
SAC: classified rate 23.57% or faculty rate 14.20% + \$11,685	101	L C C C	101	100 OT 1				
(nearth ins avg) + 1,350 (tringe)	\$03,185	\$80,934	\$03,185	\$00,404				
SAUSD: Calculates rate for diverse employees base with range between 10% and 20%								
UCI: calculates rate for diverse employee base with range between 12% to 28%	\$25,906	\$40,000					\$25,906	\$40,000
IRAVEL								
2 Buses for 5 yearly trips to colleges @ \$1,000 (for buses and hospitality)		\$10,000				\$10.000		
Conferences & Meetings: 5 persons attending a four-day)))))						
conference @ \$2,000/person twice a year.		\$27,000				\$12,000		\$15,000
MATERIALS AND SUPPLIES								
Students and parent materials: GEAR UP motivational materials; supplemental math and ELA books	\$10,000	\$22,971		\$10.970	\$10.000			\$12.001
TB Test cost for student tutors		\$1,000		\$1,000				
Counselor and English Teachers PD		\$3,000		\$3,000				
Research materials (CoBro services, software, and materials)		\$8,000						\$8,000

GEAR UP IV Year Four Budget (2012-13) Distribution of Funded and Match by Institution

		הופוווהמנוסו מן מוומסמ מוומ אומוסו הל ווופווומוסו		5				
Dudant inc. Kom/Daria far Cart	GEAR UP IV Year Four	Year Four	SAC	c	SAUSD	ISD	ncı	ж
Dudget Line item/Dasis for Cost	Match	Funded	Match	Funded	Match	Funded	Match	Funded
CONSULTANTS AND CONTRACTS								
Delhi Community Center								
Latino health Access								
OTHER								
Padres Promotores Stipend of \$1,920/yr per parent X 24								
parents	\$43,976	\$34,725	\$43,976	\$34,725				
Residential Program for 120 students/ 7 days		\$55,000						\$55,000
Parent Residential Program for 80 parents/3 days		\$8,000						\$8,000
Counselor Professional Development (EdTrust)		\$16,000				\$16,000		
AP & AVID Initiative		\$60,000				\$60,000		
Intersegmental meetings;counselor training; Eng/Math +			in an					
Principal Trainings	\$1,000	\$6,000	\$1,000	\$5,000				\$1,000
City of Santa Ana: Youth Expo	\$25,000		\$25,000					
CSUF - MESA	\$32,682		\$32,682					
MANA: college awareness events	\$5,000		\$5,000					
Direct Cost		\$740,741		\$333,740		\$108,000		\$299,001
Indirect Cost (8%)		\$59,259		\$59,259				
TOTAL	\$1,140,956	\$800,000	\$336,104	\$392,999	\$717,605	\$108,000	\$87,247	\$299,001

Exhibit A

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE: Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1

ITEM:ConsentSUBMITTED BY:Doreen Lohnes, Assistant Superintendent, Support ServicesPREPARED BY:Sonia Rodarte, Director, School Climate

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of student expulsions in violation of Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c).

RATIONALE:

The following students were recommended for expulsion from the District for various terms. The students received a hearing before the administrative hearing panel, which found students to have received due process and to be guilty of the charges brought forth. The panel has recommended the respective expulsion terms and remediation conditions for Board approval.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve expulsion of students for violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) according to Board Policy 5144.1.

DL:cvl

Recommendations for Expulsions

Board Meeting: November 13, 2012

	Student Name	School/Grade	Charges	Recomm.	Placement	Date Eligible
				<u>Options</u>		<u>to Reapply</u>
1	320770	Carr/8	В	1	Special Education	01/25/13
2	306439	Saddleback/9	С	2	Special Education	06/13/13
3	309535	Saddleback/10	В	2	Community Day HS	06/13/13
4	360283	Saddleback/9	С	2	Community Day HS	06/13/13

SUMMARY LIST OF SUBDIVISIONS UNDER THE CALIFORNIA EDUCATION CODE, SECTION 48900

- (A) Caused, attempted, or threatened to cause physical injury
- (B) Possessed, sold, furnished a weapon, dangerous object, explosives
- (C) Possessed, used, sold, furnished, or under the influence of any controlled substance (e.g. marijuana, cocaine, alcohol, intoxicants).
- (D) Offered, arranged, or negotiated to sell any controlled substance and then either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance
- (E) Committed or attempted to commit robbery or extortion
- (F) Caused or attempted to cause damage to school or private property
- (G) Stole or attempted to steal school or private property
- (H) Possessed or used tobacco or tobacco products
- (I) Committed an obscene act or engaged in habitual profanity or vulgarity
- (J) Possessed, offered, or arranged to sell paraphernalia
- (K) Disrupted school activities or willfully defied valid authority
- (L) Knowingly received stolen school or private property
- (M) Possessed an imitation firearm

- (N) Committed or attempted to commit a sexual assault as defined by PC 261 or sexual battery PC 243.4
- (O) Harassed, threatened or intimidated a student who is a complaining witness in a school disciplinary proceeding for the purposed of either preventing that student by being a witness or retaliating against that student by being a witness
- (P) Offering to sell or selling SOMA
- (Q) Hazing
- (R) Engaged in the act of bullying, included but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of section 32261, directed specifically toward a pupil or school personnel
- (T) Aids or abets in physical injury
- (.2) Engaged in sexual harassment (Grades 4-12 only), vulgarity
- (.3) Engaged in hate crime (Grades 4-12 only)
- (.4) Harassment, threat, intimidation (Grades 4-12 only)
- (.7) Terrorist threats against school officials, school property or both

EXPULSION RECOMMENDATIONS

- Option 1 to expel for one semester
- Option 1A to expel for one semester and suspend enforcement of the expulsion order
- Option 2 to expel for two semesters
- Option 2A to expel for one calendar year (from the date of the Board meeting)
- Option 3 to expel for two semesters and suspend enforcement of the entire expulsion order
- Option 4 to expel for two semesters and suspend enforcement of the second semester of the expulsion order
- Option 5 to reject the Findings of Fact and not expel (only the Board can recommend this Option)

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:Ratification of Purchase Order Summary and Listing of Orders
\$25,000 and Over for Period of October 10, 2012 through October 23,
2012ITEM:Consent
Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations
Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Purchase Order Summary and Listing of orders \$25,000 and over for the period of October 10, 2012 through October 23, 2012.

RATIONALE:

The Purchase Order Summary consists of all orders created during the period of October 10, 2012 through October 23, 2012. A detailed listing is also included for orders \$25,000 and over for various items and services.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Purchase Order Summary and Listing of orders \$25,000 and over for the period of October 10, 2012 through October 23, 2012.



Santa Ana Unified School District



Michael P. Bishop, Sr., CBO Deputy Superintendent, Operations Thelma Meléndez de Santa Ana, Ph.D. Superintendent

Date: October 24, 2012

То:	Thelma Meléndez de Santa Ana, Ph.D., Superintendent
From:	Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations
Subject:	Purchase Order Summary: From 10-OCT-2012 through 23-OCT-2012

Fund 01 General Fund	\$2,533,993.14
Fund 12 Child Development	\$504.33
Fund 13 Cafeteria Fund	\$754,101.96
Fund 14 Deferred Maintenance Fund	\$68,064.32
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	\$179,193.22
Fund 25 Capital Facilities Fund	\$254,821.47
Fund 28 Measure G	\$1,787,000.00
Fund 35 County School Facilities Fund	\$3,080,764.87
Fund 40 Special Reserve Fund	\$249,187.64
Fund 49 Capital Project Fund for Blended Component Units (CFD)	\$8,556.25
Fund 68 Workers' Compensation	\$2,641.58
Fund 81 Property & Liability	\$150.00

Grand Total: \$8,654,419.40

Prepared By: Jonathan Geiszler, Director, Purchasing and Stores

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

Rob Richardson, President • José Alfredo Hernández, J.D., Vice President Audrey Yamagata-Noji, Ph.D., Clerk • John Palacio, Member • Roman Reyna, Member

SAUSD Board o		e Order Listing \$25,000 through 23-OCT-2012	
PO No. Vendor		-	BOA Date
Funding	Description		Amount
267595 ROY E WHITE Measure G Series D	Building	SADDLEBACK HIGH SCHOOL	\$559 , 000.00
OPSC School Facilities Bond		SADDLEBACK HIGH SCHOOL	\$124,918.35
268108 SCORPIO ENT Measure G Series D		SADDLEBACK HIGH SCHOOL	\$1,228,000.00
OPSC School Facilities Bond	Building Contractor	SADDLEBACK HIGH SCHOOL	\$187,375.00
280006 AT&T Unrestricted Discretionary Accounts	Landline/Internet	DISTRICTWIDE	\$40,551.11
Unrestricted Discretionary Accounts	Landline/Internet	DISTRICTWIDE	\$10,181.18
280084 CHARLES ROB Special Ed: Mental Health Services	Sub-Agreements for	SPECIAL EDUCATION	2012/06/26 \$21,440.00
Special Ed: Mental Health Services		SPECIAL EDUCATION	\$25,000.02
280091 SAMUEL BART Special Ed: Mental Health Services	ALUZZI Sub-Agreements for Services	SPECIAL EDUCATION	2012/06/26 \$44,660.00
Special Ed: Mental Health Services		SPECIAL EDUCATION	\$25,000.01
280116 TJ JANCA CO Ongoing & Major Maintenance Account	Maintenance	BUILDING SERVICES	\$2,765.00
SAUSD GO Bond, 2008 Election, Series A		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$4,523.64
Capital Facilities Fund		WASHINGTON ELEMENTARY SCHOOL	\$1,901.69
Capital Facilities Fund		WILLARD INTERMEDIATE SCHOOL	\$44,034.10

2	SAUSD Board o	f Education Purchas From 10-OCT-2012	e Order Listing \$25,000 through 23-OCT-2012	and Over Page: 2 of 10
	Vendor			BOA Date
Funding		Description		Amount
220116				
	per Fees	NSTRUCTION, INC.	CENTURY HIGH SCHOOL	\$26,600.00
OPSC So Facilit	chool ties Bond		DAVIS ELEMENTARY SCHOOL	\$2,290.00
OPSC So Facili	chool ties Bond		MADISON ELEMENTARY SCHOOL	\$468.13
OPSC So Facilit	chool ties Bond		FRANKLIN ELEMENTARY SCHOOL	\$1,341.34
OPSC So Facilit	chool ties Bond		MARTIN ELEMENTARY SCHOOL	\$10,440.00
OPSC So Facilit	chool ties Bond		MONROE ELEMENTARY SCHOOL	\$3,120.00
OPSC So Facilit	chool ties Bond		TAFT ELEMENTARY SCHOOL	\$1,768.68
OPSC So Facilit	chool ties Bond		REMINGTON ELEMENTARY SCHOOL	\$12,560.11
OPSC So Facilit	chool ties Bond		SANTA ANA HIGH SCHOOL	\$9,556.30
OPSC So Facilit	chool ties Bond		FREMONT ELEMENTARY SCHOOL	\$965.00
OPSC So Facilit	chool ties Bond		MCFADDEN INTERMEDIATE SCHOOL	\$15,600.68
Deferre	JL COBB PAI ed nance Fund	Maintenance	BUILDING SERVICES	\$7,300.00
	GO Bond, 2008 on, Series A		SANTIAGO ELEMENTARY SCHOOL	\$1,500.00
	GO Bond, 2008 on, Series A		SANTA ANA HIGH SCHOOL	\$6,500.00
Capita Fund	l Facilities		LATHROP INTERMEDIATE SCHOOL	\$1,500.00
Capita Fund	l Facilities		WILLARD INTERMEDIATE SCHOOL	\$9,800.00

S	AUSD Board o		e Order Listing \$25,000 through 23-OCT-2012	
	Vendor			BOA Date
Funding		Description		Amount
	JL COBB PAI Der Fees	NTING	CENTURY HIGH SCHOOL	\$5,500.00
OPSC Sc Facilit	chool cies Bond		FREMONT ELEMENTARY SCHOOL	\$1,800.00
OPSC Sc Facilit	chool Lies Bond		FRANKLIN ELEMENTARY SCHOOL	\$14,374.85
OPSC Sc Facilit	chool ties Bond		SANTA ANA HIGH SCHOOL	\$3,500.00
OPSC Sc Facilit	chool cies Bond		SADDLEBACK HIGH SCHOOL	\$9,000.00
Ongoing	g & Major	MBING, INC. Maintenance Contracts Repairs	BUILDING SERVICES	\$5,592.82
	Nutrition: Programs	Other Equipment	FOOD 4 THOUGHT	\$5,534.04
		Maintenance Contracts Repairs	BUILDING SERVICES	\$5,800.00
	GO Bond, 2008 on, Series A		DAVIS ELEMENTARY SCHOOL	\$21,864.69
	GO Bond, 2008 on, Series A		EDISON ELEMENTARY SCHOOL	\$660.72
	GO Bond, 2008 on, Series A		SANTA ANA HIGH SCHOOL	\$3,427.30
	GO Bond, 2008 on, Series A		MCFADDEN INTERMEDIATE SCHOOL	\$3,200.00
Capital Fund	Facilities		WASHINGTON ELEMENTARY SCHOOL	\$1,301.52
Develop	oer Fees		CENTURY HIGH SCHOOL	\$7,214.22
OPSC Sc Facilit	chool ties Bond		EDISON ELEMENTARY SCHOOL	\$1,898.26
OPSC Sc Facilit	chool cies Bond		MARTIN ELEMENTARY SCHOOL	\$1,334.87
OPSC Sc Facilit	chool cies Bond		MONROE ELEMENTARY SCHOOL	\$2,994.53

S	AUSD Board o		e Order Listing \$25,000 through 23-OCT-2012	
	Vendor			BOA Date
		Description		Amount
OPSC Sc	VERNE'S PLU Chool ies Bond	MBING, INC.	SANTIAGO ELEMENTARY SCHOOL	\$33,547.63
OPSC Sc Facilit	hool ies Bond		GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	\$1,045.13
OPSC Sc Facilit	hool ies Bond		REMINGTON ELEMENTARY SCHOOL	\$18,647.20
OPSC Sc Facilit	hool ies Bond		SANTA ANA HIGH SCHOOL	\$9,182.48
OPSC Sc Facilit	hool ies Bond		SADDLEBACK HIGH SCHOOL	\$19,670.61
OPSC Sc Facilit	hool ies Bond		SPURGEON INTERMEDIATE SCHOOL	\$4,107.29
OPSC Sc Facilit	hool ies Bond		SANTIAGO ELEMENTARY SCHOOL	\$10,130.92
Child N	Active	YS Materials & Supplies/Software		\$41,000.00
Unrestr Regiona Occupat		TEARNS, INC. Maintenance Contracts Repairs	REGIONAL OCCUPATIONAL PROGRAM	\$6,332.55
	-	Maintenance Contracts Repairs	BUILDING SERVICES	\$164.45
	Nutrition: Programs	Maintenance Contracts Repairs	FOOD 4 THOUGHT	\$2,679.71
	Nutrition: Programs	Other Equipment	FOOD 4 THOUGHT	\$3,072.97
	0 Bond, 2008 on, Series A		ADAMS ELEMENTARY SCHOOL	\$280.96
	0 Bond, 2008 on, Series A		EDISON ELEMENTARY SCHOOL	\$3,229.67

SAUSD Board of Education Purchase Order Listing \$25,000 and Over From 10-OCT-2012 through 23-OCT-2012 Page: 5 of 10				
PO No. Vendor			BOA Date	
Funding	Description	Location	Amount	
280439 GILBERI SAUSD GO Bond, Election, Serie		JEFFERSON ELEMENTARY SCHOOL	\$3,851.54	
SAUSD GO Bond, Election, Serie		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	\$397.48	
SAUSD GO Bond, Election, Serie		SANTA ANA HIGH SCHOOL	\$1,980.21	
SAUSD GO Bond, Election, Serie		WILLARD INTERMEDIATE SCHOOL	\$4,543.29	
Capital Facilit Fund	ies	EDISON ELEMENTARY SCHOOL	\$13,482.67	
Capital Facilit Fund	ies	LATHROP INTERMEDIATE SCHOOL	\$4,467.60	
Capital Facilit Fund	ies	WILLARD INTERMEDIATE SCHOOL	\$4,117.24	
Capital Facilit Fund	ies	SADDLEBACK HIGH SCHOOL	\$3,872.25	
Developer Fees		CENTURY HIGH SCHOOL	\$37,518.61	
City Santa Ana Redevelopment		GARFIELD ELEMENTARY SCHOOL	\$1,315.60	
OPSC School Facilities Bond	l	DAVIS ELEMENTARY SCHOOL	\$1,480.80	
OPSC School Facilities Bond	l	HARVEY ELEMENTARY SCHOOL	\$1,129.15	
OPSC School Facilities Bond	l	MARTIN ELEMENTARY SCHOOL	\$6,607.01	
OPSC School Facilities Bond	l	MONROE ELEMENTARY SCHOOL	\$9,072.55	
OPSC School Facilities Bond	L	ROOSEVELT ELEMENTARY SCHOOL	\$403.19	
OPSC School Facilities Bond	l	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	\$6,750.00	

			e Order Listing \$25,000 through 23-OCT-2012	Page: 6 of 10
	Vendor			BOA Date
		Description	Location	Amount
OPSC S	GILBERT & S' chool ties Bond		REMINGTON ELEMENTARY SCHOOL	\$4,844.35
OPSC S			SANTA ANA HIGH SCHOOL	\$3,635.84
OPSC S Facili	chool ties Bond		FREMONT ELEMENTARY SCHOOL	\$50,257.41
OPSC S Facili	chool ties Bond		HARVEY ELEMENTARY SCHOOL	\$8,707.04
OPSC S Facili	chool ties Bond		JEFFERSON ELEMENTARY SCHOOL	\$4,104.00
OPSC S Facili	chool ties Bond		FRANKLIN ELEMENTARY SCHOOL	\$1,170.91
OPSC S Facili	chool ties Bond		MUIR FUNDAMENTAL ELEMENTARY SCHOOL	\$109.63
OPSC S Facili	chool ties Bond		WILLARD INTERMEDIATE SCHOOL	\$1,935.00
OPSC S Facili	chool ties Bond		MCFADDEN INTERMEDIATE SCHOOL	\$568.60
IASA:T			STAFF DEVELOPMENT	\$48,510.00
	itle I Basic Low-Income	Other Contracts	STAFF DEVELOPMENT	\$7,687.00
Child	GOLD STAR FO Nutrition: Programs	OODS Food Inventory Site Distribution	FOOD 4 THOUGHT	\$367,288.63
Unrest	ricted tionary	G & ALDRIDGE, LLP Legal Audit and Election Contracts	BUSINESS SERVICES DIVISION	2012/06/26 \$100,000.00
Specia	LISA HARTMA l Ed: Mental Services	Sub-Agreements for	SPECIAL EDUCATION	2012/07/24 \$21,440.00

SAUSD Board of Education Purchase Order Listing \$25,000 and Over From 10-OCT-2012 through 23-OCT-2012 Page: 7 of 1 PO No. Vendor BOA Date				
Funding	Description	Location	Amount	
280911 LISA HARTM Special Ed: Mental Health Services	AN Consultants	SPECIAL EDUCATION	2012/07/24 \$25,000.00	
		BUILDING SERVICES	\$27 , 707.78	
SAUSD GO Bond, 2003 Election, Series A		MITCHELL CHILD DEVELOPMENT CENTER	\$10,030.00	
281705 ASR FOOD D. Child Nutrition: School Programs		SIERRA PREPARATORY ACADEMY	\$5,387.50	
	Food Inventory Site Distribution		\$5,387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution	LATHROP INTERMEDIATE SCHOOL	\$5,387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution		\$16,162.50	
Child Nutrition: School Programs		VALLEY HIGH SCHOOL	\$21,550.00	
Child Nutrition: School Programs	Food Inventory Site Distribution	CARR INTERMEDIATE SCHOOL	\$5,387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution	WILLARD INTERMEDIATE SCHOOL	\$5 , 387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution	MCFADDEN INTERMEDIATE SCHOOL	\$5 , 387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution	SADDLEBACK HIGH SCHOOL	\$10,775.00	
Child Nutrition: School Programs	Food Inventory Site Distribution	SPURGEON INTERMEDIATE SCHOOL	\$5,387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	\$5,387.50	
Child Nutrition: School Programs	Food Inventory Site Distribution	CENTURY HIGH SCHOOL	\$10,775.00	

SAUSD Board of Education Purchase Order Listing \$25,000 and Over From 10-OCT-2012 through 23-OCT-2012 Page: 8 of 10 PO No. Vendor BOA Date _____ Fundina Description Location Amount 281705 ASR FOOD DISTRIBUTORS, INC. GODINEZ FUNDAMENTAL Child Nutrition: Food Inventory \$5,387.50 School Programs Site Distribution HIGH SCHOOL Child Nutrition:Food InventoryMENDEZ FUNDAMENTALSchool ProgramsSite DistributionINTERMEDIATE SCHOOL \$5,387.50 Child Nutrition:Food InventorySEGERSTROM HIGHSchool ProgramsSite DistributionSCHOOL \$5,387.50 2012/08/28 281733 PLAYWORKS dba CHRISTINA WALLESTEIN Economic Impact Aid Sub-Agreements for DIAMOND ELEMENTARY \$2,000.00 Services SCHOOL Economic Impact Aid Consultants DIAMOND ELEMENTARY Instructional SCHOOL \$25,000.00 281834 PLAYWORKS dba CHRISTINA WALLESTEIN 2012/08/28 Economic Impact Aid Other Contracts JEFFERSON \$27,000.00 ELEMENTARY SCHOOL 282183 BEN'S ASPHALT, INC. SAUSD GO Bond, 2008 SANTIAGO ELEMENTARY \$38,015.80 Election, Series A SCHOOL 282483 PIVOT LEARNING PARTNERS 2012/08/28 ARRA Title 1 School Sub-Agreements for SIERRA PREPARATORY \$22,262.00 Improvement Grant Services ACADEMY ARRA Title 1 School ConsultantsSIERRA PREPARATORYImprovement GrantInstructionalACADEMY \$25,000.00 282621 DAVID VALENTIN Unrestricted Consultant - Chief SCHOOL POLICE \$168,000.00 Discretionary of Police SERVICES Accounts 282689 FB HOLDING COMPANY, LLC dba FRESH GRILL/BROWN BAG Child Nutrition: Food Inventory FOOD 4 THOUGHT \$40,000.00 School Programs Site Distribution 282692 LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE COMPAMY Child Nutrition: Food Inventory FOOD 4 THOUGHT \$80,000.00 School Programs Site Distribution 2012/08/08 282835 PLAYWORKS EDUCATION ENERGIZED Economic Impact Aid Sub-Agreements for DIAMOND ELEMENTARY \$2,000.00 Services SCHOOL

		e Order Listing \$25,000 through 23-OCT-2012	Page: 9 of 10
PO No. Vendor			BOA Date
		Location	
282835 PLAYWORKS E Economic Impact Aid		DIAMOND ELEMENTARY SCHOOL	2012/08/08 \$25,000.00
282836 PLAYWORKS E Economic Impact Aid		JEFFERSON ELEMENTARY SCHOOL	\$27,000.00
282875 DALKE & SON OPSC School Facilities Bond	Building	DIAMOND ELEMENTARY	\$2,274,480.00
282892 INTEL-ASSES Economic Impact Aid		STUDENT ACHIEVEMENT	2012/09/27 \$168,000.00
282914 DELL MARKET Unrestricted Discretionary Accounts		INFORMATION TECHNOLOGY CENTER	\$35,800.84
282935 JODY THULIN Unrestricted Discretionary Accounts	Consultant Noninstructional	BUSINESS SERVICES DIVISION	2012/09/25 \$35,000.00
282992 CITY OF SAN Unrestricted Discretionary Accounts	Consultant - Chief		2012/06/12 \$168,000.00
283000 GANAHL LUMB Child Nutrition: School Programs		FOOD 4 THOUGHT	\$25,000.00
		S LP STUDENT ACHIEVEMENT	2012/09/25 \$38,000.00
283016 LIGHTNING F Ongoing & Major Maintenance Account	Maintenance	BUILDING SERVICES	2012/05/22 \$246,000.00
283137 WAXIE SANIT General Fund	ARY SUPPLY Stores	WAREHOUSE AND DELIVERY	\$36,520.00
283148 VERIZON SEL Special Reserve Fund	ECT SERVICES, INC.	ESQUEDA ELEMENTARY SCHOOL	\$44,714.28

SAUSD Board of Education Purchase Order Listing \$25,000 and Over From 10-OCT-2012 through 23-OCT-2012 Page: 10 of 10 PO No. Vendor BOA Date _____ Funding Description Location Amount 283151 VERIZON SELECT SERVICES, INC. Special Reserve LINCOLN ELEMENTARY \$112,904.73 Fund SCHOOL 283166 GHATAODE BANNON ARCHITECTS, LLP SAUSD GO Bond, 2008 Building Architect DAVIS ELEMENTARY \$53,742.40 Election, Series A SCHOOL

Board Meeting

TITLE: Ratification of Expenditure Summary and Warrant Listing for Period of October 10, 2012 through October 23, 2012

ITEM:ConsentSUBMITTED BY:Michael P. Bishop, Sr., CBO, Deputy Superintendent, OperationsPREPARED BY:Christeen Betz, Director, Accounting

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary and Warrant Listing for the expenditures \$25,000 and over on a bi-monthly basis.

RATIONALE:

The Expenditure Summary consists of all warrants created during the period of October 10, 2012 through October 23, 2012. A detailed listing for expenditures \$25,000 and over is also included.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Expenditure Summary and Warrant Listing of expenditures over \$25,000 for the period of October 10, 2012 through October 23, 2012.





Santa Ana Unified School District

Michael P. Bishop, Sr., CBO Deputy Superintendent, Operations Thelma Meléndez de Santa Ana, Ph.D., Superintendent

Date: October 23, 2012

To:	Τŀ	nelma	Mele	éndez	de	Santa	a Ana,	Ph.D.,	Supe	rintende	nt		
From:	Mi	chael	Ρ.	Bish	op,	Sr.,	CBO,	Deputy	Super	intenden	t,	Operations	
Subject	:	Exper	ndit	ures	Sum	mary:	From	10-OCT	-2012	through	23	-OCT-2012	

\$3,862,148.12 Fund 01 General Fund Fund 09 Charter School Fund \$133,020.34 Fund 12 Child Development \$3,818.38 Fund 13 Cafeteria Fund \$960,901.02 Fund 14 Deferred Maintenance Fund \$15,544.78 Fund 24 SAUSD GO Bond, 2008 Election, Series A \$49,572.90 Building Fund Fund 25 Capital Facilities Fund \$201,265.87 Fund 26 Measure G Bond \$206,757.16 Fund 27 Oualified School Construction Bond \$460,913.47 Fund 29 Measure G \$339,775.12 Fund 35 County School Facilities Fund \$1,781,985.25 \$6,767.35 Fund 40 Special Reserve Fund Fund 68 Workers' Compensation \$76,418.24 Fund 69 Health & Welfare \$5,435,986.19 \$31,979.29 Fund 81 Property & Liability Total Expenditures: \$13,566,853.48

Prepared By: Christeen Betz, Director of Accounting

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

Rob Richardson, President • José Alfredo Hernández, J.D., Vice President Audrey Yamagata-Noji, Ph.D., Clerk • John Palacio, Member • Roman Reyna, Member

October 10, 2012 Page 1 of 6						
<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>			
Fund (01 General Fund					
84173592	CITY OF SANTA ANA		\$43,633.96			
	Unrestricted Discretionary Accounts	DISTRICTWIDE				
84173586	EDWARD B. COLE, SR. ACADEMY		¢25 510 00			
04173300	Fund 01 General Fund	CASH ACCOUNT	\$35,510.00			
84173736	GLENCOE MCGRAW HILL		\$26,192.61			
	Fund 01 General Fund	ACCOUNTING DEPARTMENT				
	Lottery: Instructional Materials	STATE TEXTBOOKS				
84173865	ROCKLER WOODWORKING AND HARDWARE		\$43,764.68			
	ARRA Title 1 School Improvement Grant (SIG) PLAS	SIERRA PREPARATORY ACADEMY				
84173685			\$55,045.45			
	ARRA Title 1 School Improvement Grant (SIG) PLAS	CENTURY HIGH SCHOOL				
	Beginning Teacher-BTSA	STAFF DEVELOPMENT				
	Child Nutrition: Healthy Active Families	SPECIAL PROJECTS/WELLNESS				
	Department of Rehab: Workability II, Transition Partnership	TRANSITION PROGRAMS				
	Economic Impact Aid	ENGLISH LEARNER PROGRAMS & STUDENT ACHIEVEMENT				
		ESQUEDA ELEMENTARY SCHOOL				
		JACKSON ELEMENTARY SCHOOL				
		LINCOLN ELEMENTARY SCHOOL				
		WASHINGTON ELEMENTARY SCHOOL				
	Fund 01 General Fund	ACCOUNTING DEPARTMENT				
	Head Start	CHILD DEVELOPMENT				
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	CARR INTERMEDIATE SCHOOL				
		GREENVILLE FUNDAMENTAL ELEMENTARY				
		SCHOOL HENINGER ELEMENTARY SCHOOL				
		HOOVER ELEMENTARY SCHOOL				
		JACKSON ELEMENTARY SCHOOL				
		REMINGTON ELEMENTARY SCHOOL				
		SPURGEON INTERMEDIATE SCHOOL				

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October 10, 2012

<u>Check # Vendor</u> <u>Location</u> <u>An</u>	<u>mount</u> .
Medi-Cal Billing Option SPEECH & LANGUAGE	
Special Education PSYCHOLOGICAL SERVICES/APE	
SPECIAL EDUCATION	
TAFT ELEMENTARY SCHOOL	
TRANSITION PROGRAMS	
Title II-Part A Improving Teacher Quality ENGLISH LEARNER PROGRAMS & STUDENT	
ACHIEVEMENT	
Unrestricted - Regional Occupational Centers/Program (ROC/P 6350) REGIONAL OCCUPATIONAL PROGRAM	
Unrestricted Discretionary Accounts GARFIELD ELEMENTARY SCHOOL	
INFORMATION TECHNOLOGY CENTER	
MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
PIO PICO ELEMENTARY SCHOOL	
PUBLICATIONS	
SANTA ANA HIGH SCHOOL	
SEGERSTROM HIGH SCHOOL	
SEPULVEDA ELEMENTARY SCHOOL	
SUPERINTENDENT'S OFFICE	
TAFT ELEMENTARY SCHOOL	
VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
WASHINGTON ELEMENTARY SCHOOL	
84173639 DURHAM SCHOOL SERVICES, L.P. \$864.	4,525.63
30-R2002-653 Before and After School Learning & Safe HOOVER ELEMENTARY SCHOOL	
Neighborhood Partnerships Transportation-Home to School TRANSPORTATION DEPARTMENT	
Transportation-Special Education TRANSPORTATION DEPARTMENT	
	6 400 00
84173619 NCS PEARSON, INC. \$26 ARRA Title 1 School Improvement Grant (SIG) PLAS SADDLEBACK HIGH SCHOOL \$26	6,400.00
Economic Impact Aid SADDLEBACK HIGH SCHOOL	

	October 10, 2012		Page 3 of 6
<u>Check #</u>	<u>Vendor</u>	<i>Location</i>	<u>Amount</u>
84173597	ATKINSON ANDELSON LOYA RUUD & ROMO		\$30,605.40
	Unrestricted Discretionary Accounts	EMPLOYEE RELATIONS	
84173594	SOUTHERN CALIFORNIA EDISON		\$80,153.60
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
04470500			\$470.000.00
84173590	ORANGE COUNTY HIGH SCHOOL OF THE ARTS Fund 01 General Fund	CASH ACCOUNT	\$172,206.00
84173587	EL SOL SCIENCE AND ARTS ACADEMY		\$69,895.00
	Fund 01 General Fund	CASH ACCOUNT	
84173588	NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL		\$35,969.00
	Fund 01 General Fund	CASH ACCOUNT	
84173589	ORANGE COUNTY EDUCATIONAL ARTS ACADEMY		\$54,689.00
04175509	Fund 01 General Fund	CASH ACCOUNT	\$54,005.00
Fund C	9 Charter School Fund		
84173784	NOVA ACADEMY EARLY COLLEGE HIGH SCHOOL		\$132,185.34
	Fund 09 Charter School Fund	CASH ACCOUNT	
Fund 1	3 Cafeteria Fund		
i unu i			
84173813	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE		\$33,791.75
	Child Nutrition: School Programs	FOOD 4 THOUGHT	
84173787	A & R WHOLESALE DISTRIBUTORS		\$34,956.15
	Child Nutrition: School Programs	CARR INTERMEDIATE SCHOOL	
		FOOD 4 THOUGHT	
		MCFADDEN INTERMEDIATE SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
84173794	CROWN LIFT TRUCKS		\$41,612.68
	Child Nutrition: School Programs	FOOD 4 THOUGHT	
84173799	DRIFTWOOD DAIRY		\$52,018.08
	Child Nutrition: School Programs	CARR INTERMEDIATE SCHOOL	
		CENTURY HIGH SCHOOL	

		October 10, 2012	Page 4 of 6
<u>Check #</u>	<u>Vendor</u>	Location	<u>Amount</u>
		FOOD 4 THOUGHT	
		LATHROP INTERMEDIATE SCHOOL	
		MCFADDEN INTERMEDIATE SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
		SPURGEON INTERMEDIATE SCHOOL	
		VALLEY HIGH SCHOOL	
		WILLARD INTERMEDIATE SCHOOL	
84173807	GOLD STAR FOODS		\$214,038.71
	Child Nutrition: School Programs	CENTURY HIGH SCHOOL	
		FOOD 4 THOUGHT	
		LATHROP INTERMEDIATE SCHOOL	
		MCFADDEN INTERMEDIATE SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
		WILLARD INTERMEDIATE SCHOOL	
E. m. d. O			

Fund 25 Capital Facilities Fund

84173829

Fund 25 Capital Facilities Fund

MOBILE MODULAR MANAGEMENT CORPORATION

DAVIS ELEMENTARY SCHOOL

GARFIELD ELEMENTARY SCHOOL

HOOVER ELEMENTARY SCHOOL

JEFFERSON ELEMENTARY SCHOOL

MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL

\$129,783.70

MONROE ELEMENTARY SCHOOL

	SAUSD Board of Education Warrant Listing						
CI 1#	October 10, 2012	T	Page 5 of 6				
<u>Check #</u> Fund 2	<u>Vendor</u> 6 Measure G Bond	<u>Location</u>	<u>Amount</u>				
84173762	WESTSIDE ELECTRIC		\$49,028.73				
	Fund 26 Measure G Bond Series B	SANTA ANA HIGH SCHOOL					
			• • • • • • •				
84173761			\$67,569.34				
	Fund 26 Measure G Bond Series B	SANTA ANA HIGH SCHOOL					
84173831	BEN'S ASPHALT, INC.		\$80,189.00				
	Fund 26 Measure G Bond Series B	DAVIS ELEMENTARY SCHOOL					
Fund 2	27 Qualified School Construction Bond						
84173765	WESTLAND HEATING & AIR CONDITIONING, INC.		\$182,184.30				
	Fund 27 1st Issuance Qualified School Construction Bond	SANTA ANA HIGH SCHOOL					
84173764	SILVER-CREEK INDUSTRIES, INC.		\$249,772.96				
041/07/04	Fund 27 2nd Sale-Qualified School Construction Bond	EDISON ELEMENTARY SCHOOL	Ψ 2 -3,772.30				
Fund 2	29 Measure G						
84173767	SILVER-CREEK INDUSTRIES, INC.		\$325,341.62				
	Fund 29 Measure G Series E	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL					
Fund 3	35 County School Facilities Fund						
84173774	INLAND BUILDING CONTRUCTION		\$89,374.75				
041/3//4	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	MONROE ELEMENTARY SCHOOL	<i>ф03,314.13</i>				
84173768	ANGELES CONTRACTOR, INC.		\$151,963.19				
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	SANTIAGO ELEMENTARY SCHOOL					
84173772	COOL AIR SUPPLY, INC.		\$26,329.39				
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	WILSON ELEMENTARY SCHOOL					
84173776	J.M. FARNAN CO., INC.		\$44,935.00				
01110110	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	LOWELL ELEMENTARY SCHOOL	<i><i>q</i></i> 1 1,000100				
	,						
84173777	JRH CONSTRUCTION COMPANY, INC.		\$120,343.15				
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	SANTIAGO ELEMENTARY SCHOOL					
04/20			MARK 646 74				
84173778	M.S. CONSTRUCTION MANAGEMENT GROUP		\$161,010.51				
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	SIERRA PREPARATORY ACADEMY					

	October 10, 2012	0	Page 6 of 6
<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84173779	PLYCO CORP.		\$156,126.82
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	ROOSEVELT ELEMENTARY SCHOOL	
84173782	WESTLAND HEATING & AIR CONDITIONING, INC.		\$40,327.50
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	SANTIAGO ELEMENTARY SCHOOL	
84173837	INTELLI-TECH		\$72,003.94
	Fund 35 OPSC School Facilities Bond Projects	FREMONT ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		REMINGTON ELEMENTARY SCHOOL	
84173840	MOBILE MODULAR MANAGEMENT CORPORATION		\$427,263.02
	Fund 35 OPSC School Facilities Bond Projects	CENTURY HIGH SCHOOL	
		EDISON ELEMENTARY SCHOOL	
		HENINGER ELEMENTARY SCHOOL	
		KENNEDY ELEMENTARY SCHOOL	
		SPURGEON INTERMEDIATE SCHOOL	
84173771	CONSTRUCTION ELECTRIC, INC. Fund 35 OPSC School Facilities Bond Projects-Second Issuance	LOWELL ELEMENTARY SCHOOL	\$232,754.12
Fund (69 Health & Welfare		
84173846			\$1,053,912.63
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
84173847	SANTA ANA UNIFIED SCHOOL DISTRICT		\$500,000.00
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
Fund 8	81 Property & Liability		
84173848	CORVEL CORPORATION		\$25,272.50
	Fund 81 Property & Liability	RISK MANAGEMENT	
		Grand Total:	\$6.232.679.21

Grand Total: \$6,232,679.21

	October 17, 2	.012	Page 1 of 4
<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 0	01 General Fund		
84173889	CAL PERS SAFETY		\$54,893.78
04110000	Fund 01 General Fund	DISTRICT EMPLOYEE BENEFITS	φ04,000.10
84173982	HOLT-MCDOUGAL		\$29,328.97
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	Lottery: Instructional Materials	STATE TEXTBOOKS	
84174002	RANESCO		¢24 562 72
64174002	ARRA Title 1 School Improvement Grant (SIG) PLAS	WILLARD INTERMEDIATE SCHOOL	\$31,562.72
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
84174010	SCHOLASTIC, INC.		\$31,738.84
	ARRA Title 1 School Improvement Grant (SIG) PLAS	WILLARD INTERMEDIATE SCHOOL	
84174012	UNISOURCE WORLDWIDE, INC. Fund 01 General Fund	ACCOUNTING DEPARTMENT	\$25,286.94
		ACCOUNTING DEPARTMENT	
		WAREHOUSE AND DELIVERY	
84173885	CITY OF SANTA ANA		\$72,200.61
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
84173919	XEROX CORPORATION		\$116,836.19
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
84173969	XPEDX, AN INTERNATIONAL PAPER COMPANY		\$58,890.08
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
		PUBLICATIONS	
84173916	THINK TOGETHER		\$1,024,615.46
	21st Century ASSETS	DEPUTY SUPERINTENDENT'S OFFICE	
	21st Century Community Learning Centers	DEPUTY SUPERINTENDENT'S OFFICE	
	30-R2002-653 Before and After School Learning & Safe	DEPUTY SUPERINTENDENT'S OFFICE	
	Neighborhood Partnerships		
84174045	ROSSIER PARK JUNIOR/SENIOR HIGH SCHOOL		\$49,067.50
	Special Education	SPECIAL EDUCATION	

	SAUSD Doard	of Education Warrant Eisting	
		October 17, 2012	Page 2 of 4
<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 1	13 Cafeteria Fund		
84174080	GOLD STAR FOODS		\$100,600.92
	Child Nutrition: School Programs	CARR INTERMEDIATE SCHOOL	
		CENTURY HIGH SCHOOL	
		FOOD 4 THOUGHT	
		LATHROP INTERMEDIATE SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIAT SCHOOL	E
		SADDLEBACK HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
		VILLA FUNDAMENTAL INTERMEDIATE SCHO	OL
84174147	A & R WHOLESALE DISTRIBUTORS		\$26,765.44
	Child Nutrition: School Programs	FOOD 4 THOUGHT	
		SPURGEON INTERMEDIATE SCHOOL	
84174158	DRIFTWOOD DAIRY		\$54,001.63
	Child Nutrition: School Programs	CENTURY HIGH SCHOOL	
		FOOD 4 THOUGHT	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		LATHROP INTERMEDIATE SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIAT SCHOOL	E
		MCFADDEN INTERMEDIATE SCHOOL	
		MENDEZ FUNDAMENTAL INTERMEDIATE SC	HOOL
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		SIERRA PREPARATORY ACADEMY	
		SPURGEON INTERMEDIATE SCHOOL	
		VALLEY HIGH SCHOOL	

	October 17, 2012		Page 3 of 4
<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	
		WILLARD INTERMEDIATE SCHOOL	
84174161	GOLD STAR FOODS		\$75,252.33
	Child Nutrition: School Programs	CENTURY HIGH SCHOOL	
		FOOD 4 THOUGHT	
		LATHROP INTERMEDIATE SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		MCFADDEN INTERMEDIATE SCHOOL	
		SEGERSTROM HIGH SCHOOL	
84174162	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE		\$40,186.43
	Child Nutrition: School Programs	FOOD 4 THOUGHT	
Fund 2	25 Capital Facilities Fund		
84174107	SCHOOL SPACE SOLUTIONS		\$28,218.00
	Fund 25 Capital Facilities Fund	WASHINGTON ELEMENTARY SCHOOL	
Fund 3	35 County School Facilities Fund		
84174124	NINYO & MOORE GEOTECHNICAL & ENVIROMENTAL		\$26,641.50
	Fund 35 OPSC School Facilities Bond Projects	CARR INTERMEDIATE SCHOOL	
		REMINGTON ELEMENTARY SCHOOL	
	Fund 35 OPSC School Facilities Bond Projects-Second Issuance	ADAMS ELEMENTARY SCHOOL	
		EDISON ELEMENTARY SCHOOL	
		FREMONT ELEMENTARY SCHOOL	
		GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	
		HARVEY ELEMENTARY SCHOOL	
		JEFFERSON ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		MADISON ELEMENTARY SCHOOL	

	October 17,	, 2012	Page 4 of 4
<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
		MARTIN ELEMENTARY SCHOOL	
		MCFADDEN INTERMEDIATE SCHOOL	
		MUIR FUNDAMENTAL ELEMENTARY SCHOOL	
		SANTIAGO ELEMENTARY SCHOOL	
		SIERRA PREPARATORY ACADEMY	
		SPURGEON INTERMEDIATE SCHOOL	
		WILSON ELEMENTARY SCHOOL	
Fund 6	8 Workers' Compensation		
84174137	SANTA ANA UNIFIED SCHOOL DISTRICT MEDICAL S	ELF	\$53,014.78
	Fund 68 Workers' Compensation	RISK MANAGEMENT	
Fund 6	69 Health & Welfare		
84174140	BLUE SHIELD OF CALIFORNIA		\$3,573,264.72
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
84174141	DELTACARE USA		\$48,741.03
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
84174139	ALAMEDA COUNTY SCHOOLS INSURANCE GROUP ((ACSIG)	\$241,587.80
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
		Grand Total: \$:	5,762,695.67

Board Meeting

TITLE:Approval/Ratification of Listing of Agreements/Contracts with Santa
Ana Unified School District and Various Consultants Submitted for
Period of October 10, 2012 through October 23, 2012

ITEM:ConsentSUBMITTED BY:Michael P. Bishop, Sr., CBO, Deputy Superintendent, OperationsPREPARED BY:Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval/ratification of the listing of agreements/contracts with Santa Ana Unified School District and various consultants submitted for the period of October 10, 2012 through October 23, 2012.

RATIONALE:

Consultants have been requested by school sites and District staff to enhance and support educational programs and provide professional development to improve student achievement.

The attached list identifies various consultants that will provide services throughout the District whose compensation is under \$250,000.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve/ratify the listing of agreements/contracts with the Santa Ana Unified School District and various consultants submitted for the period of October 10, 2012 through October 23, 2012.

MB:mm

2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services November 13, 2012

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
1	Dr. Diane Lapp	Professional Development: Increase to PO 282273. Additional training has been added for curriculum specialists and administrators.	August 20, 2012 through March 1, 2013		Mental Health Special Ed.	\$2,155.00	134012
2.	Dr. Kelly Johnson	Professional Development: Increase to PO 282270. Additional training has been added for curriculum specialists and administrators.	August 20, 2012 through March 1, 2013		Mental Health Special Ed.	\$2,261.52	134015
3.	Pivot Learning Partners	Santa Ana High School: Will provide coaching in educational leadership and facilitation skills to guide the transformation process.	November 14, 2012 through June 30, 2013		ARRA Title I SIG	\$5,000.00	134071
4.	Sandy Jimenez Fernandez	Santa Ana High School: Will provide instruction to grade 9 ELA support teachers by integrating the arts and literacy focusing on academic language to increase student vocabulary. After school collaboration meetings with the ELA support teachers and other art teachers, provide follow up meetings with individual teachers after observing teachers conduct a lesson and provide feedback. A presentation of overall lessons to entire staff by both consultants and ELA support teachers will be provided.	November 14, 2012 through June 7, 2013		ARRA Title I SIG	\$6,000.00	134073

2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services November 13, 2012 Page 2

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
5.	Daniel Penilla	a Santa Ana High School: Will provide writing and team-building lessons to English teachers in the intervention classes to use theater as a means to engage students.			ARRA Title I SIG	\$6,000.00	134074
6.	Teachers Curriculum Institute	Spurgeon Intermediate School: Will provide professional development to Social Studies teachers.	December 4, 2012		General Fund	\$3,300.00	134204
7.	Radon L. Rodriguez dba Good Life Institute	Wilson Elementary School: Will provide parent and student part-time sessions, Mondays from 10:00 a.m. to 2:00 p.m. for specifically selected at-risk students and families. Parenting classes will focus on strengthening positive behavior at home and school, and provide strategies for promoting academic achievement.	November 14, 2012 through June 13, 2013		Title I	\$3,000.00	134238
8	Radon L. Rodriguez dba Good Life Institute	Monroe Elementary School: Will provide parent and student sessions for specifically selected at-risk students and families. Parenting classes will focus on strengthening positive behavior at home and school, and provide strategies for promoting academic achievement. A series of parent trainings one day a week throughout the year and evenings to train working parents.	November 14, 2012 through June 30, 2013		EIA-SCE	\$7,000.00	134235

2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services November 13, 2012 Page 3

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
9.	Anthony J. Polizzi	Sepulveda Elementary School: Will provide 4 th and 5 th graders to Science, Technology, Engineering, and Mathematics (STEM) topics in an inquiry-based environment, conducted by an experienced engineer/educator and supported by elementary school teachers. In addition, the classroom lab sessions will emphasize material from the California Standards Test (CST).	November 14, 2012 through June 13, 2013		Target Notable Programs Grant	\$14,790.00	134210
10.	THINK Together Inc.	Special Projects: Will provide specific activities at 22 selected school sites for the Carol M. White Physical Education Program Grant. The grant requires three activities to include surveys, shuttle runs and management of pedometers for compliance.	November 14, 2012 through November 30, 2012		PEP Grant Fund	\$13,900.00	134744
11.	Michele Wells De Bellis Ratification	Professional Development: Will provide "Habits in Mind" training in differentiated instruction and latest research in student learning for teachers at Mariners Christian School, a Title II-A participating non-public school.	August 28, 2012 through June 30, 2013		Title II-A	\$19,000.00	134861

2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Educational Services November 13, 2012 Page 4

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
12.	TurnAround Schools Ratification	King Elementary School: No Excuses University (NEU) is a network of elementary, middle, and junior high schools across the United States. These schools actively promote a comprehensive model of college readiness to all students the moment they begin elementary school. King Elementary will submit a yearly re-application in order to retain membership and the use of the NEU name and logo. No cost to the District.	October 1, 2012 through June 30, 2013		N/A	\$0.00	N/A

2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Human Resources November 13, 2012

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
13.	Pivot Learning Partners	Will provide staff development to assistant principals to increase knowledge and build skills to lead with confidence, gain the understanding of theory of change, and apply skills learned to lead school improvement efforts in preparation for the principalship.	November 14, 2012 through June 30, 2013		Title II	\$47,592.00	134512
14.	School Services of California, Inc.	Consultant will provide active recruitment and make appropriate contacts throughout a broad-based education network to secure a desirable pool of qualified candidates in the search for Chief Business Official position.	November 14, 2012 through June 30, 2013		General Fund	\$20,000.00	135073

2012-13 LISTING OF CONSULTANTS/CONTRACTED SERVICES Submitting Division: Support Services November 13, 2012

NO.	NAME	IMPLICATIONS FOR THE DISTRICT/TYPE OF SERVICE	DATE	ANNUAL RENEWAL	FUNDING SOURCE	MAXIMUM NOT TO EXCEED	REQ. NO.
15.	Emily Winslow	Will provide counseling to special education students.	November 14, 2012 through June 30, 2013		Mental Health Special Ed.	\$29,580.00	134554

Board Meeting

TITLE:	Authorization to Renew Predictive Roof Maintenance Contract for 2012-13 Fiscal Year		
ITEM:	Consent		
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental Relations		
PREPARED BY: Dennis Ziegler, Director, Building Services			

BACKGROUND INFORMATION:

The purpose of this agenda is to seek Board authorization to renew a contract for a Predictive Roof Maintenance Program Districtwide.

RATIONALE:

At its July 26, 2011 meeting, the Board awarded the predictive roof maintenance contract to Waterproofing Technologies, Inc. The existing contract was competitively bid with an option of an additional four years. This predictive roof maintenance program will ensure that all roofs are inspected annually, and will allow staff to implement best business practices in the management of all roofing systems Districtwide. Vendor selection is in compliance with Board Policies.

FUNDING:

Deferred Maintenance Fund: \$159,000

RECOMMENDATION:

Authorize staff to renew predictive roof maintenance contract with Waterproofing Technologies, Inc., for the 2012-13 fiscal year for the term of the contract at \$159,000.



Board Meeting

TITLE:	Acceptance of Completion of Contract for Bid Package No. 3 Plumbing at Santa Ana High School Under Modernization Program
ITEM:	Consent
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental
	Relations
PREPARED BY:	Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 3 Plumbing for the Modernization project at Santa Ana High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its June 8, 2010 meeting, the Board awarded a contract for Bid Package No. 3 Plumbing to Verne's Plumbing, Inc. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

Bid Package No.:	School:	Amount:	10% Retention:	Contractor:
No. 3 Plumbing	Santa Ana HS	\$962,400	\$96,240	Verne's Plumbing, Inc.

FUNDING:

State School Facility Program/Measure G: \$96,240 (10% retention)

RECOMMENDATION:

Accept the November 13, 2012, completion of contract with Verne's Plumbing, Inc., for Bid Package No. 3 Plumbing at Santa Ana High School in the amount of \$96,240 under the Modernization Program.



Board Meeting

TITLE:	Acceptance of Completion of Contract for Bid Package No. 8 Gypsum Board at Santa Ana High School Under Modernization Program			
ITEM:	Consent			
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental Relations			
PREPARED BY:	Todd Butcher, Director, Construction			

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 8 Gypsum Board for the Modernization project at Santa Ana High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its June 22, 2010 meeting, the Board awarded a contract for Bid Package No. 8 Gypsum Board to USS Cal Builders, Inc. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

Bid Package No.:	School:	Amount:	10% Retention:	Contractor:
No. 8 Gypsum Board	Santa Ana HS	\$1,178,000	\$117,800	USS Cal Builders, Inc.

FUNDING:

State School Facility Program/Measure G: \$117,800 (10% retention)

RECOMMENDATION:

Accept the November 13, 2012, completion of contract with USS Cal Builders, Inc., for Bid Package No. 8 Gypsum Board at Santa Ana High School in the amount of \$117,800 under the Modernization Program.



Board Meeting

TITLE:	Acceptance of Completion of Contract for Bid Package No. 12 Painting at Santa Ana High School Under Overcrowding Relief Grant Program		
ITEM:	Consent		
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental		
	Relations		
PREPARED BY: Todd Butcher, Director, Construction			

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 12 Painting for the Overcrowding Relief Grant project at Santa Ana High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its July 27, 2010 meeting, the Board awarded a contract for Bid Package No. 12 Painting to Antonios Economous, Economous Painting. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

Bid Package No.:	School:	Amount:	10% Retention:	Contractor:
No. 12 Painting	Santa Ana HS	\$144,000	\$14,400	Antonios Economous, Economous
				Painting

FUNDING:

State School Facility Program/Measure G: \$14,400 (10% retention)

RECOMMENDATION:

Accept the November 13, 2012, completion of contract with Antonios Economous, Economous Painting for Bid Package No. 12 Painting at Santa Ana High School in the amount of \$14,400 under the Overcrowding Relief Grant Program.

Board Meeting

TITLE:	Acceptance of Completion of Contract for Bid Package No. 13 Gymnasium Seating at Santa Ana High School Under Modernization Program
ITEM:	Consent
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental
	Relations
PREPARED BY:	Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of completion of a contract for Bid Package No. 13 Gymnasium Seating for the Modernization project at Santa Ana High School. The work has been completed in accordance with the terms of the contract.

RATIONALE:

At its January 24, 2012 meeting, the Board awarded a contract for Bid Package No. 13 Gymnasium Seating to USS Cal Builders, Inc. The District has received close-out confirmation from the construction manager that the work has been completed in accordance with the terms of the contract. Public Contract Code Sections 9201-9203 require the local agency to withhold retention from the contract price until final completion and acceptance of the project. The bid package was within budget and there were no change orders.

Bid Package No.:	School:	Amount:	10% Retention:	Contractor:
No. 13 Gymnasium Seating	Santa Ana HS	\$221,505	\$22,150.50	USS Cal Builders, Inc.

FUNDING:

State School Facility Program/Measure G: \$22,150.50 (10% retention)

RECOMMENDATION:

Accept the November 13, 2012, completion of contract with USS Cal Builders, Inc., for Bid Package No. 13 Gymnasium Seating at Santa Ana High School in the amount of \$22,150.50 under the Modernization Program.



Board Meeting

TITLE:	Approval of Release Agreement with J.P. Witherow Roofing Company and National Fire Insurance Company of Hartford
ITEM:	Consent
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental Relations
PREPARED BY:	Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of release agreement with J.P. Witherow Roofing Company and National Fire Insurance Company of Hartford for Bid Package No. 1 General Construction for the Modernization project at Muir Fundamental Elementary School.

RATIONALE:

On August 7, 2012, during the course of work a fire was started by J.P. Witherow Roofing Company causing damage to one building at Muir Fundamental Elementary School. The damage resulted in a claim totaling \$767,807.90. All restorations and repairs have been made to satisfactory conditions. Staff recommends approval of this agreement.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the release agreement with J.P. Witherow Roofing Company and National Fire Insurance Company of Hartford.





Claim No: E2888049

KNOW ALL MEN BY THESE PRESENTS:

For the payment of SEVEN H UND R ED SEVENTY THOUSAND, THREE HUNDRED TWENTY-EIGHT DOLLARS AND 59/100 CENTS PAYMENT OF WHICH WILL BE MADE TO RESTORATION MANAGEMENT COMPANY IN T HE AMOUNT OF \$767,807.90 AND TO R.C. CONSTRUCT ION SERVICES, IN T HE AMOUNT OF \$2,520.69, SANTA ANA UNIFIED SCHOOL DISTRICT (the "Releasors"), hereby release and forever discharge J.P. WITHEROW ROOFING COMPANY AND NATIONAL FIRE INSURANCE COMPANY OF HART FORD (including their respective employees, agents, servants, officers, directors, parent companies, affiliated companies, predecessors, successors, heirs, executors, administrators, representatives, attorneys, firms, corporations, associations and partners), from any and all claims and liabilities of every kind and nature which have arisen or which may hereafter arise, INCLUDING CLAIMS FOR BODILY INJURIES AND PROPERTY DAMAGE, IF ANY, WHICH ARE UNKNOWN AT T HE PRESENT TIME, arising out of an accident which occurred on or about the 7th da y of AUGUST, 20 12 at or near SANTA ANA, CALIFORNIA, resulting in damage to property which I claim to be permanent in nature. The Releasors understand that this Release covers any and all claims, losses, actions, causes of action, demands, rights, costs, damages, and liabilities of whatever kind and nature, whether known or unknown, suspected or unsuspected, accrued or unaccrued, and the consequences thereof, in any way arising from or related to this accident.

The Releasors do hereby expressly waive and relinquish all rights under California Civil Code Section 1542, and any similar law of any state or territory of the United States, as to all matters within the scope of the claims released here in, and to the fullest extent permitted by law. California Civil Code Section 1542 provides as follows:

A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor.

This Release is and shall be binding upon and shall inure to the benefit of the successors, predecessors, subsidiaries, parent companies, affiliated companies, assigns, parties, agents, officers, employees, associates, legal representatives, heirs, executors and/or administrators of each of the parties hereto.

It is understood and agreed that this settlement and release is the compromise of a doubtful and disputed claim, and that the payment made is not to be construed as an admission of liability on the part of the party or parties hereby released, and that said released parties deny liability therefor and intend merely to avoid litigation and buy their peace.

The Releasors hereby declare and represent that the damages sustained are or may be permanent and progressive and that recovery therefrom is uncertain and indefinite, and in making this Release it is understood and agreed that the Releasors wholly up on their own judgment, belief and knowledge of the nature, extent, effect and duration of said damages and liability the refor and is made without reliance upon any statement or representation of the part y or parties hereby released or their representatives.

The Releasors further declare that no promise, inducement or agreement not herein expressed has been made to them, and that this Release contains the entire agreement between the parties hereto, and that the terms of this Release are contractual and not a mere recital.

The Releasors represent and warrant that the persons executing this Release on behalf of on their behalf is duly and full y authorized to do so; that each p art y, where applicable, is acting pursuant to the power and authority granted by their respective Board of Directors, and/or principals; and that no further approvals are required to be obtained from any person or entities.

The parties hereto agree that each shall bear all of their own costs and attorneys fees in connection with matter, this Release, any of the events leading to this Release, or in executing and complying with the terms and obligations of this Release.

THE UNDERSIGNED HAS READ TH	E FOREGOING RELEA	SE AND FULLY UNDERSTANDS IT.
Signed, sealed and delivered this	day of	
		CAUTION: READ BEFORE SIGNING BELOW
Witness		LS SANTA ANA UNIFIED SCHOOL DISTRICT
Witness		LS
STATE OF	} ss	
On theday of	, 20_	, before me personally appeared
to me thatvoluntarily	v executed the same.	ecuted the foregoing Release andacknowledged
My term expires	, 20	NOTARY PUBLIC

Board Meeting

TITLE: Ratification of Memorandum of Understanding with Orange County Department of Education for Career Technical Education Teacher Credential Program for 2012-13 School Year

ITEM:ConsentSUBMITTED BY:Chad Hammitt, Assistant Superintendent, Personnel ServicesPREPARED BY:Patricia Carter, Director, Career Development/ROP

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board ratification of the Memorandum of Understanding (MOU) with the Orange County Department of Education (OCDE) for participation in the Career Technical Education Teacher Credential program. The program will provide credential services for the Designated Subjects Career Technical Education (CTE) Credential.

RATIONALE:

The OCDE is now an approved California Commission on Teacher Credential program sponsor authorized to recommend candidates for the designated subjects CTE credential. This MOU would allow the District/ROP to participate in the program for purposes of providing supervised teaching and mentoring of new CTE teacher candidates.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify the Memorandum of Understanding with the Orange County Department of Education for the Career Technical Education Teacher Credential Program for the 2012-13 school year.



ORANGE COUNTY DEPARTMENT OF EDUCATION

MEMORANDUM OF UNDERSTANDING ("MOU")

This Memorandum of Understanding (MOU) is entered into by and between the Orange County Department of Education's CTE Teacher Credential Program, herein called the "Program" and Central Orange County CTE Partnership/Santa Ana Unified School District herein called the "District/ROP," who agrees to participate in the Program for purposes of providing supervised teaching and mentoring of new CTE Teacher Candidates.

1. PROGRAM: BASIC RESPONSIBILITIES

The Program agrees to:

- A. Act as approved Program Sponsor in accordance with the Orange County Department of Education agreement with the California Commission on Teacher Credentialing.
 - ✓ Provide credential services for Designated Subjects CTE Credentials
 - ✓ Provide program support, guidance, and advisement for new CTE Teacher Candidates
 - ✓ Provide orientation and in-service training to mentors and district supervisors
- B. Distribute Commission on Teacher Credentialing updates for credential standards and program information.
- C. Review and organize data from course evaluations and mentor experiences, and report findings at Credential Advisory meetings.
- D. Organize and publicize annual Credential Advisory meeting.
- E. Adhere to the California Commission on Teacher Credentialing educator preparation accreditation system's 7-year cycle of activities.
- F. Provide support and linkages to partnering IHE's.
- G. Provide ongoing program improvement collaboration opportunities with IHE's, districts, employers, and all relevant stakeholders.
- H. Provide Program Mentors (non-evaluative) who are:
 - ✓ Experienced CTE teachers with five (5) years of successful teaching and hold a Clear CTE Credential.

- ✓ Willing to attend a Mentor Orientation, review the Mentor Handbook, meet with Program Sponsor as required, and complete all necessary candidate observations and forms.
- ✓ Willing to receive feedback from candidates and program advisor.
- ✓ Competent in providing complete, accurate and timely feedback to candidates, including information about progress toward competence.
- ✓ Committed to attending annual Credential Advisory meetings.

OCDE's Project Manager for activities under this MOU is Stephanie Schneider, Program Director

- 2. <u>DISTRICT/ROP: BASIC RESPONSIBILITIES</u> The District/ROP agrees to:
 - A. Provide District Supervisors (evaluative) who are:
 - 1. Certificated and experienced in teaching.
 - 2. Trained in supervision and support of beginning teachers.
 - 3. Committed to observing and evaluating CTE teacher candidates at least twice a year until the candidate has completed the program and all competencies. The Supervisor will utilize the required CTE Program Standards Evaluation Form to provide documentation and feedback. Additional evaluations will be performed as needed for candidates requiring extra support.
 - 4. In agreement with providing monthly informal observations and progress reports to the candidate and to the Program Sponsor.
 - 5. Experienced in providing ongoing support to mentors and candidates.
 - 6. Responsible for collaborating with the Program in recommending qualified mentors.
 - 7. Willing to meet with the Program Coordinator as required and complete all necessary paperwork within timelines provided.
 - B. Ensure candidates complete a program-approved Early Orientation within the first 30 days of employment via either an online method or district-sponsored. If a district-sponsored Early Orientation model is completed, the district will provide the candidate and program with a Certificate of Completion when all Early Orientation requirements are met.
 - C. Identify one (1) District/ROP contact person in this agreement as liaison with the Program.

District/ROP's contact person for activities under this MOU is Pat Carter, Director.

3. TERM AND TERMINATION

This agreement shall be effective from September 24, 2012 until June 30, 2013 and is renewable annually, by mutual written agreement. The MOU may be amended by mutual written consent of the parties and may be terminated by OCDE upon thirty (30) days advance written notification.

4. PAYMENT

The parties both agree that there will be no payment involved for services rendered.

5. **INDEMNIFICATION**

Both parties agree to defend, indemnify, save, and hold harmless each other from and against any and all demands, debts, liens, claims, losses, damages, liability, costs, expenses (including, but not by way of limitation, attorneys fees and costs actually incurred, whether or not litigation has commenced), judgments or obligations, actions, or causes of action whatsoever, for or in connection with injury, damage, or loss (including, but not limited to death) to any person or property unless such injury, damage or loss results from or is connected with the sole negligence or error or omission of the other party. The provisions of this clause shall not be limited to the availability or collectability of insurance coverage.

6. <u>INSURANCE</u>

Both parties shall maintain such general liability, property damage, workers' compensation, and auto insurance, and any other insurance as may be necessary, as is required to protect OCDE's and District/ROP's interests as they may appear.

7. EMPLOYEE FINGERPRINTING

During the entire term of the MOU, both parties, including any/all subcontractors, shall fully comply with the provisions of the Education Code Section 45125.1 when either parties' employees and/or employees of subcontractors will have more than limited contact with OCDE'S pupils.

9. GOVERNING LAW/FORUM SELECTION

This Contract is made, entered into and executed in Orange County, California, and the parties agree that any legal action, claim or proceeding arising out of or connected with this Contract shall be filed in the applicable court in Orange County, California. The parties further agree this Contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

10. INCORPORATION BY REFERENCE

Any exhibits referenced herein shall be incorporated and made a part of this Contract.

11. PROVISIONS REQUIRED BY LAW DEEMED INSERTED

Each and every provision of law and clause required by law to be inserted in this contract shall be deemed to be inserted herein and the contract shall be read and enforced as though it were so inserted and included.

12. NO THIRD PARTY OBLIGATIONS

The execution and delivery of this Contract shall not be deemed to confer any rights upon, nor obligate any parties thereto, to any person or entity other than the parties hereto.

13. TOBACCO-FREE WORKPLACE

When at OCDE-owned or OCDE-leased buildings, both parties hereby agree to comply with the Orange County Board of Education's Policy 3515.1 which states: "It is the intention of the office (OCDE) to provide a smoke-free workplace within all buildings owned or leased by the office (OCDE) commencing June 30, 1995."

14. ALCOHOL AND DRUG-FREE WORKPLACE

Both parties hereby certify under penalty or perjury under the laws of the State of California that they will comply with the requirements of the Drug-Free Workplace Act of 1988 (Government Code Section 8350 et. seq.), and the Orange County Board of Education's Alcohol and Drug-Free Workplace Policy 4034.

15. RECORD RETENTION AND INSPECTION

Both parties shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this

Contract. All records shall be kept and maintained by ROP/OCDE and made available to OCDE/ROP during the entire term of this Contract and for a period not less than five (5) years.

16. CERTIFICATION REGARDING DEBARMENT, SUSPENSION OR OTHER INELIGIBILITY (Federal Executive Order 12549)

By executing this MOU, District/ROP certifies to the best of its knowledge and belief that it and its principals:

- A. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal Department or Agency;
- B. Have not, within a three-year period preceding the execution of this MOU, been convicted of, or had a civil judgment rendered against them, for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public transaction (Federal, State or Local) or MOU under a public transaction; or violation of Federal or State antitrust statutes; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- C. Are not presently indicted for, or otherwise criminally or civilly charged by any government entity (Federal, State or Local), with commission of any of the offenses enumerated in Section B above, of this certification; and,
- D. Have not, within a three-year period preceding the execution of this MOU, had one or more public transactions (Federal, State or Local) terminated for cause of default.

ORANGE COUNTY DEPARTMENT OF EDUCATION

SCHOOL DISTRICT/ROP

Ву _____

Amy Kaufman (Castro), Program Facilitator

By _____ Pat Carter Director

Da	ιt	e	
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_____ Date_____

SAUSD Board Approval Date

Board Meeting

TITLE:Acceptance of Gifts in Accordance with Board Policy 3290 – Gifts,
Grants, and BequestsITEM:ActionSUBMITTED BY:Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of gifts, grants, and bequests on behalf of school sites and the District. For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

RATIONALE:

The Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to provide equal educational opportunities for all District students. The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of District philosophy and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted. Gift books and instructional materials shall be accepted only if they meet District criteria. At the Superintendent or designee's discretion, a gift may be used at a particular school.

FUNDING:

Not Applicable

RECOMMENDATION:

Accept gifts in accordance with Board Policy (BP) 3290 - Gifts, Grants, and Bequests.

CO:eh

Santa Ana Unified School District GIFTS RECOMMENDED FOR ACCEPTANCE - November 13, 2012

School:	Gift:	Amount:	Donor:	Used for:
] =	
Davis Elementary		\$1,000	Angels Baseball Foundation Ms. Lindsay McHolm Anaheim	Field trip expenses
Kennedy Elementary		\$500	Mr. N.E. Baldasari Irvine	School library
Muir Fundamental Elementary		\$1,415	Muir Fundamental PTA Mr. Cory Cordova Santa Ana	Student agendas
Roosevelt Elementary	Insructional and office supplies, and balls	\$1,500	First American Financial Corporation Mrs. Victoria Chaisson Santa Ana	Classroom instruction and office use
Santiago Elementary		\$500	Floral Park Neighborhood Association Mr. Mark McLoughlin Santa Ana	Instructional supplies
			•	
Facilities and Govern- mental Rela- tions	Invitation printing and distribu- tion, catering, and balloons	\$750	Barnhart Balfour Beatty Mr. John Bernardy San Diego	Garfield groundbreaking ceremony
Facilities and Govern- mental Rela- tions		\$500	C2 Reprographics Ms. Lynn Bartock Costa Mesa	Printing and mailing costs for the Measure G flyer
November 13, 2012 donations		\$6,200		
2012 Total donations	\$423,586	\$429,786		

perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor. CO:eh

Board Meeting

TITLE: Adoption of Resolution No. 12/13-2942 – Renewal of Charter School Petition for NOVA Academy Early College High School

ITEM:ActionSUBMITTED BY:Michael P. Bishop, Sr., CBO, Deputy Superintendent, OperationsPREPARED BY:Mavis Mitchell, Charter Schools Financial Coordinator

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 12/13-2942 for the NOVA Academy Early College High School Charter Renewal petition. The NOVA Academy Early College High School has submitted a charter renewal petition to the District for consideration of a five-year term beginning July 1, 2013 and expiring June 30, 2018. The five-year term of the current operating charter expires June 30, 2013.

RATIONALE:

In compliance with California Education Code Sections 47605 and 47607, the SAUSD Board is required to approve or deny the request for charter renewal within sixty (60) days of receipt of the renewal petition, unless extended for up to thirty (30) additional days by mutual agreement of the parties. In this instance, the SAUSD Board will take action on the matter on November 13, 2012.

In support of the request for adoption of the renewal, NOVA Academy Early College High School has provided documented proof of meeting or making progress toward specific pupil outcomes, and has attained its Academic Performance Index growth target for the 2009-10 school year in accordance with the academic achievement criteria of Education Code Section 47607(b) (1).

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 12/13-2942, approving the renewal of the NOVA Academy Early College High School Charter Renewal Petition for a five-year term beginning July 1, 2013 and expiring June 30, 2018.



RESOLUTION NO. 12/13-2942 BOARD OF EDUCATION SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

Renewing Charter School Petition for NOVA Academy Early College High School

9 WHEREAS, pursuant to Education Code Section 47605 et seq., the Governing 10 Board of the Santa Ana Unified School District ("SAUSD" and/or "District") is 11 required to review and authorize creation and/or renewal of charter schools; and

WHEREAS, on or about November 25, 2008, the Governing Board of SAUSD approved the renewal of the Charter for NOVA Academy Early College High School ("NOVA") for a five year operating term that ends June 30, 2013; and

15 WHEREAS, on or about August 31, 2012, NOVA submitted to SAUSD a Charter 16 School Petition for renewal of its Charter for a five year term from July 1, 2013 17 through and including June 30, 2018; and

WHEREAS, NOVA is seeking with its renewal a material revision to its Charter to add the middle school grades beginning in the 2014-2015 school year; and

WHEREAS, in compliance with California Education Code Sections 47605 and 47607 and California Code of Regulations, Title 5, Section 11966.4, the Governing Board is required to approve or deny the request for charter renewal within sixty (60) days of receipt of the renewal petition, unless that timeline is extended for up to thirty (30) additional days by mutual written agreement of the parties; and

WHEREAS, in accordance with California Code of Regulations, Title 5, Section 11966.4(c), on or about October 4, 2012, SAUSD and NOVA entered into a written agreement to extend the statutory and regulatory deadline for District Governing Board action on NOVA's request for Charter renewal whereby the parties agreed to hold the public hearing on the terms of the NOVA renewal Charter on or about October 9, 2012, and to agendize the District Governing Board's action on the renewal request for the Governing Board's meeting of November 13, 2012; and

WHEREAS, a public hearing on the provisions of the Charter was conducted on October 9, 2012, pursuant to Education Code Section 47605, at which time the District Board considered the level of support for this Charter by teachers employed by the District, other employees of the District, and parents;

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WHEREAS, in reviewing the Petition for the renewal of the NOVA Charter, the Governing Board has been cognizant of the intent of the Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, an independent evaluator, District legal counsel, and District staff have reviewed and analyzed all of the information received with respect to the Petition, including information related to the operation and potential effects of NOVA, and have spoken to and met with NOVA representatives relative to this renewal request; and

WHEREAS, in reviewing and analyzing the renewal Charter, District staff noted some issues and concerns and determined that certain changes and revisions to the Charter Petition were necessary in order to support the requested Charter renewal. The District administration worked with NOVA on resolution of these issues and implementation of the necessary changes, additions, and revisions. A number of these changes, additions, and revisions have been made and incorporated into the Charter. NOVA and the District have agreed to the substance and terms of the remaining changes, additions, and revisions that are necessary to support renewal of the NOVA Charter. Those further changes, additions, and revisions are described below; and

WHEREAS, NOVA is now seeking approval of renewal of its Charter as revised through agreement with the District and it is that revised version of the NOVA renewal Charter Petition that the District Governing Board is considering and acting upon through adoption of this Resolution No. 12/13 - 2942. The revised renewal Charter is attached hereto as Exhibit "A" and further modified as described below; and

27 WHEREAS, the Governing Board has fully considered the revised renewal 28 Charter and the recommendation provided by District staff, including the agreement 29 with NOVA regarding the necessary changes, additions, and deletions; and

30 WHEREAS, in reviewing the Petition for the renewal of the NOVA Charter, the 31 Governing Board has been cognizant of the value provided to the community by the 32 NOVA Academy Early College High School during the time that it has been operating 33 pursuant to the Charter granted and renewed by the Santa Ana Unified School 34 District.

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NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

- I. That the Governing Board of SAUSD finds the above listed recitals to be true and correct and incorporates them herein by this reference.
- II. That the Governing Board of SAUSD finds that NOVA operated pursuant to the Charter previously granted and renewed by SAUSD provides its students with educational benefits and sound educational programs.
- III. That the Governing Board has confirmed, based upon documentation provided to the District by NOVA Academy Early College High School, that NOVA has met the provisions of Education Code Section 47607(b)(2) because in the prior year or in two of the last three years, NOVA has ranked in deciles 4 to 10, inclusive, on the API.
- 18 IV. That the Governing Board of the Santa Ana Unified School District, having 19 fully considered and evaluated the Petition for the renewal of the NOVA 20 Academy Early College High School, hereby renews the Charter for a five year 21 term, from July 1, 2013, through and including June 30, 2018. The NOVA 22 renewal Charter that the Governing Board is hereby approving is attached 23 hereto as Exhibit "A," and is to be modified as set forth below. NOVA shall 24 provide the documents, revise the Charter, or comply with the practices 25 described below on or before December 7, 2012, and NOVA and the District 26 administration shall work diligently to resolve, on or before January 31, 27 2013, any open questions or issues that the District may have based upon 28 what is submitted by NOVA.
 - 1. NOVA shall describe in the Charter NOVA's target demographic (foster youth) and how it will be reached, including taking account of how changes to the way in which the social services department currently handles foster youth affects NOVA's vision for and services to its target student population. The Charter shall specify any enrollment preference that will be extended to NOVA's target demographic.
 - 2. NOVA shall revise and expand upon the Charter's discussion of its early college high school program, explaining how it is and will be implemented and utilized by students.
 - 3. NOVA shall expand upon the Charter's discussion and description of the

middle school program that it plans to implement beginning in the 2014-2015 school year, including a discussion of how the program will be implemented and curricula that will be used for the middle school program. Additionally, the Charter shall require that NOVA communicate with the District at regular intervals about NOVA's actual development of the middle school program, including, but not limited to, NOVA's develop of curriculum and the provision of samples of program materials, rubrics and assessment materials to be used in the middle school grades.

- 10 4. NOVA shall more fully explain the individual entrance interview with an 11 administrator that is used as part of the NOVA admission process. This 12 provision shall explain the nature or purpose of the interview and the 13 role it plays in the overall admission decision.
 - 5. NOVA shall revise the bylaws for NOVA Academy, Inc. to specify that NOVA and NOVA Academy, Inc. shall comply with the requirements of Government Code Section 1090, *et seq*.
 - 6. NOVA shall expand the Charter's discussion of non-standardized types of assessments, including examples of such assessments. This description shall include a rubric that demonstrates the quality, relevance, and adequacy of the non-standardized assessments and how they are utilized, including the fact that students are made aware of how the quality of their work will be measured.
 - 7. NOVA shall provide each of the following documents to the District, which shall be made exhibits to the Charter:
 - a. A sample of a completed student portfolio form which illustrates the quality, relevancy, and adequacy of NOVA's portfolio system.
 - b. An inventory of technology equipment and software that is available at NOVA and a detailed description of how such technology is used by NOVA, including sample rubrics and/or lesson plans in order to establish the quality, relevancy and adequacy of technology used in student learning strategies.
 - c. Completed samples of both a "Plan for a Student who is Academically High Achieving" and a "Plan for a Student who is Not Achieving Academically," which illustrate how NOVA's "Individual Student Plan" is modified for the specific needs of individual

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1	students.
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3	d. Sample curricula, lesson plans, and activity schedules for the
4	"Summer Blast" middle school program demonstrating the quality of
5	the program.
6	e. Sample curricula, lesson plans, and activity schedules for the
7	"Summer Advantage Program for incoming ninth graders
8	demonstrating the quality of the program.
9	f. Samples of the "syllabus and rubrics" mentioned in NOVA's WASC
10	Report.
11	g. Examples of the "standards based and relevant questions" used by
12	NOVA to demonstrate that the NOVA administration and faculty
13	examine the quality, relevancy and adequacy of these types of
14	questions when looking at standardized and non-standardized
15	assessment results.
16	h. Documentation that describes analyses, assessments or evaluations
17	of the various strategies aimed at increasing student achievement
18	that have proven effective and address specific areas of student
19	weakness.
20	8. The Charter shall provide that NOVA shall communicate with the District
21	and provide documentation, records, and/or updated financial
22	projections regarding NOVA's fiscal operations, budgeting and cashflow
23	in a manner consistent with the Charter Petition Financial Review
24	Checklist that was provided by the District to NOVA, at no less than
25	budget adoption, first interim report, and second interim report.
26	The foregoing resolution was considered, passed, and adopted by this Board
27	at its regular meeting of November 13, 2012.
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29	BOARD OF EDUCATION OF THE
30	SANTA ANA UNIFIED SCHOOL DISTRICT
31	By:
32	President
33	Attest:
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Clerk		
STATE OF CALIFORNIA)) ss	
ORANGE COUNTY)	
I,	, do hereby	certify that the foregoing is a true
		2, which was duly adopted by the Boar
Education of the Sant	a Ana Unified School	l District at meeting thereof held on
13 th day of November,	2013, and that it was	s so adopted by the following vote:
AYES:		
NOES:		
ABSENT:		
ABSTENTIONS:		
	Ву	
		Clerk

OPTION 2

RESOLUTION NO. 12/13-2942 BOARD OF EDUCATION SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

Renewing Charter School Petition for NOVA Academy Early College High School

WHEREAS, pursuant to Education Code Section 47605 *et seq.*, the Governing Board of the Santa Ana Unified School District ("SAUSD" and/or "District") is required to review and authorize creation and/or renewal of charter schools; and

WHEREAS, on or about November 25, 2008, the Governing Board of SAUSD approved the renewal of the Charter for NOVA Academy Early College High School ("NOVA") for a five year operating term that ends June 30, 2013; and

15 WHEREAS, on or about August 31, 2012, NOVA submitted to SAUSD a Charter 16 School Petition for renewal of its Charter for a five year term from July 1, 2013 17 through and including June 30, 2018; and

WHEREAS, NOVA is seeking with its renewal a material revision to its Charter to add the middle school grades beginning in the 2014-2015 school year; and

WHEREAS, in compliance with California Education Code Sections 47605 and 47607 and California Code of Regulations, Title 5, Section 11966.4, the Governing Board is required to approve or deny the request for charter renewal within sixty (60) days of receipt of the renewal petition, unless that timeline is extended for up to thirty (30) additional days by mutual written agreement of the parties; and

WHEREAS, in accordance with California Code of Regulations, Title 5, Section 11966.4(c), on or about October 4, 2012, SAUSD and NOVA entered into a written agreement to extend the statutory and regulatory deadline for District Governing Board action on NOVA's request for Charter renewal whereby the parties agreed to hold the public hearing on the terms of the NOVA renewal Charter on or about October 9, 2012, and to agendize the District Governing Board's action on the renewal request for the Governing Board's meeting of November 13, 2012; and

WHEREAS, a public hearing on the provisions of the Charter was conducted on October 9, 2012, pursuant to Education Code Section 47605, at which time the District Board considered the level of support for this Charter by teachers employed by the District, other employees of the District, and parents;

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WHEREAS, in reviewing the Petition for the renewal of the NOVA Charter, the

1 Governing Board has been cognizant of the intent of the Legislature that charter 2 schools are and should become an integral part of the California educational 3 system and that establishment of charter schools should be encouraged; and

WHEREAS, an independent evaluator, District legal counsel, and District staff have reviewed and analyzed all of the information received with respect to the Petition, including information related to the operation and potential effects of NOVA, and have spoken to and met with NOVA representatives relative to this renewal request; and

9 WHEREAS, in reviewing and analyzing the renewal Charter, District staff 10 noted some issues and concerns and determined that certain changes and revisions 11 to the Charter Petition were necessary in order to support the requested Charter 12 The District administration worked with NOVA staff and counsel on renewal. 13 resolution of these issues and implementation of the necessary changes, additions, 14 and revisions. A number of these changes, additions, and revisions have been made 15 and incorporated into the Charter. NOVA and the District have agreed to the 16 substance and terms of other changes, additions, and revisions that are necessary 17 to support renewal of the NOVA Charter. Those further changes, additions, and 18 revisions are described below; and

19 WHEREAS, the renewal Charter does not include a substantive discussion of 20 the proposed middle school program, including a discussion of how the middle 21 school program will be implemented, nor does it describe curricula that will be 22 used for the middle school program; and

WHEREAS, the Governing Board has fully considered the revised renewal Charter and the recommendation provided by District staff, including the agreement with NOVA regarding the necessary changes, additions, and deletions; and

WHEREAS, in reviewing the Petition for the renewal of the NOVA Charter, the Governing Board has been cognizant of the value provided to the community by the NOVA Academy Early College High School during the time that it has been operating pursuant to the Charter granted and renewed by the Santa Ana Unified School District.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

I. That the Governing Board of SAUSD finds the above listed recitals to be true and correct and incorporates them herein by this reference.

II. That the Governing Board of SAUSD finds that NOVA operated pursuant to the

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Charter previously granted and renewed by SAUSD provides its students with educational benefits.

- III. That the Governing Board has confirmed, based upon documentation provided to the District by NOVA Academy Early College High School, that NOVA has met the provisions of Education Code Section 47607(b)(2) because in the prior year or in two of the last three years, NOVA has ranked in deciles 4 to 10, inclusive, on the API.
- 10 That the Governing Board, having fully considered and evaluated the Petition IV. 11 for the renewal of NOVA, hereby finds that the portion of the Petition 12 proposing to add a middle school program (grades 6-8) is not consistent with 13 sound educational practice, based upon grounds and factual findings 14 including, but not limited to, the following, and hereby denies the material 15 revision to the Petition proposing to add a middle school program pursuant 16 to Education Code Section 47605 for the following reasons:
 - A. The Charter School presents an unsound educational program for the pupils to be enrolled in the Charter School. [Education Code Section 47605(b)(1)]
 - B. The Petition does not contain reasonably comprehensive descriptions of all of the required elements. [Education Code Section 47605(b)(5)]

The Governing Board of the Santa Ana Unified School District hereby determines the foregoing findings are supported by the following specific facts:

1. NOVA is seeking a significant material revision to its Charter by requesting to add a middle school program to its existing Early College High School program. The NOVA Charter does not, however, include a reasonably comprehensive description of the proposed middle school educational program. Other than a brief chart listing the "middle school course sequence" by name of subject and a non-substantive mention of a "Summer Blast" program for incoming sixth grade students in the Summer of 2013 (which would not be applicable because the middle school program is not proposed to commence until the Fall of 2014), the Charter does not describe the middle school program or how it will be developed or implemented. There is also a complete lack of discussion

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and/or explanation of how the middle school program will be coordinated with and combined into the existing high school program, particularly as NOVA operates an early college high school program which is necessarily different from a traditional high school program and will, therefore, differ more significantly still from the operation of the middle school program. Furthermore, the Charter does not discuss or describe the curricula that will be used for the middle school program nor does it provide samples of program materials, rubrics, and assessment materials to be used in the middle school grades. This development and description is necessary for the District appropriately to be able to assess the request to revise the NOVA Charter to allow for the addition of a middle school program, and without such a reasonably comprehensive description, the middle school proposal is educationally unsound.

- 16 That the Governing Board of the Santa Ana Unified School District, having v. 17 fully considered and evaluated the Petition for the renewal of the NOVA 18 Academy Early College High School, hereby renews the Charter for a five year 19 term, from July 1, 2013, through and including June 30, 2018. The NOVA 20 renewal Charter that the Governing Board is hereby approving is attached 21 hereto as Exhibit "A," and is to be modified as set forth below. NOVA shall 22 provide the documents, revise the Charter, or comply with the directives 23 described below on or before December 7, 2012, and NOVA and the District 24 administration shall work diligently to resolve, on or before January 31, 25 2013, any open questions or issues that the District may have based upon 26 what is submitted by NOVA.
 - 1. NOVA shall describe in the Charter NOVA's target demographic (foster youth) and how it will be reached, including taking account of how changes to the way in which the social services department currently handles foster youth affects NOVA's vision for and services to its target student population. The Charter shall specify any enrollment preference that will be extended to NOVA's target demographic.
 - 2. NOVA shall revise and expand upon the Charter's discussion of its early college high school program, explaining how it is and will be implemented and utilized by students.
 - 3. NOVA shall more fully explain the individual entrance interview with an administrator that is used as part of the NOVA admission process. This

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provision shall explain the nature or purpose of the interview and the role it plays in the overall admission decision.

- 4. NOVA shall revise the bylaws for NOVA Academy, Inc. to specify that NOVA and NOVA Academy, Inc. shall comply with the requirements of Government Code Section 1090, et seq.
- 5. NOVA shall expand the Charter's discussion of non-standardized types of assessments, including examples of such assessments. This description shall include a rubric that demonstrates the quality, relevance, and adequacy of the non-standardized assessments and how they are utilized, including the fact that students are made aware of how the quality of their work will be measured.
 - 6. NOVA shall provide each of the following documents to the District, which shall be made exhibits to the Charter:
 - a. A sample of a completed student portfolio form which illustrates the quality, relevancy, and adequacy of NOVA's portfolio system.
 - b. An inventory of technology equipment and software that is available at NOVA and a detailed description of how such technology is used by NOVA, including sample rubrics and/or lesson plans in order to establish the quality, relevancy and adequacy of technology used in student learning strategies.
 - c. Completed samples of both a "Plan for a Student who is Academically High Achieving" and a "Plan for a Student who is Not Achieving Academically," which illustrate how NOVA's "Individual Student Plan" is modified for the specific needs of individual students.
 - d. Sample curricula, lesson plans, and activity schedules for the "Summer Blast" middle school program demonstrating the quality of the program.
 - e. Sample curricula, lesson plans, and activity schedules for the "Summer Advantage Program for incoming ninth graders demonstrating the quality of the program.
 - f. Samples of the "syllabus and rubrics" mentioned in NOVA's WASC Report.

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- g. Examples of the "standards based and relevant questions" used by NOVA to demonstrate that the NOVA administration and faculty examine the quality, relevancy and adequacy of these types of questions when looking at standardized and non-standardized assessment results.
 - h. Documentation that describes analyses, assessments or evaluations of the various strategies aimed at increasing student achievement that have proven effective and address specific areas of student weakness.
- 10 7. The Charter shall provide that NOVA shall communicate with the District 11 provide documentation, records, and/or updated financial and 12 projections regarding NOVA's fiscal operations, budgeting and cashflow 13 in a manner consistent with the Charter Petition Financial Review 14 Checklist that was provided by the District to NOVA, at no less than 15 budget adoption, first interim report, and second interim report.
 - 8. The Charter shall be revised to delete all references to the proposed middle school program. To the extent that any references to the middle school program remain in the Charter, no such references shall be interpreted to mean that the middle school program has been approved nor shall NOVA commence a middle school program unless and until such a program has been approved by the SAUSD Governing Board through the material revision process.

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of November 13, 2012.

BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT

By:

President

30 Attest:

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Clerk

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2 3	STATE OF CALIFORNIA)
3 4) ss ORANGE COUNTY)
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7	I,, do hereby certify that the foregoing is a true and
8	correct copy of Resolution No. $12/13-2942$, which was duly adopted by the Board of
9	Education of the Santa Ana Unified School District at meeting thereof held on the
10	13^{th} day of November, 2013, and that it was so adopted by the following vote:
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12	AYES:
13	NOES:
14	ABSENT:
15	ABSTENTIONS:
16	
17	Ву
18	Clerk
19 20 21	

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE: Approval of Submission of 21st Century Community Learning Centers Elementary and Middle School Programs Grant Application

ITEM:ActionSUBMITTED BY:Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic OfficerPREPARED BY:Herman Mendez, Assistant Superintendent, Elementary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for submission of the 21st Century Community Learning Centers (CCLC) Elementary and Middle School Programs grant application to the California Department of Education.

The purpose of the 21st CCLC program is to establish or expand community learning centers that provide students with academic enrichment opportunities and activities designed to complement the students' regular academic program. Community Learning centers must also offer families of these students' literacy and related educational development services. The centers help working parents by providing a safe environment for students during non-school hours or periods when school is not in session.

RATIONALE:

The current CCLC grant expires June 30, 2013, and therefore, the submission of an application for all elementary and intermediate schools is necessary. The grant period for 21st CCLC funding is five years. A program receiving a 21st CCLC grant is not assured of grant renewal from future state or federal funding at the conclusion of the grant period. However, priority for funding shall be given to programs with expiring grants.

FUNDING:

21st Century Community Learning Center: \$50,000 - \$150,000

RECOMMENDATION:

Approve the submission of 21st Century Community Learning Centers Elementary and Middle School Programs grant application to the California Department of Education.

GRANT SUMMARY

	21 ST Century Community Learning Centers Elementary and Middle School
Title:	Programs Grant
Funding Source:	State and Federal
Due Date:	November 30, 2012
Contact Person:	Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
Amount/Duration:	Funding per recipient: \$50,000 - \$150,000 Inclusive for up to five years. There is no budget match required in the CCLC Program.
Target Population (i.e., grade level/s):	Grades K-8
Budget Impact:	None
Indirect Rate:	Not Applicable
Personnel Impact:	None
Survey Questions:	None without prior District approval and parent consent
	Grant Program Description
California's 21st Century Comm	nunity Learning Centers (CCLC) Program provides funding to create incentive

for establishing before and after-school enrichment programs that partner schools and communities to provide academic and literacy support and safe, constructive alternatives for youth. Each program must consist of three elements: academic assistance, educational enrichment, and family literacy services. Programs must operate during every regular school day and may operate during summer, intersession, or vacation days.

Goals/Objectives:	 Academic assistance – equip students to achieve their highest academic potential College and career preparation – assure that students are prepared to succeed in higher education and to accomplish their life goals Quality academic programs – offer rigorous and outstanding learning opportunities that will be aligned with state and local achievement standards in core subjects Strategic allocation of resources – communicate clearly, consistently, responsively, and proactively with all stakeholders Parent and community relationships – promote and develop positive relationships with all segments of the community, in order to foster open communication, accessibility, and pride in the schools 	
Activities:	The 21 st Century Community Learning Centers grant will be offered to all students, grades K-8, from the end of the school day to 6:00 p.m. daily. The three components of the grant are academic assistance, educational enrichment, and family literacy services. To accomplish these goals, students will participate in a variety of activities that will include the visual and performing arts, health and nutrition education, physical activity, science, technology, engineering and mathematics (STEM) experiences. These activities will be provided by various services providers. The education component will be anchored around the Common Core State Standards (CCSS). Homework assistance will also be provided. Interactive literacy activities between parents and their children, training for parent on how to be full partners in their children's education, and English-language literacy classes will fulfill the family literacy component.	

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:Approval of Submission of 21st Century High School After School
Safety and Enrichment for Teens Program GrantITEM:ActionSUBMITTED BY:Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
PREPARED BY:Herman Mendez, Assistant Superintendent, Elementary Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for submission to the California Department of Education (CDE) the 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program grant to benefit Saddleback and Santa Ana high schools.

Administration desires to expand the ASSETs grant that was approved at the December 9, 2008 Board meeting, for Century and Valley high schools. The grant application deadline is November 30, 2012.

The ASSETs Program is part of the 21st Century Community Learning Centers program that was authorized in 1996 under federal law. The No Child Left Behind Act of 2001 transferred the administration of this program to the state and expanded local accountability for student academic achievement. Federal legislation mandates that school eligibility is based on requirements for Title I Schoolwide Programs. State legislation gives priority to high schools in the lowest three deciles of the Academic Performance Index (API).

RATIONALE:

The ASSETs Program provides incentives for schools and communities to work together and establish before and after-school enrichment programs that provide academic support; safe, constructive alternatives for high school students, and assistance in passing the California High School Exit Exam (CAHSEE). Programs may operate before school, after school, weekends, summer, intersession, and vacation days. The three key elements of the enrichment program are academic assistance, educational enrichment, and family literacy services.

FUNDING:

State and Federal Grant Award: \$50,000 - \$250,000 per school site, inclusive for up to five years

RECOMMENDATION:

Approve the Submission of 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program grant for Saddleback and Santa Ana high schools.



GRANT SUMMARY

Title:	21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program Grant for Saddleback and Santa Ana high schools
Funding Source:	State and Federal
Due Date:	November 30, 2012
Contact Person:	Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
Amount/Duration:	\$50,000 - \$250,000 per school site, inclusive for up to five years. There is no budget match required in the ASSETs Program.
Target Population (i.e., grade level/s):	Grades 9-12
Budget Impact:	None
Indirect Rate:	Not Applicable
Personnel Impact:	None
Survey Questions:	None without prior District approval and parent consent

Grant Program Description

The 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program provides incentives for establishing before and after-school enrichment programs that partner schools and communities to provide academic support, safe, constructive alternatives for high school students, and assistance in passing the California High School Exit Exam. Programs may operate after school only or after school, and any combination of before school, weekends, summer, intersession, and vacation. Each program must consist of three elements: academic assistance, educational enrichment, and family literacy services.

Goals/Objectives:	 Academic assistance – equip students to achieve their highest academic potential College and career preparation – assure that students are prepared to succeed in higher education and to accomplish their life goals Quality academic programs – offer rigorous and outstanding learning opportunities that will be aligned with state and local achievement standards in core subjects Strategic allocation of resources – communicate clearly, consistently, responsively, and proactively with all stakeholders Parent and community relationships – promote and develop positive relationships with all segments of the community, in order to foster open
	communication, accessibility, and pride in the schools
Activities:	The ASSETS program will be offered to all students grades 9-12 from the end of the school day to 6:00 p.m. daily. The three components of the grant- academic assistance, educational enrichment, and family literacy services will include activities such as:
	• Academic assistance through homework help and individualized tutoring anchored around the Common Core State Standards (CCSS) and will support college and career preparedness
	English Language Learner language acquisition activities
	• Instruction support in mathematics (i.e., Algebra and Geometry)
	• Enrichment classes in digital media, computer web design, criminal justice, visual/performing art, culinary arts;
	• Assistance in passing the California High School Exit Examination

 (CAHSEE) Assistance with literacy and related educational development services for student's families. In addition, the District will pursue additional service providers in the areas of enrichment and physical activity through a Request for Proposal process.
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Board of Education Meeting – November 13, 2012 CO:HM:eh:lr

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:Approval of Consultant Agreements with State-Approved
Supplemental Educational Services Providers for 2012-13 School YearITEM:ActionSUBMITTED BY: Cathie Olsky, Ed.D., Deputy Superintendent, Chief Academic Officer
PREPARED BY: Nuria Solís, Director, English Learner Programs and Student
Achievement

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval per the Elementary and Secondary Act which is required to offer Supplemental Educational Services (SES) to eligible low-income students at Title I Program Improvement Schools in Year 2 or above. The District is obligated to use State-approved SES providers only. The attached list includes 75 State-approved SES providers identified to provide tutoring services to eligible students for the 2012-13 school year.

RATIONALE:

The California Department of Education requires the District to pay each State-approved SES provider up to \$1,124 per student, on a pro-rata basis. In order for SES to begin by November 14, 2012, we estimate an initial amount not to exceed \$20,000 per SES provider to be made available should the parents request their services. If a specific SES provider receives more parent requests for services, additional SES funding will be made available in the future.

FUNDING:

Title I: \$1,500,000 for initial start-up at \$20,000 per SES Provider

RECOMMENDATION:

Approve the consultant agreements with the State-approved Supplemental Educational Services providers for the 2012-13 school year.

2012-13 State Approved Providers for Supplemental Educational Services (SES)

Local Provider Name	Amount to start
1 ! # 1 Touch-Screen Tablet Computer Tutoring	\$20,000
2 ! 1 A 1 TUTORÍA !	\$20,000
3 ! 123 ! Maestros Latinos	\$20,000
4 ! A A A ! ACADEMICS	\$20,000
5 ! A+ C A T (Computer Assisted Tutoring)	\$20,000
6 ! ACE Tutoring Services, Inc.	\$20,000
7 # 1 2 3 A+ Score!	\$20,000
8 # 1 ACADEMIC TUTORING, INC.	\$20,000
9 # 1 At-Home Tutors, Inc.	\$20,000
10 # 1 WE CAN Querer es Poder (West East Community Access Network, Inc.)	\$20,000
11 ~ #1 A+ Student Learning Academy/Center	\$20,000
12 ¡Alpha! Innovation through Education	\$20,000
13 ¡Aprende! Tutoring	\$20,000
14 ¡Hacia Adelante! Santa Ana Unified School District	\$20,000
15 1 2 3 MATH: MATHNASIUM (WOODLAND HILLS LEARNING, INC.)	\$20,000
16 1 to 1 Study Buddy Tutoring, Inc.	\$20,000
17 100% Learning Fun Center	\$20,000
18 1-on-1 Learning with Laptops	\$20,000
19 24 Horas de Tutoria (24 Hours Tutoring Inc)	\$20,000
20 A + Educational Centers	\$20,000
21 A Better Tomorrow Education	\$20,000
22 A to Z In-Home Tutoring	\$20,000
23 A Tree of Knowledge Educational Services, Inc.	\$20,000
24 Aavanza (Extreme Learning DBA Aavanza)	\$20,000
25 Able Academics LLC DBA ABLE	\$20,000
26 Academic Achievement Inc. dba Knowledge Points	\$20,000
27 Academic Advantage, The	\$20,000
28 Academic Tutoring Services, Inc.	\$20,000
29 Access To Learning	\$20,000
30 Accuracy Temporary Services, DBA ATS Project Success	\$20,000
31 Advanced Reading Solutions LLC dba UROK Learning Institute	\$20,000
32 After School Programs, Inc. DBA ASP	\$20,000
33 Alpha Tutoring Services	\$20,000
34 Alternatives Unlimited, Inc.	\$20,000
35 Apple Learning Company	\$20,000
36 Applied Scholastics International	\$20,000
37 ARC Associates	\$20,000
38 Basic Educational Services Team, Inc.	\$20,000
39 Brain Hurricane, LLC	\$20,000
40 Carter, Reddy & Associates, Inc.	
40 Canter, Reddy & Associates, inc. 41 Community College Foundation, The	\$20,000 \$20,000
42 Doctrina Tutoring 43 DS Learning	\$20,000 \$20,000
43 DS Learning 44 Educate Online Learning, LLC	\$20,000
44 Educate Online Learning, LLC 45 EduThink	\$20,000
45 Edu Lhink 46 Friendly Community Outreach Center (FCOC)	\$20,000
47 Future Stars Tutoring Services Center	\$20,000
48 Healthy Families	\$20,000
49 Hillco Tutoring DBA Tutoring Club	\$20,000
50 Innovadia LLC	\$20,000
51 John Corcoran Foundation	\$20,000
52 Jones Reading & Math Clinics, Inc.	\$20,000
53 Leading Edge Learning Center	\$20,000
54 Leading Edge Tutors Inc.	\$20,000
55 Learn It Online, LLC (LION)	\$20,000
56 Learning Ladder, Inc.	\$20,000
57 Learning Partners, Inc., DBS Sylvan Learning-Fullerton	\$20,000
58 Milestones Family Learning Center	\$20,000
59 Oxford Tutoring, Inc.	\$20,000
60 Preferred Choice	\$20,000
61 Professional Tutors of America Inc.	\$20,000
62 R. HOUTZER & ASSOCIATES, INC., DBA/ Club Z! In-Home Tutoring Services ("Club Z!")	\$20,000

2012-13 State Approved Providers for Supplemental Educational Services (SES)

63 Rocket Learning	\$20,000
64 Smart Kids Tutoring & Learning Center, Inc.	\$20,000
65 Spectrum Solutions	\$20,000
66 Studentnest, Inc.	\$20,000
67 SurePrep Learning, LLC	\$20,000
68 Sylvan Learning Center of Irvine operated by sayva Learning, LLC	\$20,000
69 Syntelesys Educational Services, Inc. DBA: #1 Academia de Servicio de Tutoria	\$20,000
70 Teach-n-Tutor	\$20,000
71 The Achievement Academy, LLC	\$20,000
72 THINK Together	\$20,000
73 TutoringOne	\$20,000
74 TUTORS & MORE, INC.	\$20,000
75 Ultimate Success Learning	\$20,000
Total	\$1,500,000

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:Board Policy and Administrative Regulation 1312.3 – Uniform
Complaint Procedures (Revised: For Adoption and Implementation)ITEM:ActionSUBMITTED BY:Herman Mendez, Assistant Superintendent, Elementary Education
Nuria Solis, Director, English Learner Programs and Student
Achievement

BACKGROUND INFORMATION:

The purpose of this agenda item is to present to the Board for adoption and implementation the proposed revisions to Board Policy (BP) and Administrative Regulation (AR) 1312.3 – <u>Uniform</u> <u>Complaint Procedures</u> (UCP).

RATIONALE:

This Board Policy (BP) and Administrative Regulation (AR) are being revised to reflect recent changes in the Education Code and to include changes in District practices and policies. The revisions to the BP and AR include alignment of District Uniform Complaint Procedures with Assembly Bill 9 to include:

- language regarding intimidation and bullying based on actual or perceived characteristics to harassment/discrimination policy
- language regarding intimidation and bullying to complaint process
- added language for staff taking immediate actions when safe to do so

State and federal guidelines require the District to establish a uniform system of processing complaints of unlawful discrimination and alleged violations of State or federal laws or regulations for those activities or programs specified in Title 5, California Code 4610(b) that receive State or federal funding. Assembly Bill 9 expands the scope of the UCP to include complaints alleging unlawful intimidation and bullying.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for adoption and implementation.

HNT:NS.Tr:sz

Board Meeting November 13, 2012

Administration Regulation:	Title:	Summary of Changes:
BP and AR 1312.3	Uniform Complaint Procedures	Based on further review and input by OCDE's legal counsel, language has been refined and enhanced to include requirements of AB 9: "Under any section that states <i>discrimination</i> , new language must read <i>discrimination</i> , <i>harassment</i> , <i>intimidation</i> , <i>or bullying complaints</i> ."
		 The revisions to the BP and AR include alignment of the SAUSD Uniform Complaint Procedures with Assembly Bill 9 to include: Added language on intimidation and bullying, based on actual or Perceived characteristics to harassment/discrimination policy Added language on intimidation and bullying to complaint process Added language for "staff taking immediate actions when safe to do so" if they witness the above-referenced violations

Community Relations

Uniform Complaint Procedures

The Governing Board recognizes the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying, and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The District shall use the uniform complaint procedures to resolve any complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including those with actual or perceived characteristics such as age, sex, sexual orientation, gender, gender identity gender expression, genetic information, ethnic group identification, race or ethnicity, ancestry, nationality, national origin, religion, color, mental or physical disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any district or school program, or school activity or any program or activity conducted by the district, which is funded directly by, or that receives or benefits from state and/or federal financial assistance. School personnel shall take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation or bullying.

Uniform complaint procedures shall also be used to address any complaints alleging the district's failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, and the development and adoption of the school safety plan.

(cf. 3553 - Free and Reduced Price Meals) (cf. 4031 - Complaints Concerning Discrimination in Employment) (cf. 5141.4 - Child Abuse Prevention and Reporting) (cf. 6159 - Individualized Education Program) (cf. 6171 - Title I Programs) (cf. 6174 - Education for English Language Learners) (cf. 6178 - Career Technical Education) (cf. 6200 - Adult Education)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis. The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

The district's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

- 1. Sufficiency of textbooks or instructional materials
- 2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
- 3. Teacher vacancies and misassignments
- 4. Deficiency in the district's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination
- (cf. 1312.4 Williams Uniform Complaint Procedures)
- (cf. 6162.52 High School Exit Examination)
- (cf. 6179 Supplemental Instruction)

(Legal References next page)

Legal References:

EDUCATION CODE	
200-262.4	Prohibition of discrimination
8200-8498	Child care and development programs
8500-8538	Adult basic education
18100-18203	School libraries
32289	School safety plan, uniform complaint procedures
35186	Williams uniform complaint procedures
41500-41513	Categorical education block grants
48985	Notices in language other than English
49060-49079	Student records
49490-49590	Child nutrition programs
52160-52178	Bilingual education programs
52300-52490	Career-technical education
52500-52616.24	Adult schools
52800-52870	School-based coordinated programs
54000-54028	Economic impact aid programs
54100-54145	Miller-Unruh Basic Reading Act
54400-54425	Compensatory education programs
54440-54445	Migrant education
54460-54529	Compensatory education programs
56000-56867	Special education programs
59000-59300	Special schools and centers
64000-64001	Consolidated application process
	comportancea apprication process
CODE OE DECUI ATTONO	
CODE OF REGULATIONS, 3080	
4600-4687	Application of section
4900-4965	Uniform complaint procedures
4900-4965	Nondiscrimination in elementary and secondary education
PENAL CODE	programs
422.6	Interformer with constitutional wishing a late
422.0	Interference with constitutional right or privilege
UNITED STATES CODE,	TITLE 20
6301-6577	Title I Basic Programs
6601-6777	Title II Preparing and Recruiting High Quality
	Teachers and Principals
6801-6871	Title III, Language instruction for limited English
	proficient and immigrant students
7101-7184	Safe and Drug-Free Schools and Communities Act
7201-7283g	Title V Promoting Informed Parental Choice and
	Innovative Programs
7301-7372	Title V Rural and Low-Income School Programs
	_

Adopted: (9-92 7-04 11-05 11-08 9-08) 8-09

Community Relations

Uniform Complaint Procedures

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. (5 CCR 4620) The district shall investigate any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying, and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The District shall follow use the uniform complaint procedures when addressing to resolve any complaints alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including those with actual or perceived characteristics such as age, actual or perceived sex, sexual orientation, gender, gender identity, gender expression, genetic information, ethnic group identification, race or ethnicity, ancestry, nationality, national origin, religion, color, mental or physical disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics;, in any district or school program, or school activity or any program or activity conducted by the district, which is funded directly by, or that receives or benefits from state and/or federal financial assistance. School personnel shall take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation or bullying. 5-CCR 4610)

Uniform complaint procedures shall also be used when to addressing any complaints alleging the district's failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs. (5 CCR 4610) and the development and adoption of the school safety plan.

		Comprehensive Safety Plan)
(cf.	-0410	Nondiscrimination in District Programs and Activities)
(cf.	1312.1	- Complaints Concerning District Employees)
(cf.	1312.2	Complaints Concerning Instructional Materials)
(cf.	3553 -	Free and Reduced Price Meals)
(cf.	4031 -	Complaints Concerning Discrimination in Employment)
(cf.	5141.4	- Child Abuse Prevention and Reporting)
		Child Care and Development)
(cf.	6159 -	Individualized Education Program)
(cf.	6171 -	Title I Programs)
(cf.	6174 -	Education for English Language Learners)
		Migrant Education Program)
(cf.	6178 -	Career Technical Education)
(cf.	6200 -	Adult Education)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams Uniform Complaint Procedure (AR 1312.4). (cf. 1312.4 - Williams Uniform Complaint Procedures)

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's rights to privacy. Discrimination In investigating complaints, shall be investigated in a manner that protects the confidentiality of the parties involved and the integrity of the process shall be protected. This includes keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

(cf. 4119.23/4219.23/4319.23 Unauthorized Release of Confidential/ Privileged Information) (cf. 5125 Student Records) (cf. 9011 Disclosure of Confidential/Privileged Information)

The Board prohibits any form of retaliation against any complainant in the complaint process. in, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such pParticipation in the complaint process shall not in any way affect the status, grades or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

The district's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

- 1. Sufficiency of textbooks or instructional materials
- 2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
- 3. Teacher vacancies and misassignments
- 4. Deficiency in the district's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination
- (cf. 1312.4 Williams Uniform Complaint Procedures)
- (cf. 6162.52 High School Exit Examination)
- (cf. 6179 Supplemental Instruction)

Legal References:

EDUCATION CODE			
200-262.4	Prohibition of discrimination		
8200-8498	Child care and development programs		
8500-8538	Adult basic education		
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52800-52870	School-based coordinated programs		
54000-54028	Economic impact aid programs		
54100-54145	Miller-Unruh Basic Reading Act		
54400-54425	Compensatory education programs		
54440-54445	Migrant education		
54460-54529	Compensatory education programs		
56000-56867	Special education programs		
59000-59300	Special schools and centers		
64000-64001	Consolidated application process		
CODE OF REGULATIONS,			
3080	Application of section		
4600-4687	Uniform complaint procedures		
4900-4965	Nondiscrimination in elementary and secondary education		
DENNI CODE	programs		
PENAL CODE 422.6			
422.0	Interference with constitutional right or privilege		
UNITED STATES CODE,	TITLE 20		
6301-6577	Title I Basic Programs		
6601-6777	Title II Preparing and Recruiting High Quality		
	Teachers and Principals		
6801-6871	Title III, Language instruction for limited English		
	proficient and immigrant students		
7101-7184	Safe and Drug-Free Schools and Communities Act		
7201-7283g	Title V Promoting Informed Parental Choice and		
	Innovative Programs		
7301-7372	Title V Rural and Low-Income School Programs		

Adopted: (9-92 7-04 11-05 11-08 9-08) 8-09

Santa Ana, CA

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 1312.3(a)

Community Relations

Uniform Complaint Procedures

The Governing Board designates the following compliance officer(s) to receive and investigate complaints and to ensure district compliance with law:

Assistant Superintendent, Personnel Services 1601 E. Chestnut Avenue Santa Ana, CA 92701 (714) 558-5860

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee. (cf. 9124 - Attorney)

Notifications

The Superintendent or designee shall provide written notification of the district's uniform compliant procedures to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties on an annual basis. (5 CCR 4622)

The notice shall:

- Identify the person(s), position(s) or unit(s) responsible for receiving complaints
- 2) Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable
- 3) Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or pursue remedies before civil courts or other public agencies.
- 4) Include statements that:
 - a. The district is primarily responsible for complying with applicable state and federal laws and regulations
 - b. The complaint review shall be completed within 60 calendar days form the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline
 - c. An unlawful discrimination, harassment, intimidation, or bullying complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination
 - d. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 days of receiving the district's decision.

- e. The complainant shall specify the reason(s) for appealing the District's decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall include a copy of the complaint and the District's decision. (cf.5145.6-Parental Notification)
- f. Copies of the district's uniform complaint procedures are available free of charge.

Procedures

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs for which the district receives state or federal funding or which allege unlawful discrimination, harassment, intimidation, or bullying. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

If school personnel witness an act of discrimination, harassment, intimidation or bullying, he or she shall take immediate steps to intervene when safe to do so.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of the district's alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630)

Complaints alleging unlawful discrimination, harassment, intimidation, or bullying shall be filed by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation, bullying or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying. The complaint must be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or a disability, district staff shall help him/her to file the complaint. (5 CCR 4600)

Step 2: Mediation

Within three days of receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation, or bullying complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within 10 days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present the complaint and evidence or information to the complaint. (5 CCR 4631)

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (California Code of Regulations, Title 5, Section 4631)

The District refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in an imposition of a remedy in favor of the complainant. (California Code of Regulations, Title 5, Section 4631)

In accordance with law, the district shall provide the investigator with access to records and/or other information related to the allegation in the complaint. (5 CCR 4631)

Step 4: Response

Unless-extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below, within 60 days of the district's receipt of the complaint. (5 CCR 4631)

Step 5: Final Written Decision

The report of the district's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The report of the district's decision shall be written in English and when required by Education Code 48985, in the complainant's primary language. If it is not feasible to write this report in the complainant's primary language, the district shall arrange a meeting at which a community member will interpret it for the complainant.

For all complaints, the decision shall include: (5 CCR 4631)

- 1. The findings of fact based on the evidence gathered.
- The conclusion(s) of law.
- 3. Disposition of the complaint.
- 4. Rationale for such disposition.
- 5. Corrective actions if any are warranted.
- 6. Notice of the complainant's right to appeal the decision within 15 days to the California Department of Education, and procedures to be followed for initiating such an appeal.
- 7. In addition, any decision concerning discrimination, harassment, intimidation, or bullying complaint based on state law shall include a notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

If an employee or student is disciplined as a result of an investigation of a complaint, the decision shall simply state that effective action was taken and that the employee or student was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the California Department of Education within 15 days of receiving the District's decision. When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the district's decision and whether the facts are incorrect and/or the law has been misapplied. The appeal must include a copy of the locally filed complaint and the district's decision. (5 CCR 4652)

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4632)

- 1. A copy of the original complaint
- 2. A copy of the decision
- 3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision.

- 4. A copy of the investigation file, including but no limited to all notes, interviews, and documents submitted by the parties and gathered by the investigator.
- 5. A report of any action taken to resolve the complaint.
- 6. A copy of the district's uniform complaint procedures.
- 7. Other relevant information requested by the CDE.

The California Department of Education may directly intervene in the complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists, including cases in which the district has not taken action within 60 calendar days of the date the complaint was filed with the district.

Civil Law Remedies

Civil law remedies may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code section 262.3. A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For discrimination, harassment, intimidation, or bullying complaints based on state law, a complainant shall wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

SANTA ANA UNIFIED SCHOOL DISTRICT

AR 1312.3(a)

Community Relations

Uniform Complaint Procedures

The Governing Board designates the following compliance officer(s) to receive and investigate complaints and to ensure district compliance with law:

> Assistant Superintendent, Human Resources Personnel Services 1601 E. Chestnut Avenue Santa Ana, CA 92701

> > (714) 558-5860

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee. (cf. 9124 - Attorney)

Notifications

The Superintendent or designee shall provide written notification of the district's uniform compliant procedures to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties on an annual basis. (5 CCR 4622)

The notice shall:

- Identify the person(s), position(s) or unit(s) responsible for receiving complaints
- 2) Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable
- 3) Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or pursue remedies before civil courts or other public agencies.
- 4) Include statements that:
 - a. The district is primarily responsible for complying with applicable state and federal laws and regulations
 - b. The complaint review shall be completed within 60 calendar days form the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline
 - c. An unlawful discrimination, *harassment, intimidation, or bullying* complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination.

- d. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 days of receiving the district's decision
- e. The complainant shall specify the reason(s) for appealing the District's decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall include a copy of the complaint and the District's decision. (cf.5145.6-Parental Notification)
- f. Copies of the district's uniform complaint procedures are available free of charge

Procedures

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs for which the district receives state or federal funding or which allege unlawful discrimination, harassment, intimidation, or bullying. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 46324631 4631 and 4633.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

If school personnel witness an act of discrimination, harassment, intimidation or bullying, he or she shall take immediate steps to intervene when safe to do so.

<u>Step 1: Filing of Complaint</u>

Any individual, public agency or organization may file a written complaint of the district's alleged noncompliance by the district. with federal or state laws or regulations governing educational programs (5 CCR 4630).

Complaints alleging unlawful discrimination, harassment, intimidation, or bullying shall may be filed by a person who alleges that he/she personally suffered unlawful discrimination, harassment, intimidation, bullying or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying. The complaint must be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or a disability, district staff shall help him/her to file the complaint. (5 CCR 4600)

Step 2: Mediation

Within three days of receiving the complaint, the compliance officer may informally discuss with all the parties the complainant the possibility of using mediation. If the parties complainant agrees to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation, or bullying complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within five 10 days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present the complaint and evidence or information to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses, except when it involves a sexual discrimination/harassment complaint filed by a student. (5 CCR 4631)

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (California Code of Regulations, Title 5, Section 4631)

The District refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in an imposition of a remedy in favor of the complainant. (California Code of Regulations, Title 5, Section 4631)

In accordance with law, the district shall provide the investigator with access to records and/or other information related to the allegation in the complaint (5 CCR 4631)

Step 4: Response

Within 60 days of receiving the complaint, Unless-extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below, within 60 days of the district's receipt of the complaint. (5 CCR 4631)

Step 5: Final Written Decision

The report of the district's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The report of the district's decision shall be written in English and in the language of the complainant whenever feasible or when required by law Education Code 48985, in the complainant's primary language. If it is not feasible to write this report in the complainant's primary language, the district shall arrange a meeting at which a community member will interpret it for the complainant.

This report shall include: For all complaints, the decision shall include:(5 CCR 4631)

- 1. The findings of fact based on the evidence gathered. (5 CCR 4631)
- 2. The conclusion(s) of law. (5 CCR 4631)
- 3. Disposition of the complaint. (5-CCR 4631)
- 4. Rationale for the above such disposition. (5 CCR 4631)
- 5. Corrective actions if any are warranted. (5 CCR 4631)
- 6. Notice of the complainant's right to appeal the decision within 15 days to the California Department of Education, and procedures to be followed for initiating such an appeal. (5 CCR-4631, 4652)
- 7. For discrimination complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. (5 CCR 4631; Education Code 262.3) In addition, any decision concerning discrimination, harassment, intimidation, or bullying complaint based on state law shall include a notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

If an employee **or student** is disciplined as a result of **an investigation of a** the complaint, this report the decision shall simply state that effective action was taken and that the employee **or student** was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education

If dissatisfied with the District's decision, the complainant may appeal in writing to the California Department of Education within 15 days of receiving the District's decision. When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the district's decision and whether the facts are incorrect and/or the law has

been misapplied. The appeal must include a copy of the locally filed complaint and the district's decision. (5 CCR 4652)

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4632)

- 1. A copy of the original complaint
- 2. A copy of the decision
- 3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision.
- 4. A copy of the investigation file, including but no limited to all notes, interviews, and documents submitted by the parties and gathered by the investigator.
- 5. A report of any action taken to resolve the complaint.
- 6. A copy of the district's **uniform** complaint procedures.
- 7. Other relevant information requested by the CDE.

The California Department of Education may directly intervene in the complaint without waiting for action by the District when one of the conditions listed in 5 CCR 4650 exists, including cases in which the district has not taken action within 60 calendar days of the date the complaint was filed with the district.

Civil Law Remedies

Civil law remedies may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code section 262.3. A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

For discrimination, harassment, intimidation, or bullying complaints based on state law, a complainant shall wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

Approved: (9-92 9-02 7-04) 11-05) 9-08) 8-09

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:	Authorization to Award Contract for Bid Package No. 19 Fire Rated Drywall at Santa Ana High School Under Modernization Program
ITEM:	Action
SUBMITTED BY:	Joe Dixon, Assistant Superintendent, Facilities and Governmental
	Relations
PREPARED BY:	Todd Butcher, Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board authorization to award a contract for Bid Package No. 19 Fire Rated Drywall at Santa Ana School under the Modernization Program.

RATIONALE:

At its December 8, 2009 meeting, the Board authorized staff to obtain bids for Santa Ana High School Modernization Project. Legal advertisements of notice calling for bids were placed with the *Orange County Register* on October 8 and 15, 2012. Staff contacted 270 contractors, of which twelve picked up plans. On November 1, 2012, bid day, the District received ten bids. The architect and staff are in agreement that JL Cobb Painting represents the lowest responsive bidder. This bid amount is within budget. The following is a list of all bids received:

Contractors:	Bid Amounts:
JL Cobb Painting	\$179,000
Horizons Construction Company International, Inc.	\$184,700
Interlog Corporation	\$185,000
CTG Construction, Inc.	\$189,000
JRH Construction Company, Inc.	\$189,125
MDE Group, Inc.	\$193,000
IBN Construction, Inc.	\$224,777
Southwest General Contractors, Inc	\$234,600
Mel Smith Electric, Inc.	\$264,000
Norse Corporation	\$300,832

FUNDING:

State School Facility Program/Measure G: \$179,000

RECOMMENDATION:

Authorize staff to award a contract to JL Cobb Painting for Bid Package No. 19 Fire Rated Drywall at Santa Ana High School in the amount of \$179,000 under the Modernization Program.



AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE: Adoption of Resolution No. 12/13–2944 - Board of Directors of Santa Ana Unified School District Public Facilities Corporation Approving Form of and Authorizing Execution and Delivery of Necessary Legal Documents in Connection with Sale of Certificates of Participation, and Authorizing Related Actions, Including Actions Related to Issuance of a Qualified Zone Academy Bonds

ITEM:	Action
SUBMITTED BY:	Michael P. Bishop., Sr., CBO, Deputy Superintendent, Operations
	Joe Dixon, Assistant Superintendent, Facilities and Governmental
	Relations
PREPARED BY:	Tova K. Corman, Senior Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 12/13-2944 - authorizing the issuance of the Santa Ana Unified School District's 2012 Qualified Zone Academy Bonds (QZAB) in a principal amount not to exceed \$30,000,000.

RATIONALE:

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The Board of Education has a related resolution to consider for approval. This resolution concerns approval by the District's Public Facilities Corporation, which pursuant to State law, acts as an intermediary between the District and the investor/lender in the QZAB financing. The Corporation will assign its rights in the financing (such as the right to receive financing payments) to a trustee or lender and will have no ongoing responsibility with respect to the financing other than to maintain its status as a non-profit corporation.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 12/13-2944 – to approve the form of and authorize the execution and delivery of the necessary legal documents in connection with the sale of Qualified Zone Academy Bonds, and to authorize additional actions related to the issuance of Qualified Zone Academy Bonds.

SANTA ANA UNIFIED SCHOOL DISTRICT PUBLIC FACILITIES CORPORATION

RESOLUTION NO. 12/13-2944

RESOLUTION OF THE BOARD OF DIRECTORS OF THE SANTA ANA UNIFIED SCHOOL DISTRICT PUBLIC FACILITIES CORPORATION APPROVING THE FORM OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF THE NECESSARY LEGAL DOCUMENTS IN CONNECTION WITH THE SALE OF QUALIFIED ZONE ACADEMY BONDS, AND AUTHORIZING ADDITIONAL ACTIONS RELATED TO THE ISSUANCE OF QUALIFIED ZONE ACADEMY BONDS

WHEREAS, the Santa Ana Unified School District (the "District") intends to enter into a lease financing in order to finance the development of Science, Technology, Engineering, and Mathematic Academies (the "Academies"), including the acquisition of technology, classroom equipment, curriculum materials, and solar energy equipment that will serve both as a laboratory for student learning and save on the cost of electricity that would otherwise be purchased from Southern California Edison (the "Project");

WHEREAS, the District has requested the Santa Ana Unified School District Public Facilities Corporation (the "Corporation"), to assist the District in the financing;

WHEREAS, the District intends to pay for the Project through either (i) a lease/purchase financing with a bank or other financial institution, pursuant to which the obligations of the District under a facilities lease between the District and the Corporation will be designated as Qualified Zone Academy Bonds ("QZABs"), or (ii) the execution and delivery of certificates of participation, arising from such lease/purchase financing, to be issued as QZABs (in either case, the "Obligations");

WHEREAS, the Corporation has approved such request and proposes to assist the District in the financing by entering into or approving the following agreements or documents, the contents of which have been presented to and considered by the Board of Directors of the Corporation (the "Board"): (Attachments a-c are incorporated behind Agenda Item 10.0)

a. a ground lease (the "Ground Lease") between the District, as lessor, and the Corporation, as lessee, whereby the District will lease to the Corporation certain identified real property (the "Leased Property");

b. a facilities lease (the "Facilities Lease") between the Corporation, as lessor, and the District, as lessee, whereby the Corporation will sublease the Leased Property to the District; and

c. a trust agreement (the "Trust Agreement") between a bank or other financial institution, as Trustee (the "Trustee"), the Corporation, and the District that provides for the execution and delivery of certificates of participation, which represent interests in the rental payments to be made by the District under the Facilities Lease, the proceeds of the sale of which will finance, in part, the costs of the Project; WHEREAS, District has applied for and received from the California Department of Education an allocation of \$30,000,000 to issue QZABs in connection with the Project;

WHEREAS, the District and the Corporation further intend to structure the QZABs so that the District may receive a direct payment subsidy from the federal government as authorized by the Hiring Incentives to Restore Employment Act, Pub. L. No. 111-147, 124 Stat. 71(2010); and

WHEREAS, it appears to the Board that the authorization, approval, execution, and delivery, as appropriate, of the agreements and documents described above or contemplated thereby or incidental thereto and the execution and delivery of the Obligations in accordance with the agreements and documents authorized herein are desirable and in the best interests of the Corporation.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Directors of the Santa Ana Unified School District Public Facilities Corporation as follows:

Section 1. <u>Recitals</u>. The Board finds and determines that all of the above recitals are true and correct.

<u>Section 2</u>. <u>Authorization of Officers to Execute and Deliver Documents</u>. The Board hereby authorizes and directs the President, the Vice President, the Secretary, and the Treasurer of the Corporation (the "Designated Officers"), and each of them individually, for and in the name of and on behalf of the Corporation, to approve, execute, and deliver, as appropriate, the following agreements and documents:

- a. the Ground Lease;
- b. the Facilities Lease; and
- c. the Trust Agreement,

in substantially the form presented to this meeting, which agreements and documents are hereby approved, with such changes, insertions, revisions, corrections, or amendments as shall be approved by the officer or officers executing the agreements or approving the documents for the Corporation. The execution of the foregoing by a Designated Officer or Officers of the Corporation shall constitute conclusive evidence of such officer's or officers' and the Board's approval of any such changes, insertions, revisions, corrections, or amendments to the respective forms of agreements presented to this meeting.

Section 3. General Authorization. The Designated Officers and other officers of the Corporation, and each of them individually, are hereby authorized and directed, for and in the name of and on behalf of the Corporation, to execute and deliver any and all documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to consummate the sale, execution, and delivery of the Obligations and to effect the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of this Corporation that are in conformity with the purposes and intent of this resolution are hereby approved, confirmed, and ratified.

Section 4. Effective Date. This resolution shall take effect immediately upon its adoption.

The foregoing resolution was duly passed at a meeting of the Board of Directors of the Santa Ana Unified School District Public Facilities Corporation, held on November 13, 2012, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

> Rob Richardson President of the Public Facilities Corporation of the Santa Ana Unified School District

ATTEST:

Thelma Meléndez de Santa Ana, Ph.D. Secretary of the Public Facilities Corporation of the Santa Ana Unified School District

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:	Adoption of Resolution No. 12/13-2943 - Authorizing Sale of Qualified Zone Academy Bonds, Execution and Delivery of Necessary Implementing Documents, and Authorizing Certain Additional Actions Related to Issuance of Qualified Zone Academy Bonds
ITEM:	Action
SUBMITTED BY:	Michael P. Bishop, Sr., CBO, Deputy Superintendent, Operations
	Joe Dixon, Assistant Superintendent, Facilities and Governmental
	Relations
PREPARED BY:	Tova K. Corman, Senior Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 12/13-2943 authorizing the issuance of the Santa Ana Unified School District's 2012 Qualified Zone Academy Bonds (QZAB) in a principal amount not to exceed \$30,000,000.

RATIONALE:

The QZABs will be issued to finance the development of Science, Technology, Engineering, and Mathematic Academies including the acquisition of technology, classroom equipment, curriculum materials, and solar energy equipment that will both serve as a laboratory for student learning and save on the cost of electricity that would otherwise be purchased from Southern California Edison.

Financially, it is estimated that over the 30 year useful life of the solar energy equipment, the District will receive an estimated net benefit of \$25 million from savings on electricity costs as well as rebates from the California Solar Initiative (CSI) program. The QZAB financing is planned to be repaid within 20 years. To help ensure that the General Fund maintains a neutral position while the Obligations are repaid, the Board hereby creates a restricted account to hold CSI rebates and energy savings, to be used solely for the repayment of the Obligations.

FUNDING:

The QZABs are a General Fund obligation but intended to be repaid from energy cost savings and CSI rebates.

RECOMMENDATION:

Adopt Resolution No. 12/13-2943 – to authorize the sale of Qualified Zone Academy Bonds, execution and delivery of the necessary implementing documents, and to authorize certain additional actions related to the issuance of Qualified Zone Academy Bonds.



RESOLUTION NO. 12/13-2943

RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA ANA UNIFIED SCHOOL DISTRICT AUTHORIZING THE SALE OF QUALIFIED ZONE ACADEMY BONDS, EXECUTION AND DELIVERY OF THE NECESSARY IMPLEMENTING DOCUMENTS AND AUTHORIZING CERTAIN ADDITIONAL ACTIONS RELATED TO THE ISSUANCE OF QUALIFIED ZONE ACADEMY BONDS

WHEREAS, the Santa Ana Unified School District (the "District"), a political subdivision of the State of California is authorized under provisions of the Constitution and laws of the State of California to initiate and carry out any programs and activities and to otherwise take any action that is not in conflict with California law or the purposes for which it was established;

WHEREAS, the District intends to finance the development of Science, Technology, Engineering, and Mathematic Academies (the "Academies"), including the acquisition of technology, classroom equipment, curriculum materials, and solar energy equipment that will serve both as a laboratory for student learning and save on the cost of electricity that would otherwise be purchased from Southern California Edison (the "Project");

WHEREAS, the District has expressly consented to participate in the operation of the Academies to be operated in conjunction with the Project;

WHEREAS, the District intends to pay for the Project through either (i) a lease/purchase financing undertaken directly with a bank or other financial institution, pursuant to which the obligations of the District under a facilities lease between the District and the Corporation will be designated as Qualified Zone Academy Bonds ("QZABs"), or (ii) the execution and delivery of certificates of participation, arising from such lease/purchase financing, to be issued as QZABs (in either case, the "Obligations");

WHEREAS, the District has applied for authority from the California Department of Education ("CDE") to use a portion of the State's allocation of the national zone academy bond limitation, as provided for at Sections 54A and 54E of the Internal Revenue Code of 1986, as amended (the "Code"), in connection with the Project;

WHEREAS, the District has received from CDE an allocation of \$30,000,000 to issue as QZABs pursuant to the provisions of the Code in the context of the Obligations;

WHEREAS, the Board of Education of the District (the "Board") desires to authorize the issuance of the Obligations as QZABs pursuant to Sections 54A and 54E of the Code;

WHEREAS, the Hiring Incentives to Restore Employment Act, Pub. L. No. 111-147, 124 Stat. 71(2010), implemented changes to certain provisions in the Code permitting the issuance of QZABs in the form of taxable interest-bearing bonds with respect to which the issuer thereof may receive a cash subsidy payment from the United States Treasury on or about each interest payment date for such bonds (the "Direct Payment QZABs");

WHEREAS, the Board further desires to authorize the issuance of the Obligations as Direct Payment QZABs;

WHEREAS, it is estimated that over the 30-year useful life of the solar energy equipment, the District will receive a net benefit of \$25 million from savings on electricity costs and rebates from the California Solar Initiative ("CSI") program. To help ensure that the General Fund maintains a neutral position while the Obligations are repaid, the Board hereby creates a restricted account to hold CSI rebates and energy savings, to be used solely for the repayment of the Obligations;

WHEREAS, the following documents and proposed agreements relating to the execution and delivery of the Obligations, which are incorporated herein by reference, have been presented to the Board for its review and approval:

a. a ground lease (the "Ground Lease") between the District, as lessor, and Santa Ana Unified School District Public Facilities Corporation (the "Corporation"), as lessee, whereby the District will lease real property (the "Leased Property") to the Corporation;

b. a facilities lease (the "Facilities Lease") between the Corporation, as lessor, and the District, as lessee, whereby the Corporation will sublease the Leased Property to the District and under which the District will be obligated to make a rental payment or payments during the lease term;

c. a trust agreement (the "Trust Agreement") between a bank or other financial institution, as Trustee (the "Trustee"), the Corporation, and the District that provides for the execution and delivery of certificates of participation, which represent interests in the rental payments to be made by the District under the Facilities Lease, the proceeds of the sale of which will be used to finance the costs of the Project;

d. a purchase agreement(s) (the "Purchase Agreement") between the District and an underwriter (if sold by way of negotiated public sale), or bank or other financial institution (if sold by way of private placement), whereby such underwriter, bank or other financial institution will agree to purchase the Obligations when and as executed and delivered by the Trustee;

e. an official statement (the "Official Statement") describing the Obligations and the security for their repayment; and

f. a continuing disclosure undertaking (the "Continuing Disclosure Certificate"), whereby the District undertakes to provide annual reports and material events notices as required under federal securities laws; and

WHEREAS, it appears to the Board that the authorization, approval, execution, and delivery of the agreements and documents described above or contemplated thereby or incidental thereto and the execution and delivery of the Obligations are desirable and in the best interests of the District.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the Santa Ana Unified School District as follows:

<u>Section 1.</u> <u>Recitals</u>. The Board finds and determines that all of the above recitals are true and correct.

<u>Section 2.</u> <u>Designation as Qualified Zone Academy Bond</u>. The Board hereby designates the Obligations as qualified zone academy bonds.

<u>Section 3.</u> <u>Authorization of Officers to Execute and Deliver Documents</u>. The Board hereby authorizes and directs the Superintendent, the Chief Business Official, the Deputy Superintendent, Operations, and the Assistant Superintendent, Facilities & Governmental Relations (the "Designated Officers"), and each of them individually, for and in the name of and on behalf of the District, to approve, execute, and deliver the following agreements and documents:

- a. the Ground Lease;
- b. the Facilities Lease;
- c. the Trust Agreement;
- d. the Certificate Purchase Agreement;
- e. the Official Statement; and
- f. the Continuing Disclosure Certificate,

in substantially the forms presented to this meeting, which agreements and documents are hereby approved, with such changes, insertions, revisions, corrections, or amendments as shall be approved by the officer or officers executing the agreements or documents for the District. The execution of the foregoing by a Designated Officer or Officers of the District shall constitute conclusive evidence of such officer's or officers' and the Board's approval of any such changes, insertions, revisions, corrections, or amendments to the respective forms of agreements and documents presented to this meeting. The date, respective principal amounts of each maturity, the interest rates, interest payment dates, denominations, form, registration privileges, place or places of payment, terms of redemption, and other terms of the Certificates and provisions relating to municipal bond insurance, if any, shall be as provided in the agreements and documents as finally executed.

<u>Section 4.</u> <u>Bond Counsel</u>. The law firm of Kronick, Moskovitz, Tiedemann & Girard, a Professional Corporation, is hereby retained as bond counsel to the Board with respect to the execution and delivery of the Obligations in accordance with the agreement for bond counsel services on file with the Secretary of the Board.

<u>Section 5.</u> <u>Authorization of Sale</u>. The Board hereby authorizes the sale of the Obligations in an amount not to exceed \$30,000,000. The sale of the Obligations may be accomplished either (a) by a negotiated public sale to an underwriter and offered by such underwriter, to the public, or (b) by a sale, through a private placement, directly to a bank or other financial institution.

The Board hereby authorizes the Designated Officers, and each of them individually, on behalf of this Board, upon the recommendation of Government Financial Strategies inc. (the "Financial Advisor"), to negotiate the final terms of the sale of the Obligations with an underwriter (the "Underwriter"), selected by such Designated Officers via a competitive process conducted by the Financial Advisor, and to execute and deliver the Purchase Agreement to the Underwriter. If the District proceeds by a negotiated sale, such method of sale has been selected by the Board because it offers greater flexibility than a public sale process in setting and changing the time and terms of the sale.

As an alternative to the sale of the Obligations to an underwriter by negotiated public sale as set forth above, the Board hereby authorizes the Designated Officers, and each of them individually, on behalf of this Board, to determine, based in part upon the recommendation of the District's Financial Advisor, whether the best economic interest of the District will be served by a sale of the Obligations to a bank or other financial institution selected by competitive process, in the form of a private placement (with such purchaser selected by way of a competitive process conducted by the Financial Advisor), and to execute and deliver the Purchase Agreement to such private purchaser.

<u>Section 6.</u> <u>Authorization of Obligations</u>. The Board hereby authorizes the Designated Officers, and each of them individually, on behalf of this Board, to determine, based in part upon the recommendation of the Financial Advisor, whether the best economic interest of the District will be served by either (i) entering into a lease/purchase financing, or (ii) the execution and delivery of certificates of participation. As a result of such determination, the Board hereby authorizes and directs the Designated Officers to cause the agreements and documents described at Section 3 above to be modified as necessary in order to complete such financing. Further, consistent with Section 3 above, the Board hereby authorizes and directs the Designated Officers to approve, execute, and deliver such necessary implementing documents.

<u>Section 7.</u> <u>Direct Payment QZABs; Subsidy Reimbursement Request</u>. With respect to the QZABs issued as Direct Payment QZABs, the District expects to receive, on or about each annual interest payment date for the QZABs, a cash subsidy payment from the United States Treasury equal to the lesser of (a) the interest payable on such Direct Payment QZAB on such interest payment date, or (b) the amount of interest that would have been payable on such interest payment date under such Direct Payment QZAB if such interest were determined under the applicable credit rate determined under Section 54A(b)(3) of the Code. Prior to each such interest payment date for the QZAB, the District will submit or cause to be submitted to the United States Treasury a subsidy reimbursement request in accordance with the applicable Federal regulations. Upon receipt of such subsidy, the District shall deposit or cause to be deposited any such cash subsidy payments with the Trustee for interest payable on the QZAB.

Section 8. Code Section 6431(f)(3)(B). The District hereby irrevocably elects to have Section 6431(f) of the Code apply to the QZAB, and to treat such QZAB as a "qualified bond" for purposes of Section 6431. The Designated Officers and other officers of the District are hereby authorized and directed jointly and severally, for and in the name of and on behalf of the District, to file, or arrange to file, all necessary or appropriate documents needed to receive cash subsidy payments from the United States Treasury.

<u>Section 9.</u> <u>Restricted Account</u>. To help ensure that the General Fund maintains a neutral position while the Obligations are repaid, the Board hereby creates a restricted account to be used solely for the repayment of the Obligations. Specifically, into this restricted account, the District intends to:

1) deposit the CSI rebates to be received between fiscal years 2013-14 and 2017-18 for the purpose of creating coverage for the projected cash flow shortfall between fiscal years 2018-19 and 2027-28 (which is expected to total \$5,000,000), and

2) set aside the CSI rebates and/or energy savings generated by energy cost avoidance in an amount sufficient to pay annual debt service on the Obligations.

<u>Section 10</u>. <u>General Authorization</u>. The Designated Officers and other officers of the Board, and each of them individually, are hereby authorized and directed, for and in the name of and on behalf of the Board, to execute and deliver any and all documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to consummate the sale, execution, and delivery of the Certificates and to effect the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of the District that are in conformity with the purposes and intent of this resolution are hereby approved, confirmed, and ratified.

Section 11. Effective Date. This Resolution shall take effect from and after its adoption.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Santa Ana Unified School District, State of California, this 13th day of November 2012, by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

> Rob Richardson President of the Board of Education of the Santa Ana Unified School District

ATTEST:

Audrey Yamagata-Noji, Ph.D. Clerk of the Board of Education of the Santa Ana Unified School District

AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE: Approval of Personnel Calendar

ITEM:ActionSUBMITTED BY:Chad Hammitt, Assistant Superintendent, Personnel ServicesPREPARED BY:Chad Hammitt, Assistant Superintendent, Personnel Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Personnel Calendar.

RATIONALE:

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Personnel Calendar.



CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - November 13, 2012	ber 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RESIGNATIONS					
Gonzalez, Beatriz	Teacher	Madison	October 31, 2012		Other - 1 year
NEW HIRES/RE-HIRES	S				
Loftus, Karen	Nurse	Early Childhood Education	November 13, 2012		New Hire - Temporary 44909
CHANGE IN STATUS					
Cuevas, Sofia	Teacher	Sierra	August 16, 2012		From Temporary 44909 to Probationary II
Morales, Vanessa	Teacher	Saddleback	August 16, 2012		From Temporary 44909 to Probationary II
ABSENCE (3 TO 20 DUTY DAYS) - W	TY DAYS) - Withou	ithout Pay			
Salazar, Nichole M.	Teacher	Godinez	November 9, 2012	December 14, 2012	Child Care
FAMILY CARE AND MEDICAL LEA		VE ABSENCE (3 to 20 duty days) - Paid	uty days) - Paid		
Esposito, Judith	Teacher	Davis	October 22, 2012	November 2, 2012	Statutory
Wence, Denise	l eacher	Hoover	November 2, 2012	December 6, 2012	Statutory

Personnel Calendar Board Meeting - November 13-2012		TIFICATED PERS	CERTIFICATED PERSONNEL CALENDAR	R	
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FAMILY CARE AND MEDICAL LEAVE (21 duty days or more) - Paid	IEDICAL LEAVE	(21 duty days or mo	re) - Paid		
Aguilar-Ramirez, Guadalupe	Teacher	Segerstrom	October 15, 2012	December 11, 2012	Statutory
Beach, Nancy	Teacher	Lorin Griset	October 5, 2012	November 8, 2012	Statutory
Mukasa, Ekiriya	Teacher	Monroe	October 29, 2012	December 4, 2012	Statutory
LEAVE (21 duty days or more) - With	r more) - Without Pay	ay			
Juhasz, Mary	Teacher	Greenville	December 3, 2012	December 3, 2013	Personal
EXTENSION OF FAMILY CARE AN	LY CARE AND MI	EDICAL LEAVE A	D MEDICAL LEAVE ABSENCE (3 to 20 duty days) - Paid	ty days) - Paid	
Macias, Silvia	Teacher	Lowell	October 17, 2012	October 30, 2012	Statutory
EXTENSION OF FAMILY CARE AN	LY CARE AND MI	EDICAL LEAVE (2	D MEDICAL LEAVE (21 duty days or more) - Paid	- Paid	
Kenaley, Aimee	Teacher	Jefferson	October 24, 2012	November 8, 2012	Statutory
Shera-Lander, Joan	Psychologist	Psychological Services	October 17, 2012	October 26, 2012	Statutory
EXTRA DUTY 2012-13					
Pearson, Noel	Teacher	Carr	October 1, 2012	June 13, 2013	Extra Period
GRADE LEVEL LEADERS 2012-13	ERS 2012-13				
Cavner, Elizabeth		Adams	2012-13		

Chad Hammitt, Assistant Superintendent, Personnel Services

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CERTIFICATED PERSONNEL CALENDAR

NAME POSITIO	POSITION	CITE			
CDADE F EV/EL FEAD		ALIC	EFF. DATE	END DATE	COMMENTS
UNAUG LEVEL LEAU	GRADE LEVEL LEADERS 2012-13 (Con	ontinued)			
Dimcan Hans		Adams	2012-13		
Fernandez Malfavon, Irma	(a)	Adams	2012-13		
Pratt, Sharon		Adams	2012-13		· · · · · · · · · · · · · · · · · · ·
Price, Michele		Adams	2012-13		
Rodriguez, Susan		Adams	2012-13		
Taylor, Jennifer		Adams	2012-13		
• • • • • • • • • • • • • • • • • • •					
Huddleston, Kimberly		Franklin	2012-13		
Kovash, Mary		Franklin	2012-13		
Scott, Randee		Franklin	2012-13		
Timmerman, Judith		Franklin	2012-13		
Winnie, Patricia		Franklin	2012-13		
Yusuff, Zakaria		Franklin	2012-13		
Hernandez, Mary L.		Heninger	2012-13		
Knight, Sharon		Heninger	2012-13		
Lopez, Liliana		Heninger	2012-13		
Moore, Melissa		Heninger	2012-13		
Ortega, Elsa		Heninger	2012-13		
Rowan, Sehra		Heninger	2012-13		
Stamos, Michelle		Heninger	2012-13		
Ryan, Lisa		Hoover	2012-13		
Arceo, Loriz		King	2012-13	отороди и стори и сталичи и политики и полити	
Do, Denise		King	2012-13		

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012	oer 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
GRADE LEVEL LEADERS 2012-13 (Continued)	ERS 2012-13 (Con	tinued)			
Luna, Araceli		King	2012-13		
Mocnik, Cynthia		King	2012-13		
Montero, Carlos		King	2012-13		11 I. S. MILLER, P. MILLER, M.
Morita, Pamela		King	2012-13		
Allen, Patricia		Lincoln	2012-13		
Eastman, Judith		Lincoln	2012-13		
Gonzalez, Maria L.		Lincoln	2012-13		
Jimenez, Maria		Lincoln	2012-13		
Joslin, Kim		Lincoln	2012-13		
Kornbluth, Veronica		Lincoln	2012-13		
Vique, Elaine		Lincoln	2012-13		
Rrady Ruth		Monroe	2012_13		
Colombo, Anna		Monroe	2012-13		
Dempsey, Susan		Monroe	2012-13		
Kato, Terri		Monroe	2012-13		
Nava, Jose		Monroe	2012-13		
Wallace, Donna		Monroe	2012-13		
Denney, Linda		Muir	2012-13		
Fortunato, Deborah		Muir	2012-13		
Goods, Joyann		Muir	2012-13		a time to a second before a second
Noriega, Belinda		Muir	2012-13		
Quintana, Wendy		Muir	2012-13		
Saenz, Melissa		Muir	2012-13		

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012	ber 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
GRADE LEVEL LEADERS 2012-13 (Continued)	ERS 2012-13 (Con	(tinued)			
Sessions, Leslie		Muir	2012-13		
Thurman, Patricia		Muir	2012-13		
Walter, Pamela		Muir	2012-13		
Alcaraz, Amy		Pio Pico	2012-13		
Barragan-Perez, Claudia		Pio Pico	2012-13		
Jaramillo, Maria		Pio Pico	2012-13		
Lewis, Gary A.		Pio Pico	2012-13		
Mejia, Maria		Pio Pico	2012-13		
Zourelli, Rosario		Pio Pico	2012-13		
Lee, Teresa		Romero-Cruz	2012-13		
Lundquist-Munoz, William		Romero-Cruz	2012-13		
Adams, Sharon		Taft	2012-13		
Lostaunau, Jessica		Taft	2012-13		
Maruyama, Rene		Taft	2012-13		
Mata-Azvedo, Theresa		Taft	2012-13		
Moock, Michelle		Taft	2012-13		
Scheid, Erin		Taft	2012-13		
Terhune, Rohry		Taft	2012-13		
Weaver-Posse, Rebecca		Taft	2012-13		
Zanca, Rita		Taft	2012-13		
Bello, Keri		Walker	2012-13		

Personnel Calendar Roard Meeting - November 13, 2012	•	RTIFICATED PER	CERTIFICATED PERSONNEL CALENDAR	AR	
NAME	POLITION	SITE	EFF. DATE	END DATE	COMMENTS
GRADE LEVEL LEADERS 2012-13 (Continued)	DERS 2012-13 (Cont	tinued)			
Eckert, Amy		Walker	2012-13		
Eggena, Marylou		Walker	2012-13		
Espinoza, Carolina		Walker	2012-13		1 0.000.000 0 0.000.000.000.00000000000000000000000
Ly, Alyssa		Walker	2012-13		
Miller, Linda		Walker	2012-13		
Pelosi, Carol		Walker	2012-13		
CO-CURRICULAR 2012-13)12-13				
Akamine. Brian		Century	2012-13		Vocal Music
					Yearbook/Video
Bojorquez, Linsey		Century	2012-13		Yearbook
					Journalism/
Bush, Mark		Century	2012-13		Broadcast
					Instrumental Music,
					Orchestra, Tall
Devoe, Richard		Century	2012-13		Flags
Fidel, Brianna		Century	2012-13		Pep Squad
Herrera, Susana		Century	2012-13		Drama
Holliman, Rebecca		Century	2012-13		Math
					Journalism/
Kavati, Kamala		Century	2012-13		Broadcast
Kolbeck, Melissa		Century	2012-13		Dance Team
Oveson, James		Century	2012-13		Peer Court
Vazquez, Mireya		Century	2012-13		Lead Counselor
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Calendar	
Personnel	

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012	er 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2012-13 (Continued)	2-13 (Continued)				
Carlstroem, Claire		Chavez	2012-13		Drama
					Student
					Government
					Advisor, Senior
Lemus, Devora		Chavez	2012-13		Class Advisor
Malagon, Arnulfo		Chavez	2012-13		Intramural Coaches
Brenneman, Robert		Godinez	2012-13		Video Yearbook
Dreyer, Mary		Godinez	2012-13		Yearbook
					Journalism/
Feuerborn, Joyce		Godinez	2012-13		Broadcast
Herbold, Kenna		Godinez	2012-13		Pep Squad
Ibanez, Amanda		Godinez	2012-13		Drill Team
Keeling, Lynette		Godinez	2012-13		OCAD
Marting, Richard		Godinez	2012-13		Drama
Mc Mahon, Jeanette		Godinez	2012-13		Vocal Music
Oxx, Gerry		Godinez	2012-13		Lead Counselor
					Forensics, Kiwanis
Siddall, Marie-Claire		Godinez	2012-13		Bowl
Sotelo, Laura		Godinez	2012-13		Dance Team
					Forensics, Kiwanis
Statler, Monique		Godinez	2012-13		Bowl
					Instrumental Music,
Vismantas, Eric		Godinez	2012-13		Orchestra

Personnel Calendar Board Meeting - November 13, 2012		CERTIFICATED PERSONNEL CALENDAR	SONNEL CALEND	AR	
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2012-13 (Continue	2-13 (Continued)				
Garcia-Chau, Elsa		Lorin Griset	2012-13		Drama
					Student
		(Government
Kim, Duy		Lorin Griset	2012-13	a a a stal barda. Addatada bara an Addatating Arangagan magana an ana an a	Advisor
Dadilla Aleiandro		I orin Griset	2012_13		Senior Class Advisor
				The second s	Journalism,
Contreras, Redonda		McFadden	2012-13		Yearbook
					Drill Team, Pep
Espinoza Onofre, Danelia		McFadden	2012-13		Squad
Klingler, Lynn		Middle College	2012-13		Drama
Peterson, Kathleen		Middle College	2012-13		Journalism
					Government
					Advisor, Senior
Ramos, Rafael		Middle College	2012-13		Class Advisor
Storms, Tamara		Middle College	2012-13		Journalism
Valenzuela, Edward N.		Middle College	2012-13		Yearbook
Cobb-Woll, Kathryn	Annual Annual of Control of Contr	Santa Ana	2012-13		Vocal Music
			days, s i na y day bala ay man y Na Ya	and the state of the	Drill Team,
					Instrumental Music,
De Los Santos, Victor		Santa Ana	2012-13		Tall Flags
Dukus, Robert		Santa Ana	2012-13		Kiwanis Bowl

CERTIFICATED PERSON	
Personnel Calendar	

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NAME	NAME POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2012-13 (Continued)	[2-13 (Continued)				
					Yearbook/Video
Enloe, Elizabeth		Santa Ana	2012-13		Yearbook
Goins, Lisa		Santa Ana	2012-13		Drama
Hinman, Robert		Santa Ana	2012-13		Kiwanis
Kaye, Joseph		Santa Ana	2012-13		Orchestra
Noel, Barbara		Santa Ana	2012-13		Dance Team
Ridoutt-Schonborn, Arlette		Santa Ana	2012-13		Lead Counselor
ALTERNA MANAGEMENT OF A THE TO BE THE ALTERNA MANAGEMENT AND A DATA					Journalism/
Teal, Deborah		Santa Ana	2012-13		Broadcast
					Journalism/
Altamirano, Lillian		Segerstrom	2012-13		Broadcast
Barron, Melinda		Segerstrom	2012-13		Mock Trial
					Senior Class
Bates, Jamie		Segerstrom	2012-13		Advisor
Cohen, Kysa		Segerstrom	2012-13		Drama
Duran, Corrine		Segerstrom	2012-13		Dance Team
					Instrumental Music,
Garcia, Raul		Segerstrom	2012-13		Tall Flags
Griset-Villanueva,					
Gabrielle		Segerstrom	2012-13		Lead Counselor
Henson, Mark		Segerstrom	2012-13		Vocal Music
					Yearbook/Video
Jordan, Sara		Segerstrom	2012-13		Yearbook
Lara, Maria A.		Segerstrom	2012-13		Lead Counselor

Personnel Calendar Dogud Mooting Noviembor 12 2012

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012	er 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CO-CURRICULAR 2012-13 (Continued)	2-13 (Continued)				
					Drill Team, Pep
Maldonado, Angela		Segerstrom	2012-13		Squad
Martinez, Andres		Segerstrom	2012-13		Kiwanis Bowl
Olzak, Karen		Segerstrom	2012-13		Orchestra
Ayon, William		Valley	2012-13		Drama
Barham, Britney		Valley	2012-13		Pep Squad
Bluel, Karen		Valley	2012-13		Vocal Music
Cascella, Caitlin		Valley	2012-13		Tall Flags
	- 10.00000000000000000000000000000000000				Senior Class
Cortez, Francisco		Valley	2012-13		Advisor
					Journalism/
Duong, Karen		Valley	2012-13		Broadcast
					Instrumental Music,
Hernandez, Joaquin		Valley	2012-13		Orchestra
Onaga, Joyce		Valley	2012-13		Dance Team
					Yearbook/Video
Quach, Linh		Valley	2012-13		Yearbook
Valdez, Javier		Valley	2012-13		Lead Counselor
DEPARTMENT CHAIRS 2012-13	ts 2012-13				
Cardinal, Antoinette		Chavez	2012-13		Social Science
Cords, Cathleen		Chavez	2012-13		English
Lemus, Devora		Chavez	2012-13		Art
Lemus, Devora		Chavez	2012-13		

Personnel Calendar Board Meeting - November 13, 2012		CERTIFICATED PERSONNEL CALENDAR	ONNEL CALENE	AR	
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2012-13 (Continued)	ts 2012-13 (Contin	ued)			
					Business Education,
Malagon, Arnulfo		Chavez	2012-13		P.E. (Boy & Girls)
Park, Chu		Chavez	2012-13		Science
Phillips, Charles		Chavez	2012-13		Social Science
Steele-Hasen, Lisa		Chavez	2012-13		Special Education
Umansky, Frank		Chavez	2012-13		Math
					•
Apostol, Barbara		Lorin Griset	2012-13		Science
Garcia-Chau, Elsa		Lorin Griset	2012-13		ELD/Bilingual
Kim, Duy		Lorin Griset	2012-13		Math
Mandolini, Gloria		Lorin Griset	2012-13		Foreign Language
Mitchell-Foust, Michelle		Lorin Griset	2012-13		English
Pena, Maricela		Lorin Griset	2012-13		Art
VISUAL & PERFORMING ARTS 201	ING ARTS 2012-13	3			
		Visual &	· · ·		Choir Director,
Beckwith, Kelli		Performing Arts	2012-13		Instrumental Music
		Visual &			
Boyer, Gregory		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Cripps, Peter		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Dempsey, William		Performing Arts	2012-13		Instrumental Music
	-	Visual &			Choir Director,
Eastly, Nicole		Performing Arts	2012-13		Instrumental Music

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

CERTIFICATED PER	2
Personnel Calendar	Board Meeting - November 13, 2012

Board Meeting - November 13, 2012	aber 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
VISITAL & PERFORMING ARTS 201	AING ARTS 2012-1	2-13 (Continued)			
			алананан улуунун талаа тала		
		Visual &			Choir Director,
Halverson, Gary		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Kamp, Mark		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Maeda, Eileen		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Maxson, Joyce		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Schermer, Janet		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Solis, James		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Sorrells, Michael		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Sudbeck, Robert		Performing Arts	2012-13		Instrumental Music
		Visual &			Choir Director,
Ward, Grace		Performing Arts	2012-13		Instrumental Music
ELEMENTARY STUDENT GOVERN	DENT GOVERNMI	MENT/COUNSEL ADVISOR 2012-13	ISOR 2012-13		
Agahi, Fariba		Muir	2012-13		
Vijayvargiya, Shalini		Muir	2012-13		

CERTIFICATED PERSONNEL CALENDAR

NAMEPOSITIONSITEEFE DATEEND DATECOMMENTSFALL SPORTS 2012-13END DATEFOOMMENTSEALL SPORTS 2012-13END DATECross CountryBird, GayAssistant CoachValley2012-13Cross CountryEnd CoachValley2012-13Cross CountryBird, GayAssistant CoachValley2012-13Cross CountryGolfCross CountryDucover, MatthewHead CoachValley2012-13VolleyballCross CountryDucover, MatthewHead CoachValley2012-13VolleyballCross CountryDucog, KarenHead CoachValley2012-13Cross CountrySate CoachDucog, KarenHead CoachValley2012-13Cross CountryCross CountryMohr, LawrenceHead CoachValley2012-13Cross CountryCross CountrySanchez, Jose C.Head CoachValley2012-13Cross Cou	Board Meeting - November 13, 2012	mber 13, 2012				
S 2012-13 Assistant Coach Valley 2012-13 new Head Coach Valley 2012-13 head Coach Valley 2012-13 nian Head Coach Valley 2012-13 acl Head Coach Valley 2012-13 acl Assistant Coach Valley 2012-13 acl Assistant Coach Valley 2012-13 acl Assistant Coach Valley 2012-13 be Head Coach Valley 2012-13 c Assistant Coach Valley 2012-13 d Assistant Coach Valley 2012-13 fk Assistant Coach Valley 2012-13 fk Assistant Coach Valley 2012-13 fk Assistant Coach Valley 2012-13	NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
Assistant Coach iawValley2012-13newHead Coach Head CoachValley2012-13nianHead Coach Head CoachValley2012-13aelAssistant Coach Assistant CoachValley2012-13aelAssistant Coach Assistant CoachValley2012-13beHead Coach Head CoachValley2012-13beAssistant Coach Assistant CoachValley2012-13c.Head Coach Assistant CoachValley2012-13c.Head Coach Assistant CoachValley2012-13c.Head Coach Assistant CoachValley2012-13c.Head Coach Assistant CoachValley2012-13c.Assistant Coach ValleyValley2012-13c.Assistant Coach Assistant CoachValley2012-13fkAssistant Coach Assistant CoachValley2012-13fkAssis	FALL SPORTS 2012-	13				
Assistant Coach Valley 2012-13 nian Head Coach Valley 2012-13 nian Head Coach Valley 2012-13 ael Assistant Coach Valley 2012-13 ael Assistant Coach Valley 2012-13 be Head Coach Valley 2012-13 be Head Coach Valley 2012-13 c Assistant Coach Valley 2012-13 o Century 2012-13 0 o <t< td=""><td>Ayon, William</td><td>Assistant Coach</td><td>Valley</td><td>2012-13</td><td></td><td>Cross Country</td></t<>	Ayon, William	Assistant Coach	Valley	2012-13		Cross Country
wwwHead CoachValley2012-13nianHead CoachValley2012-13Head CoachValley2012-13aelAssistant CoachValley2012-13head CoachValley2012-13head CoachValley2012-13cHead CoachValley2012-13cHead CoachValley2012-13cAssistant CoachValley2012-13cAssistant CoachValley2012-13cAssistant CoachValley2012-13nCoachValley2012-13cAssistant CoachValley2012-13nCoathValley2012-13nCentury2012-13nCentury2012-13oCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13fCentury2012-13f	Bird, Gary	Assistant Coach	Valley	2012-13		Tennis
nian Head Coach Valley 2012-13 Head Coach Valley 2012-13 Assistant Coach Valley 2012-13 k Assistant Coach Valley 2012-13 m Assistant Coach Valley 2012-13 he destrop 2012-13 CR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) m Century 2012-13 m Century 2012-13 he century 2012-13	Conover, Matthew	Head Coach	Valley	2012-13		Golf
Head CoachValley2012-13aelAssistant CoachValley2012-13head CoachValley2012-13head CoachValley2012-13c.Head CoachValley2012-13c.Head CoachValley2012-13c.Head CoachValley2012-13c.Assistant CoachValley2012-13c.Assistant CoachValley2012-13drAssistant CoachValley2012-13oCentury2012-13nCentury2012-13oCentury2012-13oCentury2012-13oCentury2012-13fCentur	Corradino, Damian	Head Coach	Valley	2012-13		Volleyball
Head CoachValley $2012-13$ aelAssistant CoachValley $2012-13$ head CoachValley $2012-13$ head CoachValley $2012-13$ LHead CoachValley $2012-13$ LAssistant CoachValley $2012-13$ LAssistant CoachValley $2012-13$ LAssistant CoachValley $2012-13$ LAssistant CoachValley $2012-13$ RAssistant CoachValley $2012-13$ InCentury $2012-13$ $2012-13$ InCentury <td></td> <td></td> <td></td> <td></td> <td></td> <td>Cross Country</td>						Cross Country
aelAssistant CoachValley $2012-13$ head CoachValley $2012-13$ $2012-13$ head CoachCentury $2012-13$	Duong, Karen	Head Coach	Valley	2012-13		(Girls)
Head CoachValley $2012-13$ e Head CoachValley $2012-13$ C Head CoachValley $2012-13$ C Head CoachValley $2012-13$ C Assistant CoachValley $2012-13$ R Assistant CoachValley $2012-13$ R Assistant CoachValley $2012-13$ R Assistant CoachValley $2012-13$ R Contury $2012-13$ R Century $2012-13$ R <td>Echaves, Michael</td> <td>Assistant Coach</td> <td>Valley</td> <td>2012-13</td> <td></td> <td>Football</td>	Echaves, Michael	Assistant Coach	Valley	2012-13		Football
ee Head Coach Valley 2012-13 C. Head Coach Valley 2012-13 C. Head Coach Valley 2012-13 Assistant Coach Valley 2012-13 Assistant Coach Valley 2012-13 Ik Assistant Coach Valley 2012-13 OR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) 2012-13 2012-13 In Century 2012-13 2012-13 <td>Esaki, Aimee</td> <td>Head Coach</td> <td>Valley</td> <td>2012-13</td> <td></td> <td>Tennis</td>	Esaki, Aimee	Head Coach	Valley	2012-13		Tennis
C. Head Coach Valley 2012-13 Assistant Coach Valley 2012-13 k Assistant Coach Valley 2012-13 correction Valley 2012-13 contury 2012-13 nn Century 2012-13 o Century 2012-13 o Century 2012-13 o Century 2012-13 o Century 2012-13 f. Century 2012-13 f. Century 2012-13 f. Century 2012-13 century 2012-13 f. Century 2012-13	Mohr, Lawrence	Head Coach	Valley	2012-13		Football
C.Head CoachValley2012-13Assistant CoachValley2012-13IkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkAssistant CoachValleyIkCentury2012-13InCentury2012-13InCentury2012-13InCentury2012-13IkCentury2012-13IrCentury2012-13 <trr>Ir<td></td><td></td><td></td><td></td><td></td><td>Cross Country</td></trr>						Cross Country
Assistant Coach Valley 2012-13 ik Assistant Coach Valley 2012-13 OR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) im Century 2012-13 im Century 2012-13 im Century 2012-13 o Century 2012-13 in Century 2012-13	Sanchez, Jose C.	Head Coach	Valley	2012-13		(Boys)
Ik Assistant Coach Valley 2012-13 OR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) 2012-13 2012-13 OR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) 2012-13 2012-13 In Century 2012-13 2012-13 In Century 2012-13 2012-13 In Century 2012-13 2012-13 In Century 2012-13 0 In Century	Steward, Eddie	Assistant Coach	Valley	2012-13		Football
OR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) OR THE 2012-13 SCHOOL YEAR - E.C. 44258.7(b) Immatcheff Century 2012-13 Immatcheff	Terwilliger, Erik	Assistant Coach	Valley	2012-13		Water Polo
III Century 2012-13 0 Century 2012-13 1 Century 2012-13	CONSENTS FOR TH	E 2012-13 SCHOOL	YEAR - E.C. 442	58.7(b)		
III Century 2012-13 0 Century 2012-13 0 Century 2012-13 0 Century 2012-13 / Century 2012-13 Ir. Century 2012-13 Jr. Century 2012-13	Butler, Merlo		Century	2012-13		Competitive Sport
III Century 2012-13 0 Century 2012-13 / Century 2012-13 Jr. Century 2012-13	Caetta, James		Century	2012-13		Competitive Sport
0 Century 2012-13 / Century 2012-13 /r. Century 2012-13	Cavanaugh, John		Century	2012-13		Competitive Sport
/ Century 2012-13 / Century 2012-13 Century 2012-13 2012-13 It. Century 2012-13	Cortes, Teodoro		Century	2012-13		Competitive Sport
/ Century 2012-13 Century 2012-13 Century 2012-13 Jr. Century 2012-13	Crego, Ted		Century	2012-13		Competitive Sport
Century 2012-13 Century 2012-13 Jr. Century 2012-13	Crocker, Randy		Century	2012-13		Competitive Sport
Century 2012-13 Jr. Century 2012-13	Fidel, Brianna		Century	2012-13		Competitive Sport
Century 2012-13	Govier, Robert	· · · · · · · · · · · · · · · · · · ·	Century	2012-13		Competitive Sport
	Molina, Fausto Jr.		Century	2012-13		Competitive Sport

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012	mber 13, 2012				
NAME	NOILISOA	SITE	EFF. DATE	END DATE	COMMENTS
CONSENTS FOR THE 2012-13 SCHO		OL YEAR - E.C. 44258.7(b) (Continued)	(b) (Continued)		
Silverman, Steven		Century	2012-13		Competitive Sport
Strong, Caley		Century	2012-13		Competitive Sport
West, Jeffrey		Century	2012-13		Competitive Sport
Bookataub, Sullivan		Godinez	2012-13		Competitive Sport
C'De Baca, Cooper		Godinez	2012-13		Competitive Sport
Cannata, Ernie		Godinez	2012-13		Competitive Sport
Espinoza, Emilio		Godinez	2012-13		Competitive Sport
Fernandez, Ruben		Godinez	2012-13		Competitive Sport
Herbold, Kenna		Godinez	2012-13		Competitive Sport
Kaye, Aron		Godinez	2012-13		Competitive Sport
Koeler, James		Godinez	2012-13		Competitive Sport
Mac Lennan, Luke		Godinez	2012-13		Competitive Sport
Morris, Jessica		Godinez	2012-13		Competitive Sport
Pola, Kevin		Godinez	2012-13		Competitive Sport
Sloan, Erin		Godinez	2012-13		Competitive Sport
Gregory, Susan		Saddleback	2012-13		Competitive Sport
Silva, Meliton		Saddleback	2012-13		Competitive Sport
Elmasry, Fareed		Santa Ana	2012-13		Competitive Sport
Erikson, Tom		Santa Ana	2012-13		Competitive Sport
Glabb, Scott		Santa Ana	2012-13		Competitive Sport
Goldby, Jessica		Santa Ana	2012-13		Competitive Sport
Hollingshead, Jason		Santa Ana	2012-13		Competitive Sport
Killion, Darryl		Santa Ana	2012-13		Competitive Sport

Chad Hammitt, Assistant Superintendent, Personnel Services

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012	ber 13, 2012				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CONSENTS FOR THE 2012-13 SCHO		JOL YEAR - E.C. 44258.7(b) (Continued)	8.7(b) (Continued)		
Lauder, Daniel		Santa Ana	2012-13	· · · · · · · · · · · · · · · · · · ·	Competitive Sport
Leon, Jose	1 * . In the ANN ADD ADDR INFORMATION ADDR ADDRESS ADDR ADDR ADDR ADDR ADDR ADDR ADDR AD	Santa Ana	2012-13		Competitive Sport
Lillie, Brian		Santa Ana	2012-13		Competitive Sport
Nguyen, Michael		Santa Ana	2012-13		Competitive Sport
Penaflor, Joe		Santa Ana	2012-13		Competitive Sport
Spielfogel, Andrea		Santa Ana	2012-13		Competitive Sport
Swanstrom, Carl		Santa Ana	2012-13		Competitive Sport
Tayco, Lance		Santa Ana	2012-13		Competitive Sport
Altamirano, Michael		Segerstrom	2012-13		Competitive Sport
Bishara, Dave		Segerstrom	2012-13		Competitive Sport
Canzone, Nick		Segerstrom	2012-13		Competitive Sport
Castanha, William		Segerstrom	2012-13		Competitive Sport
Gomez, Adrian		Segerstrom	2012-13		Competitive Sport
Kimmons, Herbert III		Segerstrom	2012-13		Competitive Sport
Koeler, David		Segerstrom	2012-13		Competitive Sport
Maceranka, Michael		Segerstrom	2012-13		Competitive Sport
Salway, Andrew		Segerstrom	2012-13		Competitive Sport
Stevenson, Neil		Segerstrom	2012-13		Competitive Sport
Tagaloa, Joseph		Segerstrom	2012-13		Competitive Sport
Vu, Lan		Segerstrom	2012-13		Competitive Sport
Wolfe, Michael		Segerstrom	2012-13		Competitive Sport
Ayon, William		Valley	2012-13	на лати и ла	Competitive Sport
Conover, Matthew		Valley	2012-13		Competitive Sport
Corradino, Damian		Valley	2012-13		Competitive Sport

Personnel Calendar CERTIFICATEI

CERTIFICATED PERSONNEL CALENDAR

Board Meeting - November 13, 2012 NAME POSITIO	nder 13, 2012 POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CONSENTS FOR THE 2012-13 SCHO		JOL YEAR - E.C. 44258.7(b) (Continued)	7(b) (Continued)		
Delgado, Gabriel		Valley	2012-13		Competitive Sport
Duong, Karen		Valley	2012-13		Competitive Sport
Echaves, Michael		Valley	2012-13		Competitive Sport
Esaki, Aimee		Valley	2012-13		Competitive Sport
Mohr, Lawrence		Valley	2012-13		Competitive Sport
Morris, Matthew		Valley	2012-13		Competitive Sport
Ortiz, Brenda		Valley	2012-13		Competitive Sport
Terwilliger, Erik		Valley	2012-13		Competitive Sport
CONSENTS FOR THE 2012-13 SCHO	E 2012-13 SCHOOL Y	JOL YEAR - E.C. 44258.2	2		
Armstrong, Mark		McFadden	2012-13		Language Arts
Bruns, Rodney		Carr	2012-13		Language Arts
Burton, Bernard Jr.		McFadden	2012-13		Science
Clupper, Michael		Villa	2012-13		Science
Menaldo, Anne		Carr	2012-13		Math
CONSENTS FOR THE 2012-13 SCHOOL YEAR - E.C. 44256(b)	E 2012-13 SCHOOL N	/EAR - E.C. 44256()			
Alexander, Russell		Lathrop	2012-13		Science
Carnes, Mayda		Mendez	2012-13		Math
Garcia, Teresa D.		Mendez	2012-13		Math
Van De Walker, Marlene	le	Spurgeon	2012-13		Science
Ward, Deborah		Sierra	2012-13		Social Science

CERTIFICATED PERSONNEL CALENDAR

NAME POSITION CONSENTS FOR THE 2012-13 SCHO Carver, Jill Dawson, Brian	POSITION	CITT	FFF DATE	FND DATE	STN JIMMOC
CONSENTS FOR THE 20 Carver, Jill Dawson, Brian		3116			
Carver, Jill Dawson, Brian)12-13 SCHOOL	OL YEAR - E.C. 44263			
Dawson, Brian		MacArthur	2012-13		Math
Danahua Canthia	 I a set a s	Century	2012-13		Biology
Dononue, Cynuna		Valley	2012-13		BioScience
Hinman, Robert		Santa Ana	2012-13		English
Kennedy, Maria		Century	2012-13		English
Killion, Darryl		Santa Ana	2012-13		Earth Science
Leek, Diana		Santa Ana	2012-13		P.E.
Reynolds, Gary		Santa Ana	2012-13		Physics
Venegas, Joe Jr.		Century	2012-13		Social Science
CUDCTITUTES AA17 17					
CT-7107 CTTOTIOTICODC					
Alvarado, Homero					
Aurang, Mahnaz					
Bell, Gabriella					
Bhatt, Amruta			and and and and the second		
Boyce, Lesley					
Brown, April					
Brown, Jennifer					
Brown, Lorraine					
Budovec, Sarah					
Buehler, Jennifer					
Cabus, Daisy					
Carrillo, Melina					
Chen, Daniel					
Chen, Deborah					

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - November 13, 2012	<u>oer 13, 2012</u>				
NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SUBSTITUTES 2012-13 (Continued)	(Continued)				
Dang, Xuan					
Demiar, Amanda					
Fitzhugh, Caryn					
Flores, Jenna					
Ginther, Michelle					
Huff, Paul					
Kerckhoff, Stephanie					
Latta, Erica					
Mason, Paul					
McBride, Michelle					
Medrano, Heidi					
Moore, Katie					
Nielsen, Maria					
Paolucci, Jessica			THE 1 I FOR THE DESIGN AND A CONTRACT OF A DESIGN AND		
Patrick, Mary					
Pham, Jennifer					
Rizzacasa, Anne					
Rotino, Laurel					
Salazar, Daisy					
Schmidt, Sarah					
Somers, Stephen					
Tewasart, Deann					
Trujillo, Yesenia					
West, Margo					
1					

CERTIFICATED PERSONNEL CALENDAR Personnel Calendar

As-Needed-Basis COMMENTS June 14, 2013 END DATE October 29, 2012 EFF. DATE Various sites SITE Administrative Substitute POSITION ADMINISTRATIVE SUBSTITUTE **Board Meeting - November 13, 2012** Champion, Melanie NAME

AGENDA ITEM REQUESTS CERTIFICATED 2012-13

	2012-13	ri,		
TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED	EFFECTIVE
AVID Coordinator (Ratification)	Villa	EIA-SCE	\$2,500	August 22, 2012
	AVID/Educational			
	Services Secondary			
AVID Staff Development Planning	Division	Title I	\$1,500	November 14, 2012
	Community Day	Unrestricted -		
	Intermediate/High	Community Day		
Detention (Ratification)	School	Schools .	\$6,000	August 22, 2012
Extended Learning Targeted Intervention				
(Ratification)	Sierra	SIG	\$140,000	\$140,000 September 10, 2012
Intervention Instruction	Greenville	Title I	\$12,500	\$12,500 November 14, 2012
Intervention Teacher-2	Garfield	EIA-SCE	\$8,000	\$8,000 November 14, 2012
	Educational Services			
Plato Online Learning	Secondary Division	EIA-SCE	\$5,000	\$5,000 November 14, 2012
Substitute Teacher Deployment Team				
(Ratification)	Roosevelt	EIA-SCE	\$15,000	October 24, 2012
	Community Day	Unrestricted -		
	Intermediate/High	Community Day		
Tutoring Academic Recovery (Ratification)	School	Schools	\$15,000	August 22, 2012
		1111 (your you and a set of a		

Board Meeting November 13, 2012

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Board Meeting - November 13, 2012	ember 13, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS						
			na mangang mang		1. No. 9 of the state of the state of the balance of the balance of the state of	
Cabrera, Heidy	SSP Sp. Ed.	Santiago	November 2, 2012			Personal
Gonzalez-Silva,						
Mireya	Instr. Asst. Sp. Ed.	Spurgeon	October 19, 2012			Personal
Hambright, Christina	Site Clerk	Thorpe	October 5, 2012			Personal
39 MONTH REEMPLOYMENT (100	· · · · · · · · · · · · · · · · · · ·	Day Differential Ended)	nded)			
Cruz, Concepcion	Custodian	McFadden	October 17, 2012			
ABSENCE (3 to 20 duty days) - Withou	uty days) - Without Pay	1À				
Martinez Mariza	Instr. Asst. Visual Imnaired	Santa Ana	Sentember 15, 2012, October 0, 2012	October 9-2012		Darconal
		nim i mimo	500 10, 2012	7107 1, 2017		
CALIFORNIA FAMILY RIGHTS AC		F (CFRA) - Without Pay	ut Pay			
	Instr. Asst. Visual	-				•
INIATUREZ, IVIATIZA	Impaired	Santa Ana	September 20, 2012 November 15, 2012	November 15, 2012		Statutory Leave
FAMILY CARE & MEDICAL LEAVE		S (3 to 20 duty days) - Paid	ys) - Paid			
Barnes, Christina	Library Media Tech.	Edison	September 11, 2012 October 3, 2012	October 3, 2012		Statutory Leave
Perez, Lucy	Headstart Teacher	Child Development	Child Development October 8, 2012	October 24, 2012		Statutory Leave

Chad Hammitt, Assistant Superintendent, Personnel Services

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Personnel Calendar

Board Meeting - November 13, 2012	mber 13, 2012					
NAME	NOITION	SITE	EFF. DATE	END DATE SAI	SALARY COMN	COMMENTS
FAMILY CARE & MEDICAL LEAVES (3 to 20 duty days) - Paid (Continuation)	(EDICAL LEAVES (3 to 20 duty da	ays) - Paid (Continu	ation)		
Perez, Lucy	Headstart Teacher	Child Development	Child Development November 1, 2012	November 18, 2012	Statuto	Statutory Leave
FAMILY CARE & MEDICAL LEAVE		(21 duty days or more) - Paid	more) - Paid			
Bailey, Melody	Cert. Occupational Therapy Asst.	Speech Dept.	Speech Dept. October 19, 2012	December 11, 2012	Statuto	Statutory Leave
Maldonado, Melissa	Personnel Tech.	Benefits Dept.	September 11, 2012 October 18, 2012	October 18, 2012	Statuto	Statutory Leave
Perez, Irasema	Sch. Off. Mgr. HS	Segerstrom	October 29, 2012	December 28, 2012	Statuto	Statutory Leave
Rangel, Laura	Instr. Asst. Sev. Dis.	Santa Ana	October 22, 2012	January 18, 2013	Statuto	Statutory Leave
Turrey, Linda	Sch. Off. Asst. Elem.	Lincoln	September 20, 2012	November 1, 2012	Statuto	Statutory Leave
Vang, Lena	Instr. Asst. Sev. Dis.	Santa Ana	October 29, 2012	December 21, 2012	Statuto	Statutory Leave
LEAVE OF ABSENCES (21 duty days		or more) - Without Pay	ut Pay			
Flores, Silvia	Food Svc. Wkr.	Godinez	September 17, 2012 March 1, 2013	March 1, 2013	Personal	11
Juarez, Juan	Food Svc. Wkr.	Valley	September 10, 2012 March 10, 2013	March 10, 2013	Personal	al I
Pimentel, Cathy	Library Media Tech.	Pio Pico	November 2, 2012	April 2, 2013	Personal	l
EXTENSION OF LEAVE (21 duty days or more) - Without Pay	AVE (21 duty days or	- more) - With	out Pay			
Garcia Perez, Jesus	Int. Ld. Custodian	Spurgeon	December 6, 2012	June 30, 2013	Personal	I

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Board Meeting - November 13, 2012	ember 13, 2012					
NAME	NOITISO	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
FROBALIUNARY AFFULNIMENTS	AFOINTMENTS					
	Instr. Asst.					
Adornetto, Thomas	Computers	Muir	November 5, 2012		26/1	
Avendano, Eva	SSP Sp. Ed.	Century	October 29, 2012		19/1	
Baldeon, Daniella	SSP Sp. Ed.	Saddleback	November 5, 2012		19/1	
Bounds, Susan	Library Media Tech.	Franklin	October 9, 2012		25/1	
Casillas-Stricker,	Speech Lang. Path.					-
Yvette	Asst.	Speech Dept.	Speech Dept. November 27, 2012		34/1	
Clayton, Richard	HVAC Mechanic II	Bldg. Svcs.	November 6, 2012		36/1	
Estrada, Alejandra	Instr. Asst. Sev. Dis.	Santa Ana	November 1, 2012		20/1	
Hernandez, Cynthia	Site Clerk	Muir	October 29, 2012		24/1	
		Child				
Melesio, Josefina	Teacher's Aide	Development	Development October 22, 2012		10/1	
Moreno, Marlene	Site Clerk	Wilson	October 23, 2012		24/1	
Murtaza, Zohra	Site Clerk	Century	October 22, 2012		24/1	
Perez, Judy	SSP Sp. Ed.	Century	November 5, 2012		19/1	
Torres, Veronica	Site Clerk	Thorpe	October 23, 2012		24/1 + Bil.	
PROBATIONARY APPOINTMENT (V		oluntary Demotion)	(n)			
Carrasco, Alexandria	Site Clerk	Pio Pico	November 6, 2012		24/3	
PROMOTIONAL APPOINTMENTS	PPOINTMENTS					
Delisi, Joseph	Autism Paraprofessional	Mitchell	January 14, 2013		24/1	

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Board Meeting - November 13, 2012	ember 13, 2012					
NAME	NOITISO	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROMOTIONAL APPOINTMENTS (0	POINTMENTS (Con	Continuation)				
Martinez, Miguel	Storekeeper	Bldg. Svcs.	November 16, 2012		28/5	
Sanchez, Isaac	Instr. Asst. Sev. Dis.	McFadden	October 15, 2012		20/3	
REASSIGNMENTS						
Barrett, Shawn	Custodian	District Office/Villa	October 29, 2012		23/3 + Diff.	
Mejia, Gabriela	Site Clerk	Washington	November 5, 2012		24/6 + Bil.	
TEMPORARY APPOINTMENTS - Ou	DINTMENTS - Out of	t of Class Compensation	nsation			
		6				
Aguilar, Giovanni	Plant Custodian Inter. MacArthur	MacArthur	November 1, 2012	November 30, 2012	32/4	
Atilano Jr., Miguel	Sr. Groundskeeper	Bldg. Svcs.	October 16, 2012	November 30, 2012	30/5	
Avalos, Matilda	Sch. Acct. Clk.	Valley	October 15, 2012	October 16, 2012	25/3	
Bravo-Solis, Miguel	Ld. Custodian	MacArthur	November 1, 2012	November 30, 2012	25/3	
Bueno, Rocio	Sr. Fd. Svc.Wkr.	Food Svcs.	September 20, 2012	June 13, 2013	13/6	
Cobian de Rubio,						
Margarita	Fd. Svc. Spvr. Elem.	Food Svcs.	September 24, 2012 June 13, 2013	June 13, 2013	15/6	
Cuevas-Vite, Edith	Interpreter/Translator	Special Ed.	November 1, 2012	November 30, 2012	32/2 + Bil.	
Dominguez Ramirez,			, , , ,			
Cynthia	Sch. Off. Mgr. Elem.	Heroes	September 20, 2012 October 5, 2012	October 5, 2012	28/1	
Escobedo, Angel	Sr. Groundskeeper	Bldg. Svcs.	October 8, 2012	October 26, 2012	30/5	
Esparza, Maria	Cook	Food Svcs.	September 10, 2012	September 21, 2012	17/4	
Esparza, Maria	Sr. Fd. Svc.Wkr.	Food Svcs.	October 12, 2012	June 13, 2013	13/6	

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Personnel Calendar Board Mooting Novombo

NAME POSITION SITE EFF. D TEMPORARY APPOINTMENTS - Out of Class Compensation						
TEMPORARY APPC	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
	DINTMENTS - Out of	Class Comn	ensation			
Flores, Frank	Welder	Bldg. Svcs.	October 1, 2012	November 2, 2012	34/5	
Gomez, Cecilia	Sr. Fd. Svc.Wkr.	Food Svcs.	October 17, 2012	June 13, 2013	13/3	
Gutierrez, Maria	Fd. Svc. Spvr. Elem.	Food Svcs.	October 17, 2012	June 13, 2013	15/5	
Hernandez, Alvaro	Plant Custodian Elem.	Heninger	October 24, 2012	October 31, 2012	28/5	
	Plant Custodian	ITania			2/00	
Incitiativez, Atvato Ibarra Maria	Sr Fd Svc Wkr	Food Svcs	October 4 2012	Inne 13 2013	20/J 13/6	
Lopez, Gloria	Fd. Svc. Spvr. HS	Food Svcs.	September 12, 2012			~~~~~
Lopez, Martha	Sch. Off. Mgr. HS	Segerstrom	October 29, 2012		30/4	
Martinez, Juliana	Sch. Off. Mgr. Elem.	Martin	October 11, 2012	November 8, 2012	28/2	
	Plant Custodian					
Mojica, Mario	Elem.	Fremont	October 29, 2012	November 1, 2012	28/5	
Ortega, Sylvia	Sr. Fd. Svc.Wkr.	Food Svcs.	October 4, 2012	June 13, 2013	13/6	n me ben a dan ar fu bar walan dalam "dar da
Perez, Paul	Sr. Groundskeeper	Bldg. Svcs.	October 10, 2012	October 19, 2012	30/5	
Reyes Tenopala, Luis	Sch. Off. Mgr. Elem.	Martin	October 10, 2012	November 7, 2012	28/2	
Sanchez, Maria	Fd. Svc. Spvr. Elem.	Food Svcs.	October 17, 2012	June 13, 2013	15/6	
Segura, Ivan	Sr. Fd. Svc.Wkr.	Food Svcs.	September 24, 2012	June 13, 2013	13/3	
Velez, Wendy	Sch. Off. Mgr. Elem.	Esqueda	October 17, 2012	October 26, 2012	28/2	
Villena, Maria	Interpreter/Translator	Special Ed.	November 1, 2012	November 30, 2012	32/4 + Bil.	
ACTIVITY SUPERVISORS	ISORS					
Bracamontes, Paulette Activity Spvr.	Activity Spvr.	Carver	November 5, 2012		10/1	
Garcia, Audelia	Activity Spvr.	Greenville	November 5, 2012		10/1	

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Board Meeting - November 13, 2012	ember 13, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ACTIVITY SUPERV	ACTIVITY SUPERVISORS (Continuation)	(
Guerrero, Crystal	Activity Spvr.	Godinez	May 31, 2012		10/1	
Hernandez, Sonia	Activity Spvr.	Segerstrom	October 25, 2012		10/1	
Iglesias, Bertha	Activity Spvr.	Esqueda	October 18, 2012		10/1	
Jimenez de Brito, Leticia	Activity Spvr.	Walker	October 19, 2012		10/1	
Ramirez, Sylvia	Activity Spvr.	Heroes	October 18, 2012		10/1	
ATHLETIC SPECIALISTS	ALISTS					
Alaman, Alvin	Asst. Football	Valley	August 20, 2012			
Alvarado, Frank	Head Cross Country	Segerstrom	August 20, 2012			
Amezcua, Carlos	Asst. Cross Country	Saddleback	August 20, 2012			
Avila, Eulalio	Asst. Football	Santa Ana	August 20, 2012			
Bautista, Jazmin	Asst. Volleyball	Valley	August 20, 2012			
Berumen, Lino	Asst. Volleyball	Santa Ana	August 20, 2012			
Blackburn, Michael	Asst. Football	Saddleback	August 20, 2012			
Brantley, Gerren	Asst. Football	Valley	August 20, 2012			
Camarda, Blaire	Asst. Cross Country	Santa Ana	August 20, 2012			
Chio, Said	Head Coach Tennis	Saddleback	September 21, 2012			
Cozens, Tara	Asst. Cross Country	Valley	August 20, 2012			
	Head Coach Cross					
Cruz, Joel	Country	Santa Ana	August 20, 2012			
	Head Coach					
Cruz, Maer	Waterpolo	Santa Ana	August 20, 2012			
Cruz, Maer	Asst. Waterpolo	Santa Ana	August 20, 2012			

Personnel Calendar

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NAME	NOITISO	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
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ATHLETIC SPECIALISTS (Continuati	ALISTS (Continuation)	(1			-	
DeForest, Daniel	Asst. Football	Santa Ana	August 23, 2012			
Diaz, Rene	Asst. Cross Country	Saddleback	August 20, 2012			
Dongird, Dylan	Asst. Tennis	Segerstrom	September 4, 2012			
Figueroa, Eddie	Asst. Football	Segerstrom	August 20, 2012			
Franklin, Noble	Asst. Football	Saddleback	August 20, 2012			
	Head Coach					
Fredericksen, Tim	Waterpolo	Segerstrom	August 20, 2012			
Fredericksen, Tim	Asst. Waterpolo	Segerstrom	August 20, 2012			
Garcia, Art	Asst. Football	Saddleback	August 20, 2012			
Gillespie, Cory	Asst. Football	Saddleback	August 20, 2012			
Giraldo, Damian	Asst. Football	Valley	August 20, 2012			
Gonzales, Sarela	Asst. Softball	Saddleback	August 10, 2012			
Gonzalez, Francisco	Asst. Waterpolo	Saddleback	August 20, 2012			
Gonzalez, Samuel	Asst. Waterpolo	Saddleback	August 20, 2012			
	Head Coach					-
Hall, Ashtin	Volleyball	Santa Ana	September 25, 2012			
Huynh, Tommy	Asst. Volleyball	Valley	August 20, 2012			
Kroth, Steven	Asst. Football	Saddleback	August 20, 2012			
Lopez, Erick	Asst. Volleyball	Saddleback	August 20, 2012			
Machado, Eric	Asst. Football	Santa Ana	August 21, 2012			
Macias, Alfredo	Asst. Football	Valley	August 20, 2012			
Mackie, Derreck	Asst. Football	Santa Ana	August 30, 2012			
Madrigal, Andrew	Asst. Football	Segerstrom	August 20, 2012			
Mamaradlo, Tracy	Asst. Volleyball	Segerstrom	August 20, 2012			
Martinez, Yobanny	Asst. Volleyball	Valley	August 20, 2012			

Personnel Calendar Roard Mooting Noviemb

Board Meeting - November 13, 2012	mber 13, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
		An (1997) - 1977) - 19				
ATHLETIC SPECIALISTS (Continuation)	LISIS (Continuation)					
Medina, Thomas	Asst. Volleyball	Segerstrom	September 7, 2012			
Molina, Marcelo	Asst. Football	Saddleback	October 15, 2012			
Mohr, Anthony	Asst. Football	Valley	August 20, 2012			
Muñoz, Gail	Asst. Track	Santa Ana	August 20, 2012			
Nava, Carlos	Asst.Cross Country	Santa Ana	August 20, 2012			
Oviedo, Frank	Asst. Football	Valley	August 20, 2012			
Oviedo, Philip	Asst. Football	Santa Ana	August 20, 2012			
Perez, Ramiro	Asst. Football	Saddleback	August 20, 2012			
Perez, Roland	Asst. Football	Saddleback	September 14, 2012			
Pineda, Jesus	Asst. Cross Country	Valley	August 20, 2012			
Plascencia, Cesar	Asst. Football	Santa Ana	August 20, 2012			
Rivera, Melissa	Asst. Volleyball	Saddleback	August 20, 2012			-
Rodriguez, Stephen	Asst. Football	Segerstrom	August 20, 2012			
Rosas, Jesus	Asst. Football	Santa Ana	August 20, 2012			
Rosas, Ricardo	Asst. Football	Saddleback	August 20, 2012			
Rucker, Frostee	Asst. Football	Valley	August 20, 2012			
	Head Coach					
Sarinana, Mayra	Waterpolo	Valley	August 20, 2012			
Schlesinger, Donald	Asst. Football	Valley	August 20, 2012			
Shaw, Charles	Asst. Football	Santa Ana	August 20, 2012			
Silvas, Alexis	Asst. Cross Country	Godinez	August 20, 2012			
Tolento-Navarro, Juan Asst. Cross Country	Asst. Cross Country	Valley	August 20, 2012			
Truong, Hai	Head Coach Volleyball	Saddleback	August 20, 2012			

Personnel Calendar

Board Meeting - November 13, 2012	mber 13, 2012					
NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ATHLETIC SPECIALISTS (Continuat	LISTS (Continuation)					
Vasconcellos, Brian	Asst. Football	Santa Ana	August 22, 2012			
Zuniga, Oscar	Asst. Cross Country	Saddleback	August 20, 2012			
HOURLYS						
Barroso, Grecia	Instr. Provider	Century	October 24, 2012			
Figueroa, Jose	Instr. Provider	Spurgeon	October 25, 2012			
Godoy Garcia, Ramon Instr. Provider	Instr. Provider	Spurgeon	October 25, 2012			
Morales, Greci	Instr. Provider	Spurgeon	October 25, 2012		1 100 100 100	
Nevarez, Karen	Instr. Provider	Century	October 18, 2012			
Paulin, Rosa	Instr. Provider	Spurgeon	October 25, 2012			
Rodriguez-Benitez,						
Janira	Instr. Provider	MacArthur	October 31, 2012			
Santizo Cervantes,						
Walter	Instr. Provider	Century	October 18, 2012			
Woodward, Jenae	Instr. Provider	Spurgeon	October 25, 2012			
SUBSTITUTES						
Baldeon, Daniella	Instructional Asst.		October 30, 2012		19/1	
Ballin Vazquez, Maria Food Svc. Wkr.	Food Svc. Wkr.		October 15, 2012		11/1	
Carrillo, Elizabeth	Food Svc. Wkr.		October 30, 2012		11/1	
Cordon, Esmeralda	Food Svc. Wkr.		October 22, 2012		11/1	
Diaz Gomez, Guadalupe	Food Svc. Wkr.		October 15, 2012		11/1	
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Personnel Calendar	Doard Macting Norrombar 12 2017
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SUBSTITUTES (Continuation)Fox, AnnInstructional Asst.Fox, AnnInstructional Asst.Guillen, RachelleClericalIlyas, SaraInstructional Asst.Khavarian, FerezFood Svc. Wkr.Lopez, LeahClericalMedina, ErikaFood Svc. Wkr.Nava, DianaFood Svc. Wkr.Riutort, DominiqueClericalSkrenes, MaryPreschool Teacher					
SUBSTITUTES (Continuation)Fox, AnnInstructional Asst.Guillen, RachelleClericalGuillen, RachelleClericalIlyas, SaraInstructional Asst.Khavarian, FerezFood Svc. Wkr.Lopez, LeahClericalMedina, ErikaFood Svc. Wkr.Nava, DianaFood Svc. Wkr.Riutort, DominiqueClericalSkrenes, MaryPreschool Teacher	ti ti				
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e	ti ti				
p	ţ;	October 23, 2012		19/1	
erez ca ninique ry	it.	October 22, 2012		20/1	
erez ta inique ry		October 26, 2012		19/1	
ca ninique ry	and a manual state of a manual state of a state of	October 19, 2012		11/1	
		October 16, 2012		20/1	
		October 15, 2012		11/1	
		October 15, 2012		11/1	
		October 26, 2012		20/1	
	er	October 22, 2012		\$105 a day	
I ardif, Carol Clerical		October 18, 2012		20/1	
Treasure Bassett,					
McKenze Clerical		October 18, 2012		20/1	
Vargas Rivera, Ruben Food Svc. Wkr.		October 11, 2012		11/1	
Vasquez, Christian Food Svc. Wkr.		October 15, 2012		11/1	
Vecchio, Bonita Instructional Asst.	Ť.	November 1, 2012		19/1	
Watts, Karen Clerical		October 17, 2012		20/1	

AGENDA ITEMS REQUESTS CLASSIFIED 2012-13

	20]	2012-13		
TITLE OF ACTIVITY	SITE	FUNDING	NOT TO EXCEED EFFECTIVE	FFECTIVE
Activity Supervisor - Childcare	Lincoln	EIA-LEP	\$1,000 No	\$1,000 November 15, 2012
		Destination		
AVID Tutors/Instructional Provider	Middle College	Graduation/AVID	\$2,361 No	\$2,361 November 14, 2012
	Construction			
Construction - Carpenters (Ratification)	Department	Measure G	\$2,000 A	\$2,000 August 1, 2012
	Construction			
Construction - Locksmith (Ratification)	Department	Measure G	\$2,000 A	\$2,000 August 1, 2012
Schoolwide Events (Ratification)	Carr	EIA-SCE	\$6,000 Aı	\$6,000 August 1, 2012
SIG - Extended Day - Instructional				
Assistants Severely Disabled (Ratification)	Century	SIG	\$6,900 A	\$6,900 August 22, 2012
Technical Support	Heninger	Title I	\$2,000 No	\$2,000 November 27, 2012

Board Meeting November 13, 2012

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AGENDA ITEM BACKUP SHEET November 13, 2012

Board Meeting

TITLE:Board and Staff Reports/ActivitiesITEM:Reports

SUBMITTED BY: Thelma Meléndez, Ph.D., Superintendent PREPARED BY: Thelma Meléndez, Ph.D., Superintendent

BACKGROUND INFORMATION:

The purpose of this agenda item is for members of the Board of Education and staff to make announcements to the community regarding events and activities within Santa Ana Unified School District and the community as they relate to student achievement.

RATIONALE:

Members of the Board of Education have requested an item on the agenda of each regular meeting to provide an opportunity for announcements.

This item will provide pertinent information to the general public.

FUNDING:

Not Applicable

RECOMMENDATION:

Board members will make announcements regarding community events and activities within Santa Ana Unified School District and the community.

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